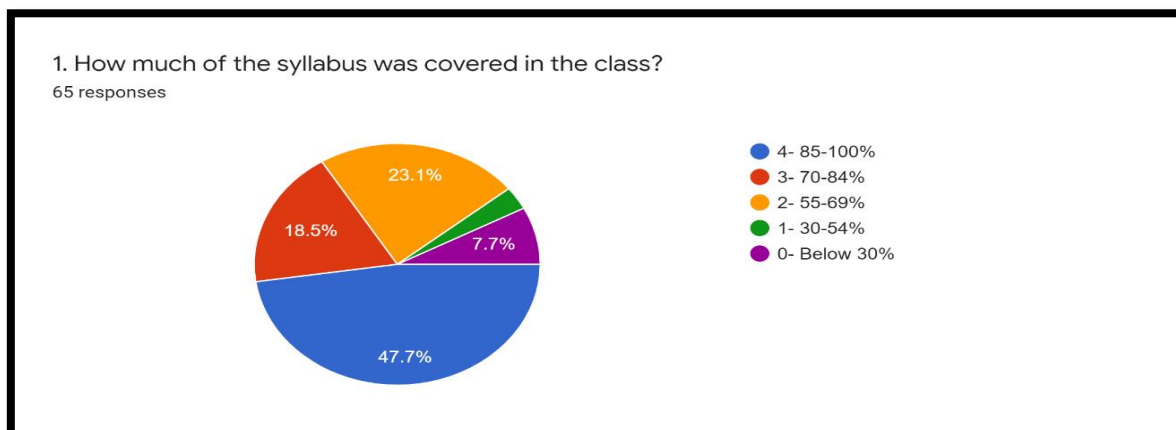


**MAWSYNRAM BORDER AREA COLLEGE
STUDENT'S FEEDBACK
ANALYZATION REPORT
2021-2022**

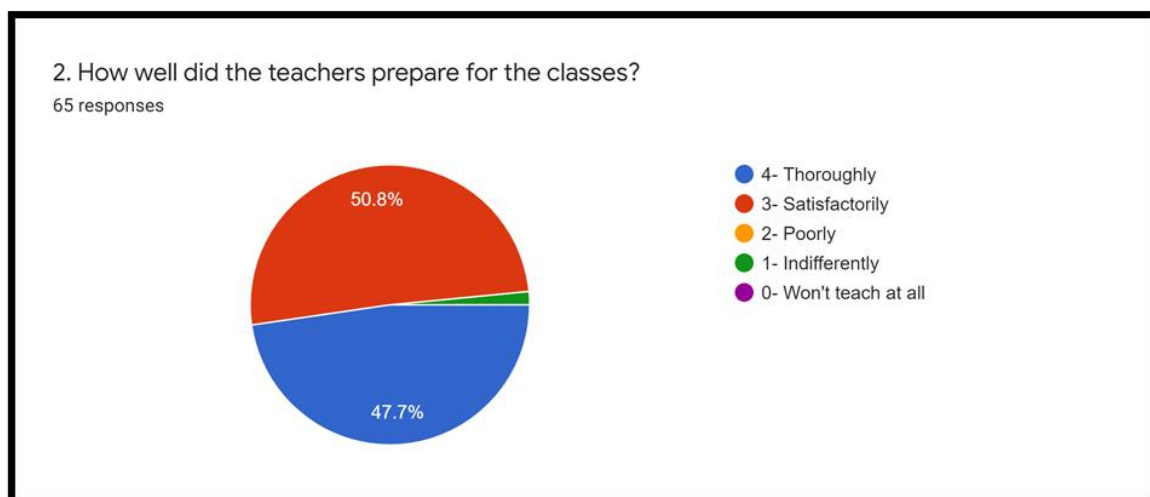
**National Assessment and Accreditation Council (NAAC)
Student Satisfaction Survey
Key Indicator - 2.7.1
Under Criterion II of Teaching – Learning and Evaluation**

Mawsynram Border Area College, Mawsynram has been constantly striving to improve and enhance with regard to Teaching and Learning methodology for the overall academic growth of students. At the end of each Academic Year students' feedback is taken to know the areas of improvement and the same is taken care of as and when required. The below feedback was obtained from 65 students which is based on the questionnaire provided by NAAC.

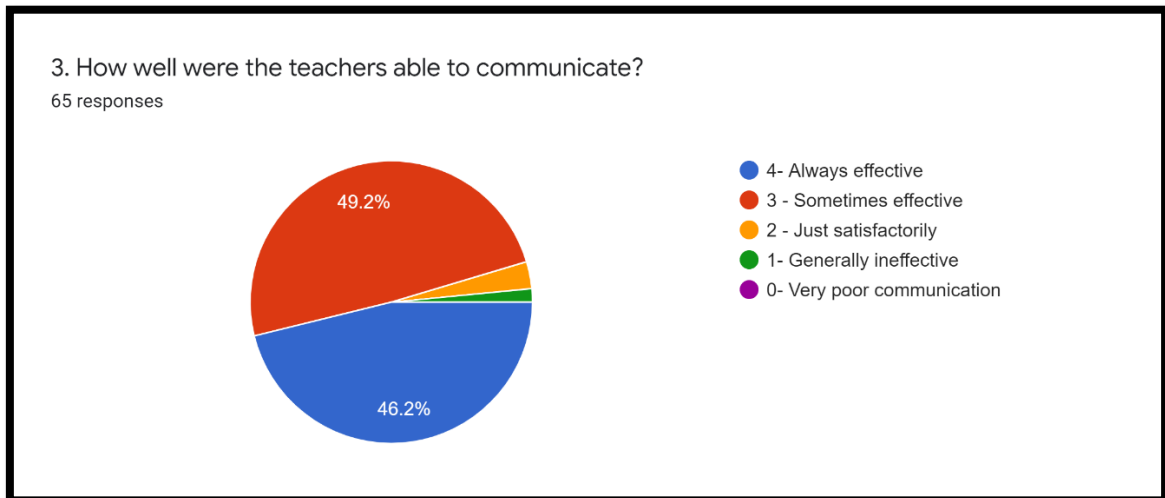
- About 47.7% of the students revealed that the syllabus covered in the class amount to 85-100%.



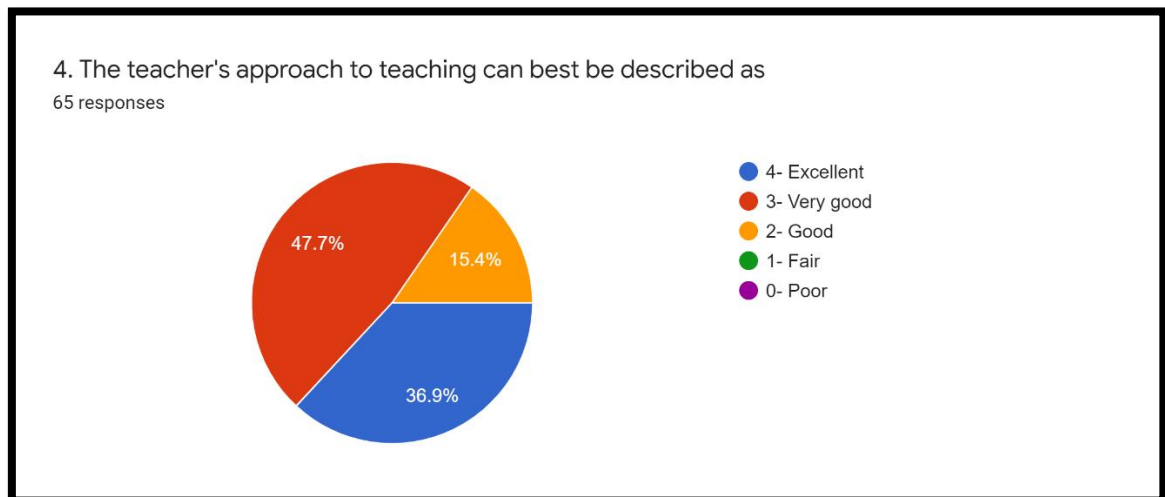
- About 50.8% of the students agreed that the teacher's preparation for the class was satisfactory.



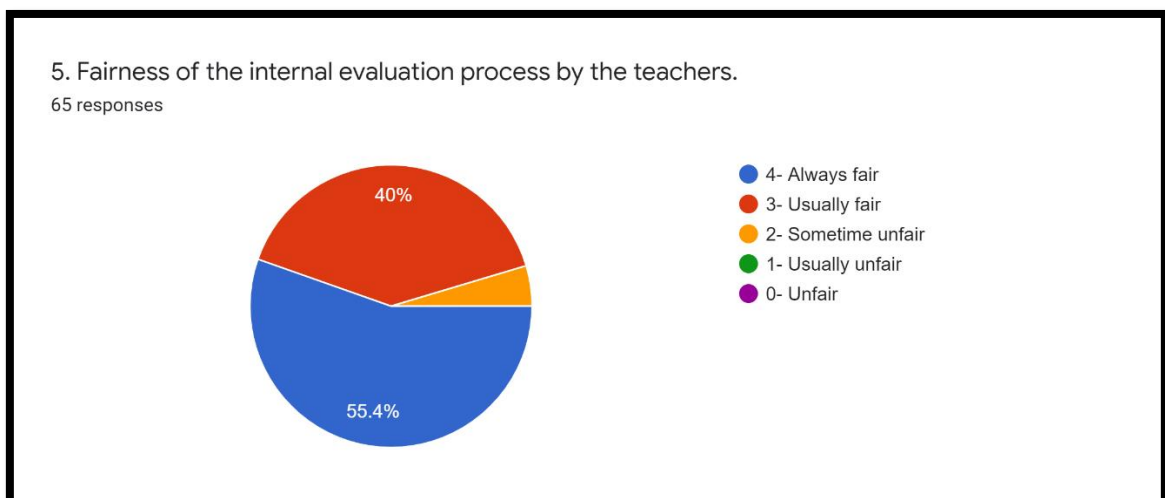
- About 49.2% of the student agreed that the teacher’s ability to communicate was sometimes effective whereas 46.2% found teachers’ ability to communicate always effective.



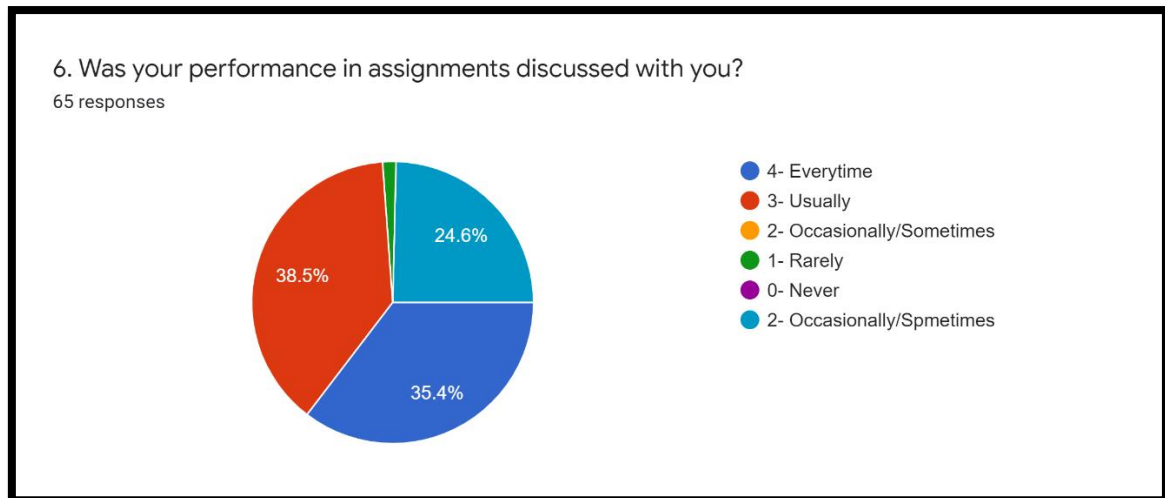
- About 47.7% of the students described that teacher’s approach to teaching was very good.



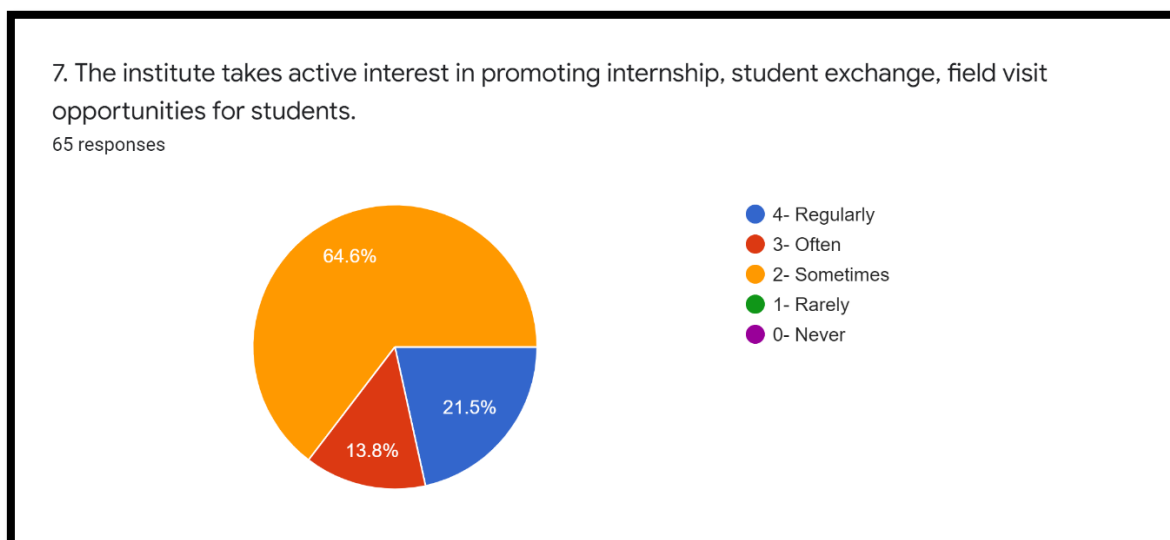
- About 55.4% of the students described the internal evaluation process by the teachers to be always fair.



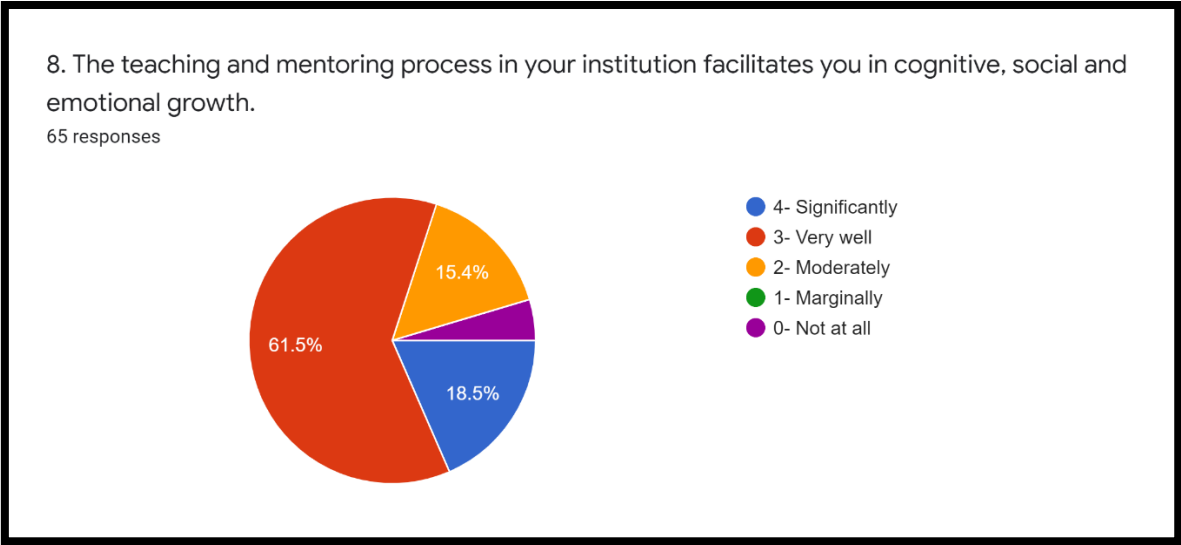
- About 35.4% of the students revealed that their performance in assignments was discussed with them every time.



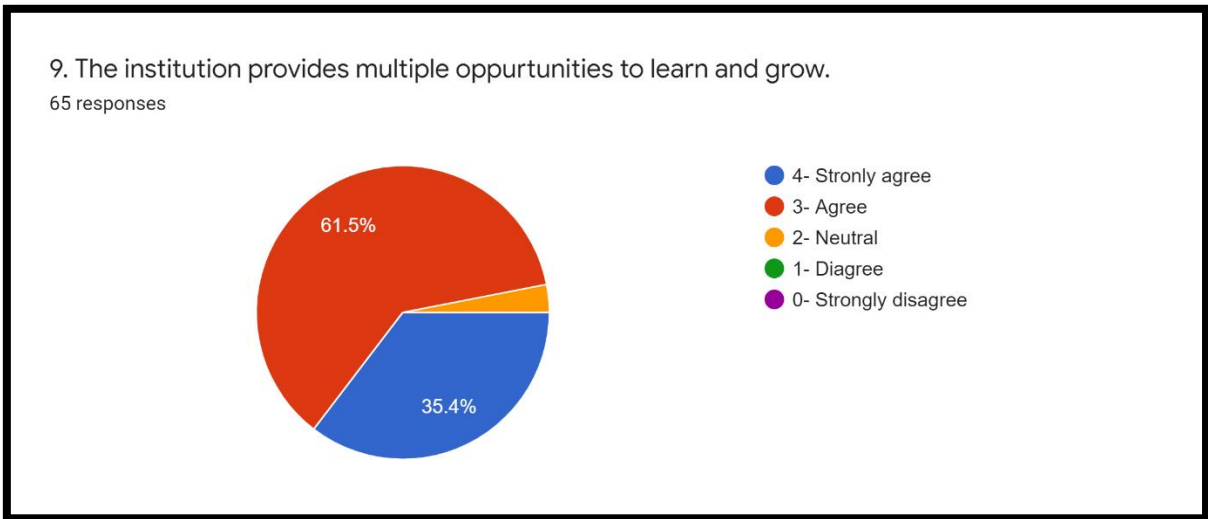
- About 64.4% of the students revealed that during the pandemic year sometimes the institute took interest in promoting internship, student exchange and field visit opportunities.



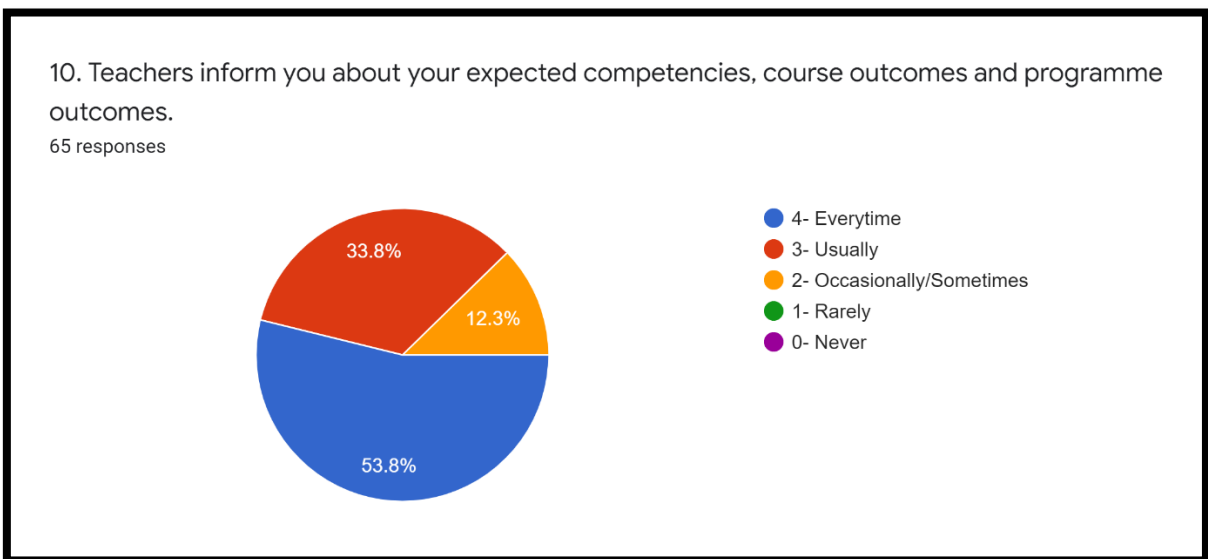
- About 61.5% of the students voiced out that the teaching and mentoring process in the institution has very well facilitated them in cognitive, social and emotional growth.



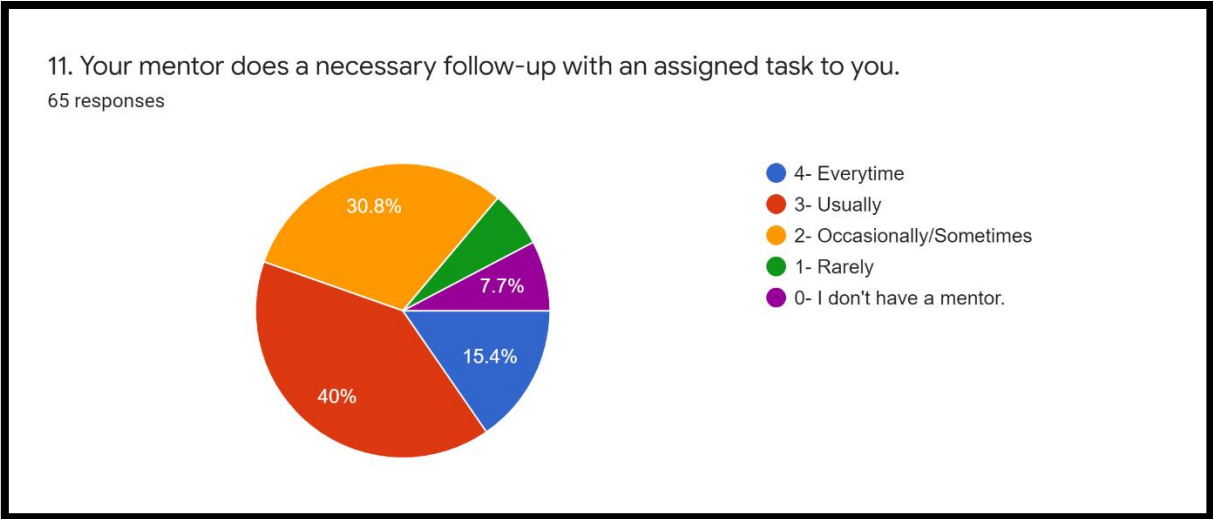
- About 61.5% of the students agreed that the institute provides multiple opportunities to learn and grow.



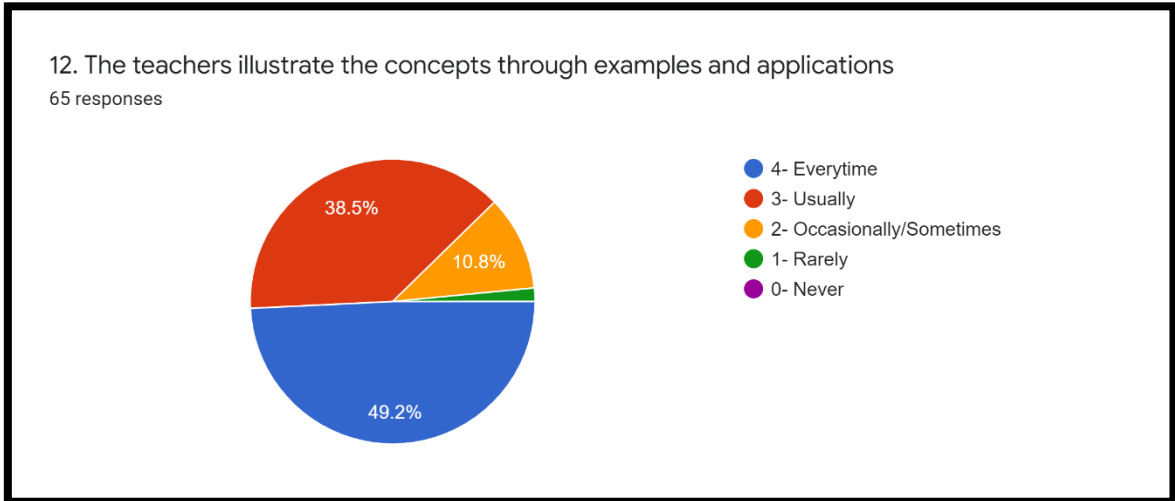
- About 53.8% of the students pointed out that the teachers informed them every time about their expected competencies, course outcomes and programme outcomes.



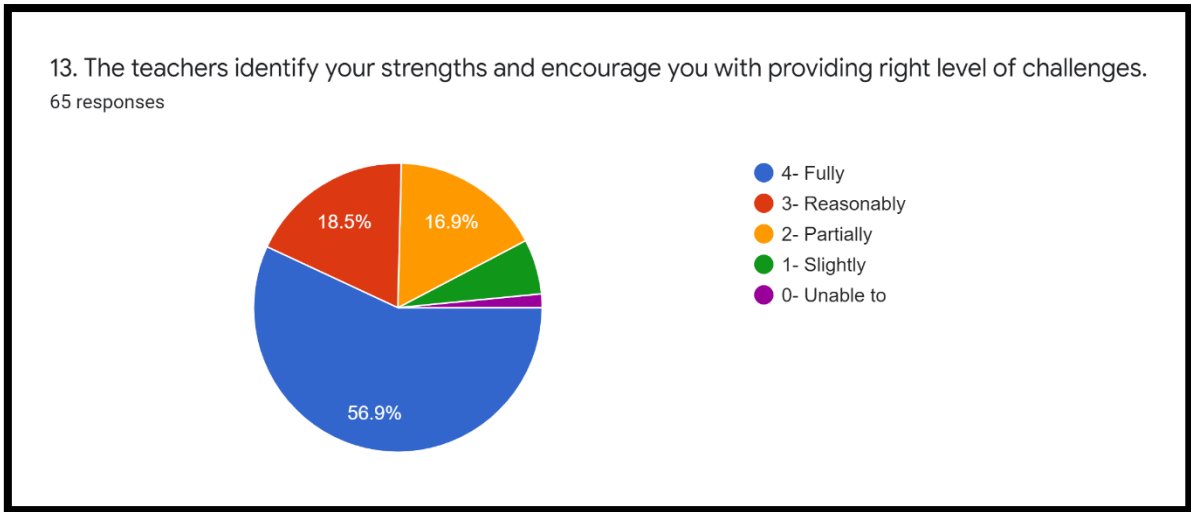
- About 40% of the students revealed that their mentor usually does a necessary follow up with an assigned task to students.



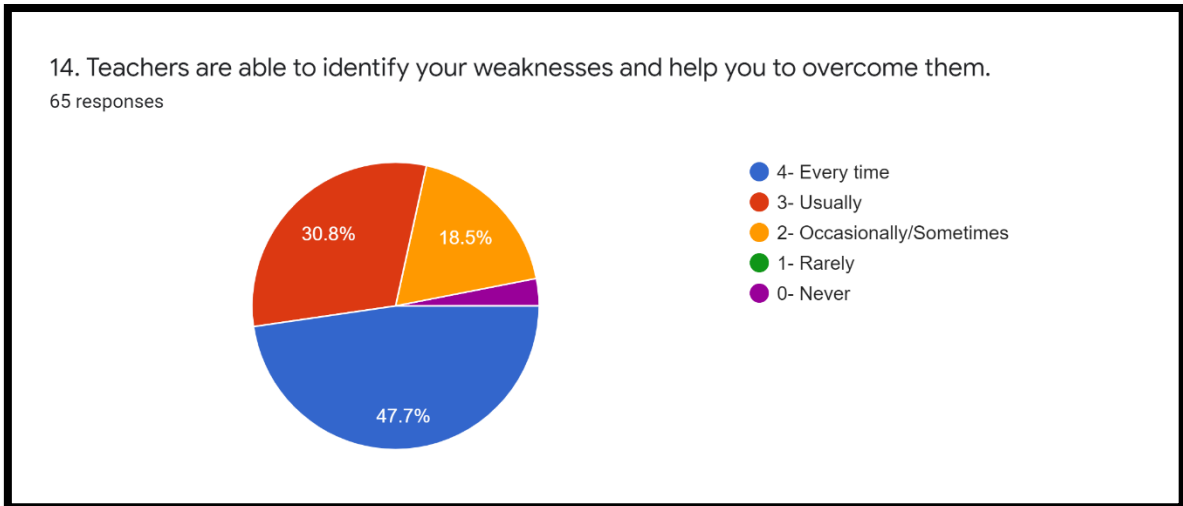
- About 49.2% of the students believed that every time teachers illustrate the concepts through examples and applications.



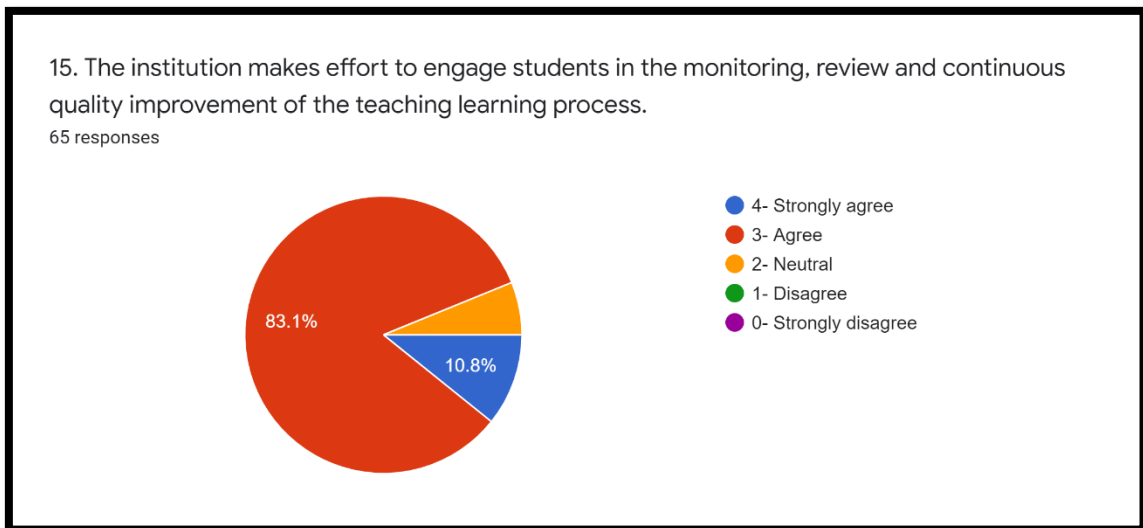
- About 56.9% of the students felt that the teachers fully identified the student's strength and encourage them by providing right level of challenges.



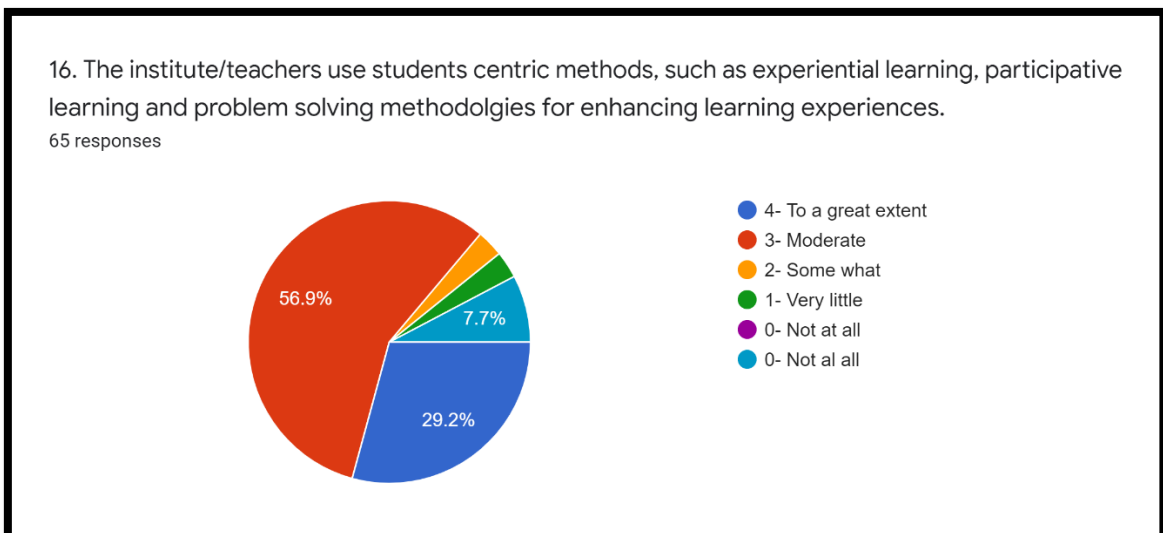
- About 47.7% of the students believed that the teachers were able to identify the student's weakness and helped them to overcome it every time.



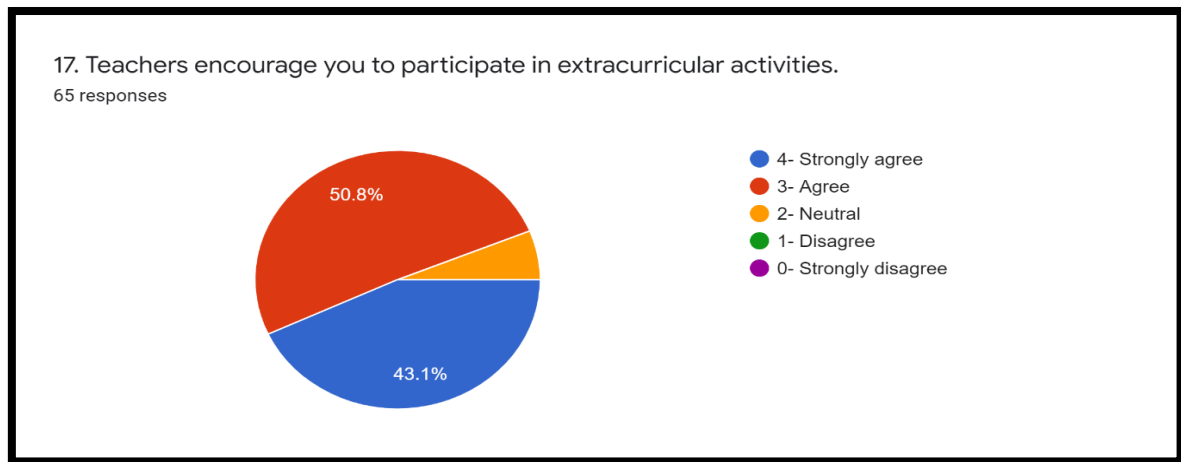
- About 83.1% of the students agreed that the institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.



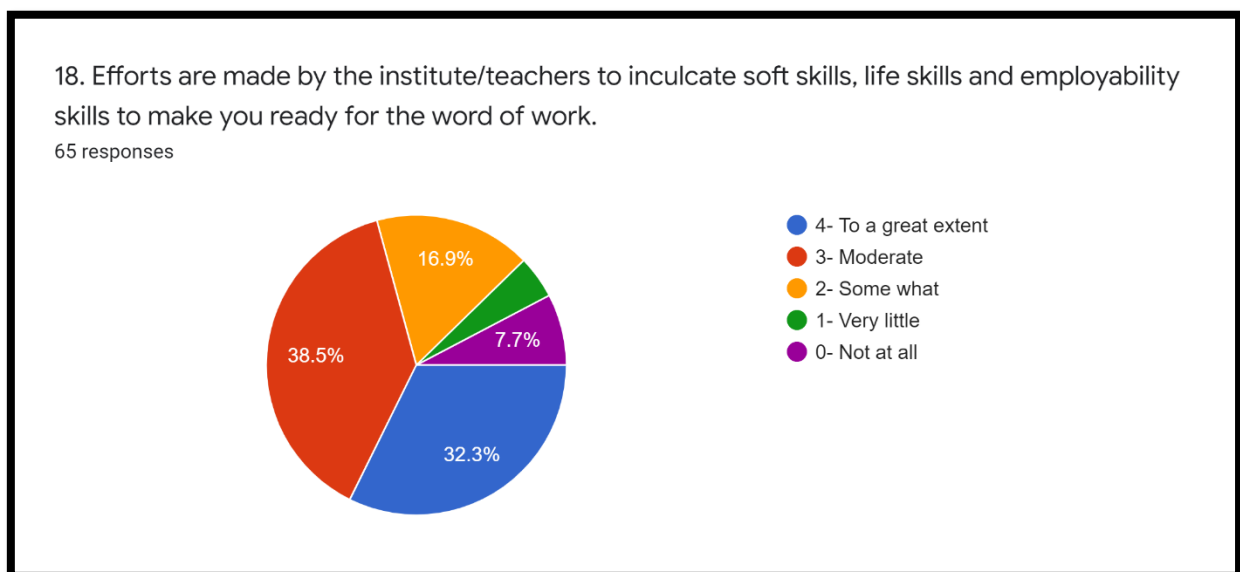
- About 56.9% of the students deliberated that the institute and its teachers moderately use student centric methods such as experiential learning, participative learning and problem-solving methodologies for enhancing learning experiences.



- About 43.1% of the students believed that the teachers encourage them to participate in extra-curricular activities whereas 50.8% agreed that the teachers always encourage them to participate in extra-curricular activities.



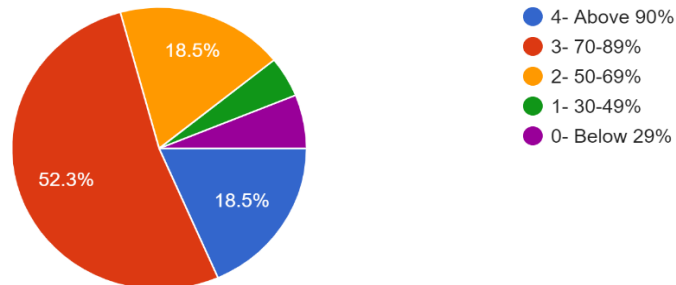
- Around 38.5% of the students revealed that moderate efforts are made by the institution/teachers to inculcate soft skills, life skills and employability skills to make the students ready for the world of work.



- About 52.3% of the students agreed that 70-89% of the teachers use ICT tools while teaching process.

19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

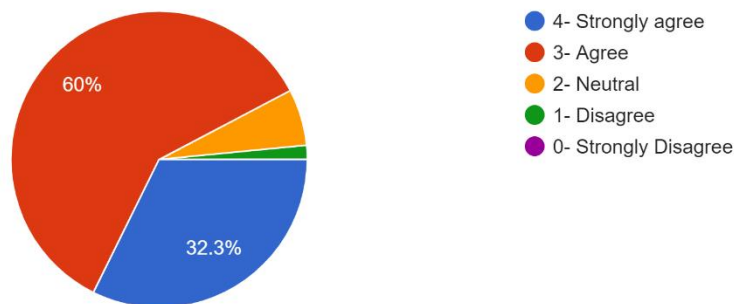
65 responses



- Around 60% of the students agreed and 32.3% strongly agreed that the overall quality of teaching-learning process in the institution is very good.

20. The overall quality of teaching-learning process in your institute is very good.

65 responses





Suggestions/Observations:

The survey suggested the following points provided by the students:

1. Use of better and more frequent digital technology by the teachers while delivering their lectures.
2. Use of two-way interactions between teacher and student to facilitate better subject-wise topic understanding.
3. Use of motivational skills to encourage the students to attend their classes regularly.
4. To prepare complete questionnaire based on the syllabus prescribed.
5. To reach out to each and every student in order to clear their topic/subject-wise doubts.
6. To organize more awareness programs related to Teaching-Learning process.

According to the responses received from most of the students, they found the Teaching-Learning process to be pretty good in the college, they also expressed that teacher constantly encourages them to study hard and prepare a better career for themselves. Students also were happy and satisfied by the ways in which institution has provided them a platform for the best learning practices.

Analyzed by

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