

2015

B.A. (HONS) EDUCATION 1ST SEMESTER

Paper I : Educational Psychology

Course Objectives

1. To enable the students to understand the nature of Educational Psychology
2. To enable them to understand different aspects of Personality and its development
3. To develop an understanding of the process of learning
4. To make them understand the nature of intelligence and creativity
5. To enable them to understand the nature, scope, and importance of Guidance and Counselling.

Unit – I : Introduction to Educational Psychology D.M.

- Concept, Need & Scope of Educational Psychology₂
- Methods of Educational Psychology (Introspection, Observation, Case² study)
- Application of Educational Psychology in Teaching and Learning.
- Stages of Growth & Development
- Adolescent Behaviour ; Characteristics, Problems & Role of Education.

Unit – ~~II~~ Intelligence & Creativity EN

- Intelligence : Concept and Nature
- Role of Heredity & Environment in Determining Intelligence
- Theories of Intelligence (Two factor & Multiple Intelligence)
- Creativity : Concept & Nature, Characteristics of a Creative Person, Promoting Creativity Through Education.

Unit - III : Personality & Individual Differences

Meaning and Nature of Personality

Type and Trait Approaches to Personality

Factors Influencing Personality Development

Measurement of Personality

Individual Differences in Educational significance

Unit - IV : Learning

Learning: Meaning & Nature

Factors Influencing Learning

Theories of Learning : Trial & Error, Classical conditioning and Insight Learning

Transfer of Learning

Unit - V : Guidance

Guidance : Meaning, Nature, Scope & Types

Need & Importance of Educational & Vocational Guidance Services in Schools

Aptitudes, Interest & Attitudes, Educational Achievement & Personality Traits

Unit - VI : Counselling

Meaning, Nature & Scope of Counselling

Types of Counselling

Steps & Techniques of counselling

List of Suggested Readings (Paper - I)

1. Asch, M. *Principles of Guidance and Counselling*, Sarup & Sons Publishers, New Delhi (2000)
2. Bhan, B.D. & Chibber, S.K. *Educational Psychology*, Kanishk Publishing House, New Delhi (1991)

3. Chaube, S.P. *Development Psychology*, M/S Vikas Publishing House, Agra (1986)

4. Chibber, S.K. *Guidance and Educational Counseling*, H.P. Bhargava, Book House, Agra (1999)

5. Crow & Crow. *Educational Psychology*, Eurasia Publishing House, New Delhi, (1964)

6. Crow, L.D. & Crow, A. *Educational Psychology*, Revised Edition, Eurasia Publishing House, New Delhi (1964)

7. Datta, M. *Educational Psychology*, Deep & Deep Publishing Pvt. Ltd., New Delhi (2004)

8. Gagne, R.M. *The Conditions of Learning*, N.Y. Holt, Rinehart & Winston Publishing House, New York (1970)

9. Kaur, R. *School Psychology*, Deep & Deep Publishing Pvt. Ltd., New Delhi (2006)

10. Jitendra Mohan. *Educational Psychology*, Wiley Eastern Ltd., New Delhi (1995)

11. Madhukar Indiat. *Guidance & Counselling*, Balaji Book Distributors, Faridabad, (2001)

12. Mangal, S.K. *Educational Psychology*, Prentice Hall of India, New Delhi (2007)

13. Narayan Rao. *Educational Psychology*, Wiley Eastern Ltd., New Delhi, (1983)

14. Nayak, A.K. *Guidance & Counselling*, H.P. Bhargava Book House, Agra, (1997)

15. Naik, D. *Fundamentals of Guidance & Counselling*, Anubhav Publishing House, Allahabad, (2007)

16. NCERT. *Guidance & Counselling: A Theoretical Approach*, (2 Vols) Eastern Book House, Guwahati (1998)

17. Sharma, R.N. *Advanced Educational Psychology*, Eastern Book House, Guwahati (1996)

18. Skinner, C.F. *Educational Psychology*, Prentice Hall of India, New Delhi (1999)

Wolcott, M.P. & Sedlin, Y.A. *Qualitative & Counselling*, H.P. Bhargava, New Delhi, Agri (1977)

Wolcott, M.P. *Educational Psychology*, M.S.S.K. Enterprise, Bikaner and District, Jaipur (1999)

Wolcott, M.P. *Foundations of Educational Psychology*, Jalandhar Publishing, Jalandhar (1981)

2-11

Unit II : Philosophies of Education

- Idealism
- Naturalism
- Pragmatism

Unit III : Democracy, Freedom & Discipline

- Education & Democracy
- Freedom & Discipline in Education
- Components of Education and their Mutual Relationship (Pupils, Teachers, School and Curriculum Transaction)

Unit - IV : Introduction to Sociology & Education

- Nature & Scope of Educational Sociology
- Education as a Social Process
- Need for Sociological Approach to Education
- School as a Social Sub-system

Unit V : Education, Social Change & Modernization

- Education as an Instrument of Social Change
- Education and Modernization
- Effect of Social Changes on Education

Unit - VI : Education, Society and Culture

- Social Group - Primary & Secondary
- Social Interaction & Socialization
- Education & Cultural Heritage of India (Acquisition, Preservation & Transmission)
- Equalization of Educational Opportunities

List of Suggested Readings: (Paper - II)

Aggarwal, J.C. *Teacher & Education in a Developing Society*, Vikas Publishing House, New Delhi, (2005)

IInd Semester

Paper II : Foundations of Education

Course Objectives

1. To develop an understanding of the meaning aims and objectives of Education
2. To develop an understanding of the role of Philosophy and Sociology in Education
3. To develop an understanding of the major philosophies of education
4. To enable the students to understand the cultural heritage of India
5. To develop knowledge of the structure and functions of the society and the process of social interaction for a change towards better human relationships

Unit I : Introduction to Philosophy & Education

- Education & Philosophy: Concept and their Relationship
- Aims of Education - Individual & Social
- Objectives of Education at Different Levels
- Role of Education in the Development of Human Values (Social, Moral & Aesthetic)

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1. *Philosophical Foundations of Education*, Asha Books (1987)

2. *Philosophical Foundations of Education*, Asha Books (1987)

3. *Philosophical Foundations of Education*, Asha Books (1987)

4. *Philosophical Foundations of Education*, Asha Books (1987)

5. *Philosophical Foundations of Education*, Asha Books (1987)

6. *Philosophical Foundations of Education*, Asha Books (1987)

7. *Philosophical Foundations of Education*, Asha Books (1987)

8. *Philosophical Foundations of Education*, Asha Books (1987)

9. *Philosophical Foundations of Education*, Asha Books (1987)

10. *Philosophical Foundations of Education*, Asha Books (1987)

11. *Philosophical Foundations of Education*, Asha Books (1987)

12. *Philosophical Foundations of Education*, Asha Books (1987)

13. *Philosophical Foundations of Education*, Asha Books (1987)

14. *Philosophical Foundations of Education*, Asha Books (1987)

15. *Philosophical Foundations of Education*, Asha Books (1987)

16. *Philosophical Foundations of Education*, Asha Books (1987)

17. *Philosophical Foundations of Education*, Asha Books (1987)

Paper III : Educational System in India

Course Objectives

1. To develop an understanding of the Evolution of the Educational System in India
2. To develop familiarity with the legal & constitutional provisions in Education
3. To create an awareness of the main challenges and problems faced by the system

Unit - I: Education in Ancient and Medieval India (R.12)

Basic Ideas, Objectives, Curriculum, Methods of Teaching & Role of Teachers of the following Systems

Education in Ancient India: Vedic, Brahmanic & Buddhist Education

Education in Medieval India

Unit - II : Education in Colonial India (1813 - 1882) EN

Charter Act (1813)

Macaulay's Minute (1835)

Wood's Despatch (1854)

Hunter's Commission (1882)

Unit III : Education in Colonial India (1902 - 1947) EN

Indian University Commission (1902)

Sadler's Commission (1917)

Hartog Committee (1929)

Sargent Report (1944)

Unit - IV : Education in Post-Independence India

Education in the Indian Constitution

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University Education Commission (1948-49)

Secondary Education Commission (1952 - 1953)

Indian Education Commission (1964-66) with Reference School Education

Knowledge Commission Report (2007) - with Reference School Education

Right to Education Act (2009)

5. Bhatnagar S. & Saxena, A. *Development of Education in India*. R. Lall Book Depot, Meerut. (2003)

5. Ministry of Education, *Report of the University Education Commission 1948-49*. Ministry of Education, Government of India, New Delhi.

7. Ministry of Education, *Report of the Secondary Education Commission 1952-53*. Ministry of Education, Government of India, New Delhi. (1953)

3. Ministry of Education, *Challenge of Education- A Policy Perspective*. Ministry of Education, Government of India, New Delhi. (1985)

1. Narulla & Naik, *A Student's History of Education in India*, Macmillan India Ltd., New Delhi. (2000)

0. NCERT, *Education and National Development NCERT, 1964-65* New Delhi

1. Pandey, R.S. *Development of Indian System of Education*, Vinod Pustak Mandir, Agra. (2003)

2. Pandey, R.S. *Indian Educational System*, Anubhav Publication House, Allahabad, (2008)

3. Rai, L. *National Education in India*, Bani Mandir, Pan Bazar, Guwahati-1 (2001)

4. Shukla, P.D. *Towards the New Pattern of Education in India*, Sterling Publishers, New Delhi.

5. Sharma, R.N. *History & Problems of Education in India*, Laxmi Naram Agrawal Publisher, Agra, (2006)

6. Singh, M.S. *Educational Development in India*, Anubhav Publication House, Allahabad, (2007)

7. www.knowledgecommission.govt.in *Knowledge Commission Report 2007*

Unit V : National Policy of Education (1986) & Programme of Action (POA, 1992)

Concept of National System of Education

Primary Education: Recommendations & Programme of Action

Secondary Education: Recommendations & Programme of Action

Higher Education: Recommendations & Programme of Action

Unit - VI : Education in North East India - (With special reference to Meghalaya)

Problems & Issues of Primary Education

Problems & Issues of Secondary Education

Problems & Issues of Higher Education

List of Suggested Readings: (Paper - III)

1. Agashe, A.K. *Development of Educational System in India*, Anand Publications Pvt. Ltd, New Delhi, (2006)

2. Barua, A. *Progress of Education in Meghalaya*, S.K. Enterprises Shillong. (1996)

3. Barua, P.R. *Educational Administration in Assam*, Eastern Book House, Guwahati. (2007)

4. Barua A. *Education in Meghalaya*, Bani Mandir, Guwahati- (2001)

Unit V

Unit VI


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Paper IV : Educational Thought & Practices

Course Objectives

1. To familiarize the students with the educational thoughts of ancient thinkers
2. To familiarize the students with the educational thought practices of contemporary Indian thinkers
3. To expose the students with the educational thought practices of western thinkers
4. To acquaint the students with the innovative practices education

Unit - I : Ancient Educational Thought

- Educational Thought & Practices in Post Vedic Period with reference to Upanishads
- Educational Thought & Practices in Ancient Greece
- Educational Thought & Practices in Ancient Rome

Unit - II : Educational Thoughts - Indian

- Rabindranath Tagore
- Aurobindo Ghosh
- Sri Sri Vivekanand

Unit - III : Educational Thought - Western

- John Comenius
- Jean Jacques Rousseau
- Bertrand Russell

Unit IV : Modern Educational Thought

- Radha Krishnan
- J. Krishnamurti
- Paulo Freire

Unit - V : Educational Practices

- Froebel's Kindergarten
- Montessori Method
- Dewey's Project Method
- Gandhi's Basic Education

Unit - VI : Innovative Practices in Education

- Distance Education
- Non formal and Continuing Education
- Inclusive Education

List of Suggested Readings: (Paper - IV)

1. Aggarwal J.C. *Theory and principles of Education*, Vani Educational Books, Vikas Publishing House Pvt. Ltd, New Delhi, (1985)
2. Chaube, S.P. *Education in Ancient and Medieval India*, Eastern Book House, Guwahati (1998)
3. Chaube, S.P. *Western Educational Thinkers*, S.K. Enterprise, Shillong (1990)
4. Freire Paulo, *Pedagogy of the Oppressed*, Penguin Books, (1987)
5. Goswami, M.K. *Educational Thoughts and Essays*, Asian Book Pvt. Ltd, New Delhi (2006)
6. Kaur, R. *Special Education: New Trends & Innovations*, Deep & Deep publications, New Delhi, 2005
7. Pandey, R.S. *Educational Thoughts*, Anubhava Publishing House, Allahabad (2007)
8. Rusk, R.R. *The Doctrines of the Great Educators*, Kamshika Publishers, New Delhi (2000)
9. Satya, R.N. *Development of Educational Theory and Practice*, Bani Mandir, Guwahati (2000)
10. Sharma, A. *Development of Western Educational Thought*, Eastern Book House, Guwahati (1997)

Paper V - Educational Evaluation & Statistics

Objectives

- 1. To enable the students to understand the concept measurement & evaluation as applied to education
- 2. To familiarize the students about the various types educational and psychological tests
- 3. To enable the students to develop the competency in solve various statistical problems

Unit - I: Introductory Concepts

- Concept of Measurement & Evaluation
- Distinction Between Measurement & Evaluation
- Process and Purpose of Evaluation
- Bloom's Taxonomy of Educational Objectives under Cognitive Domain

Unit - II: Test Characteristics

- Classification of Tests
- Concept of Standardized & Teacher Made Test
- Characteristics of a good Test
- Reliability and Method of Determining Reliability by Test-Retest Method
- Validity and Method of Determining Content Validity

Unit - III: Psychological Test

- Likert's Attitude Scale
- Cattell's Sixteen Personality Factors (16PF)
- Stanford Binet Test of Intelligence

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Unit - IV: Graphical Representation of Grouped Data

- Histogram
- Frequency Polygon
- Cumulative Frequency Curve
- Ogive

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Unit - V: Central Tendency & Dispersion

- Measures of Central Tendency - Mean, Median & Mode
- Measures of Dispersion - Range, Quartile Deviation, Average Deviation and Standard Deviation

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Unit - VI: Correlation and NPC

- Concept and types of Correlation
- Spearman's Rank Difference Method of Correlation
- Normal Probability curve - Concept & characteristics

List of Suggested Readings: (Paper - V)

1. Aggarwal, J.C. *Essentials of Examination System: Evaluation Tests & Measurement*, Vikas Publishing House, New Delhi, (1997)
2. Best J.W. & Khan J.V. *Research in Education (Sixth Edition)*, Prentice Hall of India, Pvt. Ltd., New Delhi, (1998)
3. Cronbach, L.J. *Essentials of Psychological Testing*, New York, Harper and Brothers, (1960)
4. Garrett H.F. *Statistics in Psychology and Education*, Eastern Book House, Shimla, (1995)
5. Julian C. Stanley & Kenneth D. *Educational and Psychological Measurement and Human Evaluation*, Prentice Hall of India, Pvt. Ltd., New Delhi, (1978)
6. Kerlinger, F.N. *Foundations of Behavioural Research*, Sargent Publications, Delhi, (1978)
7. Rajaneni Ram, M. *Statistical Methods in Psychology and Educational Research*, H.P. Bhargava Book House, Agra, (2011)
8. Singh, H.S. *Modern Educational Testing*, Sterling Publisher & Co., New Delhi (1974)

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19. *Concepts in Measurement in Education*
Technology of Ed. Book Depot Meerut, (2004)

20. *Statistical Methods in Evaluation and Testing* Himalaya Ed.
House, Mumbai, (1999)

5th Semester

Paper VI: Contemporary Indian Education

Course Objectives:

1. To familiarize the students with some interventions in elementary education
2. To acquaint the students with the efforts made regarding secondary education
3. To familiarize the students with some quality issues in Higher Education
4. To enable the students to understand some recent issues in needs in education

Unit I : Pre-School Education *EM*

- Types of Pre-Primary Schools
- Angwadis, Balwadis, Croches' Day Care Centres
- Integrated Child Development Service (ICDS)
- Role of Indian Council for Child Welfare (ICCW)

Unit II : Elementary Education *L L*

- Sarva Shiksha Abhiyan (SSA) : Programme
- Universalisation of Elementary Education
- Role of District Resource Centres (DRC'S), Cluster Resource Centres (CRC'S) and Village Education Committees (VEC'S)
- Literacy Mission

Unit III : Secondary Education *EM*

- Rashtriya Madhyamik Shiksha (RMSA)
- Vocationalization of Secondary Education
- Role of NCERT, CAME and MBOSE
- Navodaya Vidhyalaya's : Objectives and Quality Concerns

Unit IV : Higher Education *L L*

- Quality & Excellence in Higher Education
- Role of UGC, NAAC and AICTE
- Knowledge Commission Report 2007 with reference to higher Education
- Globalization of Higher Education

Unit V : Teacher Education *L L*

- Concept Need and Scope of Teacher Education
- Pre-Service and In-service Teacher Education Programmes
- Role of DIET, CTE, DERT and NCTE in Teacher Education
- Duties and Responsibilities of a Teacher

Unit VI : Current Trends *EM*

Concept, Need, Scope and Programmes of the following :

- Population Education
- Environmental Education
- Human Rights Education
- Women Empowerment through Education

List of Suggested Readings: (Paper - VI)

1. Adhinayana P Reddy, *Post-literate and Continuing Education*, I.P. Bhargava, Book house, Agra (1999)
2. Bates, A.W. *Technology: Open Learning and Distance Education*, Eastern Book House, Shantipur, Guwahati (1995)

Principals
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1. Das, J.P. *Mass Educational Education*, Kanishk Publishers, Delhi, 1984

2. Das, M. *Education in India: Problems and Perspectives*, Education in India, Eastern Book House, Shimla, 1988

3. Gupta, H.K. *Population Education*, H.P. Bhargava, Book House, Agra

4. Jais, N.V. *Higher Educational Developmental Issues*, Bhargava Book House, Agra (2000)

5. Kaur, K. *Life Long Education*, Eastern Book House, Shimla, 1988

6. Mehta, A.C. *Education for all in India*, Eastern Book House, Shimla, 1988

7. Mehta, H.K. & Mahant, R. *Trends & Issues in Education*, Book Depot, Meerut, (2001)

8. Mahant, R. *Human Rights: Education*, Deep & Deep Publications, New Delhi, (2007)

9. Narayan, S.P. *Challenge of Higher Education in India*, Muzil, Lucknow, (2000)

10. Rao, V.R. & Reddy, R.S. *Adult and Non-Formal Education*, Bhargava Book House, Agra (1999)

11. Kaur, P. E., Mehta H.K. and Mahant R.K. *Teacher Education*, Book Depot Meerut, (2004)

12. Gupta, P.A. & Sharma R.K. *Problems of Education*, Bhargava Book House, Agra (2001)

13. Singh, P.P. *Non-Formal Education for Development*, Bhargava Book House, Agra (1999)

14. Sharma, S. *Modern Problems of Education in India*, Naras, Varanasi Publishers, Agra, (2006)

15. Singh & Narayan, *Population Education*, H.P. Bhargava, Book House, Agra, (1988)

16. Singh, M.S. *New Trends in Education*, Anubhas publishing House, Allahabad, 2007

17. Sungoh, S.M. *An Introduction to Environmental Education*, Akash Book Depot, Shillong, (2006)

18. Tilak, J.B.G. *Women's Education and Development*, Gyani Books Pvt. Ltd, New Delhi, 2007

6th Semester

Paper - VII : Educational Technology

Objectives:

- To enable the students to understand the nature & scope of educational technology
- To acquaint the students about the various innovations in educational technology
- To enable the students to understand the functions, principles and operations of teaching
- To familiarize the students about various levels & skills of teaching

Unit - I : Introductory Concept

- Concept and Scope of Educational Technology
- Types of Educational Technology
- Systems Approach to Instruction

Unit - II : Communication ^{E.N.}

- Concept & Process of Communication
- Types of Class Room Communication
- Education through Mass-media (Radio, Television & Press)
- ICT in Education


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Unit - III : Teaching Technology

- Programmed Instruction
- Computer Aided Instruction
- Teaching Aids Types & uses

Unit - IV : Teaching Concepts

- Teaching : Concepts, Functions and Principles
- Characteristics of Effective Teaching
- Teaching Operations at various Stages (Pre-Active, Interactive and Post-Active)

Unit - V : Teaching Methods

- Methods of Teaching : Lecture, Demonstration, Problem solving and Discussion
- Levels of Teaching : Memory, Understanding and Reflective level
- Teacher Behaviour : Authoritarian, Democratic and Laissez faire

Unit - VI : Skills of Teaching & Micro-teaching

- Skills of Teaching
- Micro-teaching
- Team Teaching
- Evaluation of Teaching

List of Suggested Readings: (Paper - VII)

1. Chauhan, S.S. Educational Technology, H.P. Bhargava, Book House, Agra (2000)
2. Chauhan, S.S. Principles of Teaching, H.P. Bhargava, Book House, Agra (2000)
3. Chauhan, S.S. A Textbook of Programmed Instruction, Sterling Publishers Pvt. Ltd. New Delhi, (2004)

4. Dhand Harry, *Techniques of Teaching*, H.P. Bhargava, Book House, Agra (2000)
5. Maitreya Balsara, *Principles of Curriculum Reconstruction*, H.P. Bhargava, Book house, Agra (1998)
6. Mohanty, J. *Educational Technology*, Deep & Deep Publications, New Delhi, (2007)
7. Ram, S. *Modern Methods of Teaching*, H.P. Bhargava, Book house, Agra (1998)
8. Rawat, S.C. *Essentials of Educational Technology*, R.Lall Book Depot, Meerut, (2004)
9. Sankhala, D.P. *Educational Technology*, Anubhav Publishing House, Allahabad (2007)
10. Saxena Swaroop, N.R. *Technology of Teaching*, H.P. Bhargava, Book House, Agra (2000)
11. Saylor, J.Galen, William Alexander & Arthur J. Lewis, *Curriculum Planning for Better Teaching and Learning 4th Edition*, New York, Hold Rinehart and Winston (1980)
12. Sharma, R.A. *Programmed Instruction: An Instruction Technology*, International Publishing House Meerut, (1982)
13. Sharma, R.A. *Technology of Teaching*, International Publishing House Meerut, (1991)
14. Sharma, R.A. *Technology of Teaching*, H.P. Bhargava, Book House, Agra (1999)
15. Vashni, S.R. *Curriculum Construction*, H.P. Bhargava, Book House, Agra (2000)
16. Venkatarah, N. *Educational Technology*, S. K. Enterprise Book Seller and Distributors, Keating Road, P.O. Box No. 75, Shillong-1 (1999)
17. Venkatarah, N. *Curriculum Innovations for 2000 A.D.*, H.P. Bhargava, Book House, Agra (2000)


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Paper - I : School Management

Unit IV : Functioning of School

- Function of a School
- School Time Table & Calendar
- Teacher's Diary
- Role of Headmaster & Teachers
- Staff Meeting

Unit - V : School Inspection & Supervision

- Meaning, need and scope of inspection & supervision
- Distinction between inspection & supervision
- Objectives & function of supervision
- Steps of school supervision

Unit - VI : Institutional Programmes & Planning

- Programmes of a School
- Institutional Planning - concepts, need, objectives, principles and process
- Organization of co-curricular activities
- Evaluation of School programme

List of Suggested Readings: (Paper - VIII)

1. Anesh Kumar Singh, Educational Management, Planning & Finance, Anand, New Delhi, (2005)
2. Dhawan, P.P. & Aggarwal, Educational Administration, Supervision, Planning and Finance, 142 Manager, New Delhi, (2001)
3. Chant, Jari, Management of Organization and Behaviour, S.K. Enterprises, New Delhi and Government College, Solapur (1999)
4. Chaudhry S.K. Indian City School Administration, Organization and Management, Tara Publications, Meerut, (2000)

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5. Choudhury, N.R. *Management in Education*, H.P. Bhargava, Book House, Agra (2001)
6. Mohanty, *School Administration, Supervision*, H.P. Bhargava, Book house, Agra (2001)
7. Paul Hersey, Blanchard, K.H. & Dewey E. Johnson *Management of Organizational Behaviour: Utilizing Human Resources*, Prentice Hall of India, New Delhi (1999)
8. Robbins, S.P. *Essentials of Organization Behaviour*, Prentice Hall of India, New Delhi (1998)
9. Singh, Raj. *School Organization and Administration*, H.P. Bhargava, Book House, Agra (1994)
10. Singh, A. *Classroom Management: A Reflective Perspective*, Eastern Book House, Guwahati- (1999)
11. Singh, H.M. *Fundamentals of Educational Management*, Eastern Book House, Guwahati- (1995)
12. Sindhu, I.S. *Educational Administration & Management* International Publishing House, Meerut, (2005)
13. Thakur D and Thakur D.N. *Educational Planning and Administration*, Deep & Deep Publications, New Delhi, (2007)
14. Vidya Prakash, *Educational Planning*, K. Enterprises, Book Seller and Distributors, Keating Road, Shillong (1999)
15. Sharma, *School Management*, R. Lall Book Depot, Meerut (U.P)


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ECONOMICS

(Semester System)

Elective & Honours Courses

Proposed Course Structure for Bachelor of Arts (B.A.) Economics Honours

Semester	Paper	Marks
I	Paper-I: Microeconomics*	100
II	Paper-II: Macroeconomics*	100
III	Paper-III: Indian Economy*	100
IV	Paper-IV: Public Economics	100
V	Paper-V: International Economics	100
	Paper-VI: Mathematics	100
VI	Paper-VII: Statistics	100
	Paper-VIII: Development and Environmental Economics	100
*Paper I, II & III are to be offered as elective papers in Economics		800

Each question paper would consist of 8 (Eight) essay type questions taking 2 (Two) questions from each unit of the syllabus. Each question would carry 20 marks. A candidate would be required to answer five questions taking at least one from each unit.

Paper - I

Microeconomics

Unit-I: Introduction: Nature and scope of microeconomics, role of price mechanism, market equilibrium, elasticity of demand and supply, methods of measurement (point & Arc methods), relationship between price elasticity of demand and the slope of the demand curve. Consumer behaviour: principle of equi-marginal utility, indifference curve analysis, basic assumptions, properties, consumer's equilibrium, price effect—decomposition (Hicks & Slutsky), concept of consumer's surplus and Engel's curve.

Unit-II: Theory of Production: Production function: Cobb-Douglas and C.E.S., Concepts and properties, returns to factor, law of variable proportion, returns to scale, producer's equilibrium, elasticity of factor substitution and expansion path. Concepts of cost and revenue.

Unit-III: Market Structure: Perfect and imperfect markets—equilibrium of a firm—perfect competition; monopoly and price discrimination, meaning of monopoly power. Monopolistic competition—Short and long run and Chamberlin's model. Oligopoly, Kinked demand curve theory.

Unit-IV: Factor Pricing and Welfare Economics: Rent, modern theory of rent, Wage-Marginal productivity theory of wages, Interest-Louvable fund and Liquidity theories, Profit-Knight's theory, Classical welfare economics, Pareto optimality and social welfare function.

Suggested Readings:

1. Baumol, W.J. (1977), *Economic Theory and Operations Analysis*, Prentice Hall of India, New Delhi.
2. Hensel, J.M. and R.L. Srinivasan (1980), *Microeconomic Theory: A Mathematical Approach*, McGraw Hill, New Delhi.
3. Fisher, I. (1970), *Microeconomics*, Macmillan, London.

4. Lipsey R.J. and K.A. Chiswick (1999) (9th), *Principles of Economics*, Oxford University Press, Oxford.
5. Mankiw N.G. (2006), *Principles of Microeconomics*, Cengage Learning India Pvt. Ltd., New Delhi.
6. Mankiw N.G. (2007), *Economics – Principles and Application*, Cengage Learning India Pvt. Ltd., New Delhi.
7. Mankiw N.G. (2007), *Principles of Economics*, Thompson Southwestern, India Edition, Akash Press, Delhi.
8. Samuelson P.A. and W.D. Nordhaus (1998), *Economics*, Tata McGraw Hill, New Delhi.
9. Stonier, A. W. and D. C. Hague (1999), *Text Book of Economic Theory*, ELBS & Longman Group, London.
10. Varian, H.R. (2000) (5th), *Intermediate Microeconomics: A Modern Approach*, East-West Press, New Delhi.

Paper - II

Macroeconomics

Unit-I: National Income: Meaning, concepts and their inter-relationship; methods of measuring national income and their limitations; national income identities with government and international trade; circular flow of income – four sector model; green accounting.

Unit-II: Output and Employment: Classical theory of employment, Keynesian theory of income and employment, the principle of effective demand, consumption and saving functions; investment multiplier; marginal efficiency of capital; savings and investment; ex post and ex ante (concepts only); equality and equilibrium (classical approach).

Unit-III: Money, Banking and Inflation: Demand for money (Classical and Keynesian), supply of money-Fisher and Cambridge equations, high powered money, Commercial banks

...ions and credit creation; central bank; functions; ...
...ments of ... inflation: types, causes, effects; ...
... control

Paper - III

Indian Economy

Unit-IV : Trade Cycle: Nature and characteristics; Hays
monetary theory; Fisher's over-investment theory and Key
... on trade cycle; the concept of accelerator; Hicks
interaction model; control of trade cycles. Balance of Trade;
Balance of Payments: concepts and components, equilibrium;
disequilibria in the balance of payments; consequences
disequilibrium and measures to correct the deficit in the bal
of payments

Unit-I : Features of the Indian Economy: India as a Developing
Economy; Natural resources- Land, water and forest resources;
Demographic features- Population; composition, occupational
distribution. Population Policy, Poverty and Inequality;
Unemployment and Price Rise; National Income- Pre and Post-
Reforms period.

Unit-II : Agriculture and Industry: Agriculture- Trends in
agricultural production and productivity; Land Reforms;
agricultural finance and marketing; New agricultural strategy and
green revolution; Public Distribution system; Food security.
Industry Industrial policy of 1948, 1956, and 1991; FEMA;
Competition Act; small-scale industries: role, growth and policy
measures.

Unit-III : Planning and External Sector: Planning in India:
Broad Objectives, Five Year Plan (current and preceding);
resource allocation; economic reforms since 1991: Liberalization,
Privatization and Globalization (External Sector: Composition
and direction of India's foreign trade; Trends in exports and
imports; Balance of payments crisis; EXIM Policy, Foreign
capital: Aid, FDI and FII)

Unit-IV : Features of the North-Eastern Region: Basic
features, Income, composition and trends; Natural resources-
Land, Water and forest resources; Occupational patterns;
Agriculture: Importance; New Agricultural Strategy; Industry:
Importance; Industrial policy of 1997 and 2007; Growth of Small
Scale Industries; Role of NEC and NEDFI; Tourism- Importance,
Potential and challenges.

Suggested Readings:

1. Alam, K. (ed) (1993). *Agricultural Development in North East
India: Constraints and Prospects*, Deep & Deep Publications, New
Delhi

Suggested Readings:

1. AcSey, G. (1916). *Macroeconomics: Theory and Policy*, Macmillan
Publishing Company, New York
2. Gupta, S. B. (1994). *Monetary Economics*, S. Chand and Company
Delhi
3. Pringon, M.L. (2007). *Monetary Economics*, Vrinda Publications
New Delhi
4. Maskey, N.G. (2007). *Principles of Macroeconomics*, Thomson
Learning INC., New Delhi
5. Mukherjee, Sampat (1990). *Modern Economic Theory*, Western
Eastern Ltd., New Delhi
6. Samuelson, P.A. and W.D. Nordhaus (1998). *Economics*, Irwin
McGraw Hill, New Delhi
7. Shapora, E. (1996). *Macroeconomic Analysis*, Galgo
Publications, New Delhi

1. Bora, S and M.S. Bora (2015), *The Story of Tourism: An Eco-tourism through India's North-East*, UBS Publishers Distributors Pvt. Ltd., Delhi.
2. Quli, Ruzida and K.P.M. Sundharam (2012), *Indian Economy*, Chand & Co. Ltd., New Delhi.
3. Dhawan, I.C. (2011), *The Indian Economy: Environment Policy*, Suman Choud & Sons, New Delhi.
4. Gupta, A.K. (1993), *The North East India: Land, Eco and People*, Har Anand Publications, Delhi.
5. Kapila, Uma (2017), *Indian Economy - Performance*, Roberts Academic Foundation.
6. Mishra and Paul (2012), *Indian Economy*, Himalaya Publications, New Delhi.

Paper - IV

Public Economics

Unit-I : Introduction to Public Economics: The nature, and significance of public economics; public goods, private goods, and merit goods; models of efficient allocation of public goods; free riding; The Principle of Maximum Social Advantage; Externalities- the problem and its solutions; Market failure.

Unit-II : Public Expenditure and Public Revenue: Public expenditure- Meaning and classification; Canons and efficiency of public expenditure; Wagner's law of increasing state activity; Wiseman-Pezcock hypothesis; Structure and growth of public expenditure; Public expenditure in India - its pattern and growth; Public Revenue- tax revenue- classification of taxes and classification of taxes; Taxable capacity; effects of taxation; recent tax reforms - VAT & GST.

Unit-III : Fiscal Policy and Fiscal Federalism: Objectives of fiscal policy; interdependence of fiscal and monetary policies; budgetary deficit and its implications; Balanced Budget Multiplier; Fiscal federalism in India; Finance Commission (latest); Devolution of resources and grants.

Unit-IV : Public Debt and Budget: Sources of public borrowing; effects of public debt; methods of debt redemption; growth of India's public debt; Budget; kinds of budget, economic and functional classification of budget; preparation and passing of budget in India.

Suggested Readings:

1. Atkinson, A. B. and J.E. Stiglitz (1980), *Lectures on Public Economics*, Tata McGraw Hill, New York.
2. Auerbach, A. J. and M. Feldstein (eds.) (1985), *Handbook of Public Economics*, Vol. 1, North Holland, Amsterdam.
3. Buiter Willem H. 1990, *Principles of Budgetary and Financial Policy*, The MIT Press.
4. Ghosh, A. and G. Chahidana (2008), *Economics of the Public Sector*, Prentice Hall of India Pvt. Ltd., New Delhi.
5. Government of India, *Economic Survey*, (Annual), New Delhi.
6. Hyman, D.N. (2007), *Public Finance: A Contemporary Application of Theory to Policy*, Thomson Asia.
7. Jha, R. (1998), *Modern Public Economics*, Routledge, London.
8. Lipsey, R. and A. Chrystal (2011), *Economics*, Oxford University Press, New York.
9. Mishra, B. (2006), *Fiscal Policy in North-East India*, Akarshita Publishing House, New Delhi.
10. Musgrave, Richard A. (1959), *The Theory of Public Finance*, Tata McGraw Hill, New York.
11. Purohit, Mahesh (2011), *Value Added Tax*, Gayatri Publications.
12. Srivastav, D.K. (ed.) (2000), *Fiscal Federalism in India*, Har Anand Publications Ltd., New Delhi.

13. N. Chu, H. (1976), *Economics of Public Sector*, Norton's book

14. Ushiki, H. and D. P. *Public Finance in Theory and Practice*, Asia Pacific, Ltd., Singapore

Hoy, Livernois, McKenna, Rees and Stengos (2004), *Mathematics for Economists*, Prentice Hall, New Delhi

Mehta, B.C. and G.M.K. Madhani (1992), *Mathematics for Economists*, S. Chand, New Delhi.

Taro, Yamane (1999), *Mathematics for Economists: An Elementary Survey (2e)*, Prentice Hall of India, New Delhi

Paper - V

Mathematics for Economists

Unit-I: Basic Concepts: Sets, Variables, Functions, Equations, Identities, Systems of Simultaneous Linear Equations, Homogeneous functions, The Straight line and its slope.

Unit-II: Matrix and Determinants: Types of Matrices, Rank of addition and multiplication, Determinants: Definition, properties, Solution of linear equations: Matrix Inversion Method and Cramer's Rule. Concept of Linear Programming- Solve by Graphical Method.

Unit-III: Differential Calculus: Concepts of Limit, Continuity, Rules of Differentiation, Partial and Total Differentiation, Maxima and Minima (one variable), Elasticity, Equilibrium of a firm and consumer; Inter-relationships among marginal and average costs and revenues.

Unit-IV: Integration: Concept, Rules of Integration, Methods of Integration: Integration by parts; Definite Integrals; Consumer's and Producer's surplus.

Suggestive Readings

1. Allen, R.G.D. (1977), *Mathematical Analysis for Economic*, Macmillan, London.

2. Black, J. (1975), *Essential Mathematics for Economists*, John Wiley, New York.

3. Chiang, A.C. (1974), *Elementary Methods for Mathematical Economics*, McGraw-Hill, New Delhi.

Paper - VI

International Economics

Unit-I: Introduction, Basic Tools and Trade Theories: Nature and significance of international economics, production possibility curves, community indifference curves, offer curves, comparative advantage, the law of absolute advantage, the law of comparative advantage, the Heckscher - Ohlin trade model; factor reversal and Leontief paradox.

Unit-II: Terms of Trade and Gains from Trade: Concepts of terms of trade, factors affecting terms of trade, theory of reciprocal demand, gains from exchange and gains from specialization, gains from trade and income distribution, the theory of immiserising growth.

Unit-III: Tariffs and Quotas: Types of tariffs and quotas, effects of import quotas, Tariff-quota controversy and less developed countries with reference to India, non-tariff barriers to trade.

Unit-IV: Balance of Payments and Foreign Exchange: Problems, adjustment process, absorption approach, foreign trade multiplier, spot and forward rates of exchange, purchasing power parity theory, current account convertibility of the rupees, move towards capital account convertibility, Functions of IMF, World Bank and W.T.O., India and W.T.O.

Suggested Readings:

1. Bhagwati, J. (1981), *International Trade, Selected Readings*, Cambridge University Press, Mass
2. Coughlin, R. J. (2004), *International Economics (9e)*, The South Western, Singapore
3. Das, V. and I.M.D. Little (1998), *India's Economic Reforms*, Oxford University Press, Delhi
4. Sarin, C. B. (1973), *International Economics*, R.D. Banerjee
5. Mehta, M.G. (1997), *International Economics*, Vikas Publications, Patna, Bihar
6. Pan, Sankar, V.R. (1978), *Trade Policies of India: A Quantitative Analysis*, Concept Publishing Company, New Delhi
7. Salvatore, D.L. (1997), *International Economics*, Prentice Hall, Upper Saddle River, N.J.
8. Singh, M. (1994), *India: Export Trends and Prospects for Sustained Growth*, Oxford University Press, Oxford
9. Seligson, Bo (1991), *International Economics*, Macmillan India Ltd., London

Unit-III : Time Series and Index Numbers: Time series analysis: Concept and Components: determination of regular trend, Index numbers: Concept, price relative, quantity relative, value relative; Laspeyres's, Paasche's and Fisher's indices; Problems in the construction and limitations of index numbers, Tests for ideal index number

Unit-IV : Probability and Sampling: Probability: Concept, Rules of Probability (Addition and Multiplication), Random variables, Mathematical expectations, Theoretical distributions: Binomial, Poisson and Normal- their properties and uses. Sampling: Simple, Random, Stratified, Systematic and Cluster Sampling, Sampling Distribution: Distribution of sample mean and variance- t-distribution: Test of Hypothesis, Types of hypothesis, Types of errors, Application of t-test

Suggested Readings:

1. Croxton, F.E., D.J. Cowden and S. Klein (1988), *Applied General Statistics*, Pitman
2. Goon, A.M., M.K. Gupta and B. Dasgupta (2005), *Fundamentals of Statistics, Vol. I & II*, The World Press Ltd., Kolkata
3. Gupta, S.C. and V.K. Kapoor (1993), *Fundamentals of Applied Statistics*, S. Chand and Sons, New Delhi
4. Kendall, M.G. and Stuart, Alan (1994), *The Advanced Theory of Statistics, Vol. I, II, III* Griffin (latest edition)
5. Medhi, J. (2006), *Statistical Methods: An Introductory Text (2e)*, New Age International, New Delhi
6. Nagar, A.L. and R.K. Das (1997), *Basic Statistics (2e)*, Oxford University Press, New Delhi
7. Spiegel, M.R. (1992), *Theory and Problems of Statistics*, McGraw Hill Book, London

**Paper – VII
Statistics**

J.N

P.L

Unit-I: Central Tendency and Dispersion: Measures of Central Tendency: Mean, Median, Mode, Geometric Mean and Harmonic Mean, Measures of dispersion: Range, Mean Deviation, Standard Deviation, Coefficient of Variation, Quartile deviation, Lorenz Curve, Skewness and Kurtosis.

Unit-II : Correlation and Regression: Correlation: Scatter diagram, Coefficients of correlation: Karl Pearson and Rank Correlation; Simple Linear Regression, Least Squares method interpretation of regression coefficients (two variables only)


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Development and Environmental Economics

Unit-I: Concepts and Measurement: Economic growth, Economic development, Factors affecting economic growth, Measurement of development: Per capita income, PDI, Quality of Life Index, Human Development Index, Gender Development Index, Population and Economic development, Theory of Demographic transition

Unit-II : Theories of Economic Development and Economic Growth: Classical theory of development, Karl Marx's theory of Social change, Neo-Classical growth models: Harrod-Domar, Solow, Theory of Unlimited supply of labour, Balanced and Unbalanced growth, Duality - Technical, Behavioral, Social.

Unit-III : Types of Planning: Democratic, Decentralized, Indicative planning, Micro-level planning, Review of Indian models: Mahalanobis Two-sector and Four-sector models, Choice of technologies, Technical progress of Hicks and Harrod, Appropriate technology and employment, Investment Criteria, Need for an investment criterion in LDCs, Alternative investment criteria; Cost-Benefit analysis

Unit-IV: Environment and Ecology: Environment and Economic Change, Environment as a necessity and luxury; Population Growth and Environment linkage; Environmental quality; Environmental disruption as an allocation problem; Market failure for environmental goods; Environment as a public good; Common's problem; The Property right approach; Environmental problems, Pollution Control: Prevention, Control and Abatement of pollution; Sustainable development and indicators

Suggested Readings:

1. Chakravarty, S. (1977), *Development Planning: The Indian Experience*, London Press, Oxford

2. Kolstad, C.D. (1999), *Environmental Economics*, Oxford University Press, New Delhi

3. Pearce, D.W. and R. Turner (1991), *Economics of Natural Resource Use and Environment*, John Hopkins Press, Baltimore

4. Pearce, D.W. and R. Turner (1991), *Economics of Natural Resource Use and Environment*, John Hopkins Press, Baltimore

5. Ray, Debraj (2001), *Development Economics*, Oxford University Press, New Delhi

6. Shankar, U. (ed.) (2001), *Environmental Economics*, OUP, New Delhi

7. Sodersten, Bo (2003), *International Economics*, Macmillan Press Ltd., London

8. Thirwall, A.P. (1999), *Growth and Development (6e)*, Mcmillan, U.K.

9. Tietenberg, T. (1994), *Environmental Economics and Policy*, Harper Collins, New York

10. Todaro, M.P. (1996), *Economic Development and Growth*, Longman, London

11. UNDP, *Human Development Reports for various years*


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ENGLISH
(Under the Semester System)

English Honours
1st Semester

Except in Paper I all Eight papers will consist of One Compulsory Reference to Context / Short answer question which will carry 20 marks

Paper I

100 Marks

POETRY I

Spenser	'Men Call You Fayre (From Amoretti, Sonnet No. 79)'	PR
Shakespeare	'Like as the Waves make towards the Pebbled Shore' (Sonnet No. 60)	PR
Donne	'The Relic'	RSK
Milton	Lycidas	BW
Marvell	'To His Coy Mistress'	E-K
Vaughan	'The World'	BR
Pope	'Epistle to Miss Blount'	MK
Gray	'Elegy Written in a Country Churchyard'	BW

Suggested Reading:

Cornes, T. N. (ed.). *The Cambridge Companion to English Poetry*. Cambridge: University Press, 1973.

Duran, Angelica. *Cambridge Companion of Milton*, London: Blackwell, 2006.

Eliot, T.S. *On Poetry and Poets*, London, Faber and Faber, 1957.

Ford, Boris (ed.) *The Age of Chaucer and From Donne to Marvell in context*. *The New Pelican Guide to English Literature*, Harmondsworth: Penguin Books, 1999.

Poetry I and II are intended to provide a comprehensive guide to English poetry, its development, its forms and movements throughout the ages.

Beginning with Chaucer, the most notable poet of the Middle Ages, representative poets of the Renaissance in England have been selected. There is the sonnet, the most popular literary form of the Elizabethan age, and Milton's famous pastoral elegy in which his grand style is contrasted to Donne's playful handling of conceits. The Metaphysical School of Poetry is represented by Donne and Marvell.

The course moves, taken up by poets in the future, has been effectively used by Vaughan in this period. Dryden and Pope epitomise the spirit of the Restoration and the Augustan period respectively in their masterful deployment of satirical conceits and moral issues. Gray's elegy, the best known of all English elegies, has been included.

- 1. Compulsory Reference to Context Question
- 4. Compulsory Descriptive Essay Type Questions

Chaucer - Selection from - *The General Prologue*

2nd Semester
100 Marks

Paper II

FICTION I

This course is designed to familiarise students with the emergence of the Novel as an art form in the eighteenth century and its successive development throughout the eighteenth and nineteenth centuries. It includes five representative texts for non-detailed critical study. It is important that the texts be related to the age in which they appear.

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Compulsory Short Answer Question

Compulsory Descriptive/Essay Type Questions

Course Content:

- Daniel Defoe : *Moll Flanders* — MK
- Mary Shelley : *Frankenstein* MK
- Maria Ann : *Mansfield Park* RSK
- Charles Dickens : *Hard Times* BS
- Charlotte Bronte : *Wuthering Heights* — BR

Suggested Reading:

- Richard Watt : *The English Novel* Harmondsworth: Penguin Paper 1994
- Kenneth Surin : *Introduction to the English Novel (Vols. 1 & 2)*, Ltd. Harmondsworth & Co., 1999
- Alan Sinfield : *The Rise of the Novel: Studies in Defoe, Richardson & Fielding*, California: University of California Press, 1957

3rd Semester

Paper III

100 Mar

DRAMA

The course traces the development of drama from the Elizabethan age to the post-war era of the twentieth century. It introduces drama as a literary as well as dramatic genre with due emphasis on dramatic elements (like plot, structure, etc). The course aims to give students an understanding of the major dramatic works with a sense of their historical and cultural context & the techniques that inform them.

- 1. Compulsory Reference in Context Question 4x5=20
- 2. Descriptive/Essay type Questions 4x20=80

- Christopher Marlowe : *The Jew of Malta* BR
- William Shakespeare : *Twelfth Night* MN
- John Webster : *The Duchess of Malfi* MN
- William Congreve : *Love for Love* BK
- Bernard Shaw : *Saint Joan* BR
- John Osborne : *Look Back in Anger* BR

Suggested Reading:

- Branmuller, A.R., & M. Hattaway (eds.) *The Cambridge Companion to English Renaissance Drama*. Cambridge: Cambridge U.P., 1990
- Brooks, C. & R.B. Heilman. *Understanding Drama*. N.Y. Holt, Reinhart & Winston, 2000. Indian edition.
- Leggatt, Alexander. *English Drama: Shakespeare to the Restoration, 1590-1660* (Longman Literature in English Series). London & New York: Longman, 1988
- Innes, Christopher. *Modern British Drama, 1890-1990*. Cambridge: Cambridge U.P., 1992
- McMillan, S. *Restoration and Eighteenth Century Comedy*. 2nd edition. NY & London: W.W. Norton & Co., 1997
- Rahcy, David Ian. *English Drama Since 1640* (Longman Literature in English Series). London: Longman, 2003
- Bevis, Richard W. *English Drama: Restoration & Eighteenth Century, 1660-1789* (Longman Literature in English Series). London & New York: Longman, 1988

Casebook Series (Macmillan) on all prescribed authors/texts recommended

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4th Semester

Paper IV

LANGUAGE AND HISTORY OF ENGLISH LITERATURE

Landers, Andrew. *The Short Oxford History of English Literature*, Delhi.

100 M DUP. 2000

Abrams, M.H. *A Glossary of Literary Terms*, 2007.

This course will introduce the student to the Literary History of English Literature. It will provide the necessary background for the study of English Literature. The language component will introduce the student to the formal aspects of the English Language.

5th Semester

100 Marks

Paper V

POETRY II

A: History of English Literature

The Middle Ages

Sixteenth & Seventeenth Centuries

Eighteenth Century

Nineteenth Century

Twentieth Century

B: Language

Phonetic Transcription

Critical Terminology

Suggested Reading:

Ford, *Benjamin, New Pelican Guide to English Literature*, 1999
Harmondsworth, Penguin.

McFarlane & Bradley, *Modernism*, Harmondsworth, Penguin.

Albani, Edward *History of English Literature*, Delhi: OUP, 2001

80 M
The beginning of Poetry and Drama

From Spenser to Milton Elizabethan and Jacobean Drama

Rise of the Novel

Romantic Movement Nineteenth Century Fiction

Modernist Poetry Modernism in the Novel

20 M

Poetry II begins with a study of the major poets of the Romantic Movement in English poetry of the nineteenth century. Besides embodying the major preoccupations of Romantic poetry the poems are also meant to reflect the times. The Victorian period, with its troubled complexity, is represented by its most celebrated poets. Modern English poetry is represented by Hopkins 'the proto-modernist' nineteenth-century poet, Yeats a modern and uncompromising Romantic poet, Eliot the high priest of modernism, and Auden the interpreter of social ills. The section ends with Ted Hughes, a poet laureate, in whose poetry can be found a synthesis of two separate traditions of twentieth-century verse.

Compulsory Reference to Context Question 4x5= 20
Compulsory Descriptive/ Essay Type Questions 4x20=80

Wordsworth : 'Tintern Abbey' BR

Coleridge : 'Kubla Khan' MN

Kelley : 'Ode to the West Wind' BR

Yeats : 'Ode to Autumn' BRN

Tennyson : 'The Lady of Shalott' BR

Rowling : 'A Grammarian's Funeral' MN

Mold : 'Dover Beach' BR

MN

Year: 'Going to Byzantium' BR
 Exam: 'The Love Song of J. Alfred Prufrock' BK
 Answer: 'Spain 1937' BK
 Exam: 'Poem in October' RSK

Compulsory Short Answer Question 4x5= 20
 Descriptive/Essay type Questions 4x20=80

George Eliot : Silas Marner RSK
 Thomas Hardy : The Mayor of Casterbridge RSK
 Joseph Conrad : Lord Jim BK
 J.H. Lawrence : Sons and Lovers BK
 Virginia Woolf : To The Lighthouse BK

Suggested Reading:

Hollis, Jonathan. *Shakespeare and the English Romantic Imagination*. OUP, 1980.
 Kewez, C. M. *The Romantic's Imagination*. New Delhi: OUP, 1990.
 Johnson, H. *The Best Poems of the English Language*. New York: HarperCollins Publishers, 2004.
 Coler, A. D. *The Poetry of Tennyson*. New Haven: Yale Univ. Press, 1997.
 Liu, Alan. *Wordsworth: the Sense of History*. Stanford, Stanford Press, 1989.
 Manning, Peter. *Reading Romanticism: Texts and Contexts*. New York: Oxford, 1990.

Suggested Reading:

Lord, Boris. (ed.) *The New Pelican Guide to English Literature: From Dickens to Hardy*. Harmondsworth, Penguin, 1999.
 Friedman, Alan. *The Turn of the Novel*. London: OUP, 1966.
 Stevenson, Randall. *Modernist Fiction: An Introduction*. Hertfordshire: Harvester Wheatsheaf, 1992.
 Tanser, G.S. *The Modern Writer and His World*. Harmondsworth: Penguin, 1955.
 Bradbury, Malcolm & McFarlane, James. (eds.) *Modernism*. Harmondsworth: Penguin, 1976.
 Riches, David. *The Novel and the Modern World*. Chicago: University of Chicago Press, 1960.

5th Semester

Paper VI

100 Marks

FICTION II

This Course is designed to acquaint students with important works of fiction of the second half of the nineteenth century and the first half of the twentieth century. The changes that came to the English novel in the first half of the twentieth century amounted to a radical redefinition of the nature and function of fiction. Some representative novels of the period have been included in this course so as to familiarize the students with important trends. Special credit will be given to evidence of background reading in the examination answers.

6th Semester

100 Marks

Paper VII

LITERARY CRITICISM

The objective of the course on Literary Criticism is to orient students with the study of significant texts on Criticism. This will provide them with the necessary grounding in the subject.

Compulsory Short answer Question 4x5=20
 Essay type Questions 3x20=60

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Arjuna
Dryden

"On Tragedy" from Poetics
Selection from 'Essay of Dramatic Poesie'
(Ancient versus Modern Drama)

Compulsory Reference to Context Question from Poetry and Drama Section
4x5=20

Descriptive/Essay type Questions
4x20=80

Matthew Arnold
William Wordsworth
T.S. Eliot
B. Rhetoric and Prosody

'Function of Criticism'
Preface to the Lyrical Ballads
Tradition and the Individual Talent

American Literature (Option A)

Edgar Allan Poe: The Fall of the House of Usher
Mark Twain: Huckleberry Finn
Ernest Hemmingway: For Whom the Bell Tolls
Arthur Miller: Death of a Salesman

RSK

BW

RSK

B.W

ER

MK

Suggested Reading:

Wellek, René. *A History of Modern Criticism 1750-1950*. Vol. 1. New Haven: Yale University Press, 1955

Wesselt, W. K. and Brooks, C. *Literary Criticism: A Short History*. New Delhi: Oxford & IBH Publishing Co., 1970

Pandey, S. and Seturaman, V. S. (eds.) *The English Literary Tradition*. Vol. I. Madras: Maentillan India Limited, 1986

Leight, D. J. and Chackera, E. D. (eds.) *English Critical Texts*. New Delhi: Oxford University Press, 2002

Balch, Philip. *Metre, Rhythm and Verse Form* (The New Critical Essays). London and New York: Routledge, Taylor and Francis Co., 1995

Adams, M.H. *A Glossary of Literary Terms*, 2007

The following poems to be studied:

Walt Whitman

'In Paths Untrodden'
'When Lilacs Last in The Dooryard Bloom'd'

'On the Beach at Night'
'In Years Had Been From Home'
'In Winter in My Room'
'A Narrow Fellow in the Grass'

Robert Frost

'After Apple-Picking'
'Stopping by Woods on a Snowy Evening'

'Spring Pools'

Sylvia Plath

'Cut'
'Lady Lazarus'
'Colossus'

6th Semester

Paper VIII

100 Marks

The two optional papers will provide the student with crucial insights into the kind of literature that are being written in English. It will open up areas of literature that will help the student to understand the kind of writing that is currently becoming widely studied.

Suggested Reading:

Richard B. Sewall, Nina Baym, (ed.) *The Norton Anthology of American Literature*, 4th Edition. Norton & Co. 1998, Vols 1&2

Richard B. Sewall, C.W.E. *Modern American Drama 1945-1970*. Cambridge: Cambridge University Press 1998 (pp. 1-10)

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Wright, C. *Critical Introduction to Twentieth Century Indian Poetry* (1980-2010), Cambridge: Cambridge University Press, 2010
 Puri, Brajendra. *The Pelicans Guide to English Literature* (Harvard: The Pelican, 1991)

Indian Writing in English (Option-B)

1. *Comparative reference to the Context from Poetry Section*

1. *Descriptive / short type Questions*

- R.K. Narayan : Bachelor of Arts
- Mulk Raj Anand : Coolie
- Amrita Desai : Fire on the Mountain
- Vikram Seth : From Heaven Lake
- Amitava Ghosh : The Shadow Lines

The following poets to be studied

- Nissim Ezekiel : 'Poet, Lover, Birdwatcher'
- : 'The Railway Clerk'
- : 'Night of the Scorpion'
- A.K. Ramdas : 'A River'
- : 'Anxiety'
- : 'Ecology'
- Jayanta Mahapatra : 'The Exile'
- : 'Summer'
- : 'Dawn at Puri'
- Eunice D'Souza : 'Return'
- : 'Varca, 1942'
- : 'Catholic Mother'

- : 'The Wild Bougainvilleae'
- : 'An Introduction'
- : 'The Looking Glass'

Suggested Reading:

- Chattopadhyay, K.R. Srinivas. *Indian Writing in English*. New Delhi: Sterling, 1984
- Chatterjee, Bhabha. *Modern Indian Poetry in English*. 2nd ed. New Delhi: UP, 2001
- Chatterjee, E. N. *The Poetry of Encounter: Three Indo-Anglian Poets* (Dom Moraes, A.K. Ramanujan and Nissim Ezekiel). New Delhi: Sterling publishers, 1983
- Chatterjee, A.K. (ed.) *A History of Indian Literature in English*. New York: Columbia University Press, 2003
- Chatterjee, Meenakshi. *The Twice Born Fiction: Themes and techniques of the Indian Novel in English*. New Delhi: Pencraft International, 2001
- Chatterjee, M.K. *A History of Indian English Literature*. New Delhi: Sahitya Akademi, 1982
- Chatterjee, Vasant A. & M. Sivaramakrishna eds. *Indian Poetry in English: Critical Assessment*. Delhi: Macmillan, 1980


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GEOGRAPHY
Semester System

Category	SEMESTERS					
	I	II	III	IV	V	VI
Course	None	Nil		Eng II	Eng I	
Paper	Paper I	Paper II	Paper III	Paper IV	Paper V	Paper VI
Subject	Physical Geography	Regional Geography	Geography of India	Economic Geography	Regional Geography of South East Asia and China	Geography of Resources
Theory	Theory	Theory	Theory	Theory	Theory	Theory
Credit	Credit 4	Credit 4	Credit 4	Credit 4	Credit 4	Credit 4
Marks	Marks 100	Marks 100	Marks 100	Marks 100	Marks 100	Marks 100
Exam. and Pract.	Exam. and Pract.	Exam. and Pract.	Exam. and Pract.	Exam. and Pract.	Exam. and Pract.	Exam. and Pract.
					Paper VI Map Reading, R.S. GIS and Surveying	Paper VII Optional Paper
					Theory + Practical (50:50)	(Theory + Practical) (75:25)
					(Hons.)	(Hons.)

Semester-I
Paper-I
PHYSICAL GEOGRAPHY
(Honours and Pass)

Part A-Theory Credits 3 Marks 75

(In the End Semester Examination, students are to answer 5 questions out of 8, selecting atleast 1 from each unit. The questions will be of equal value, carrying 15 marks each)

Unit-I : Geomorphology

- i) Nature and scope of physical geography
- ii) Continental Drift, Sea Floor Spreading and Plate Tectonics
- iii) Exogenetic geomorphic processes- weathering, mass wasting and erosion
- iv) Concept of normal cycle of erosion

Unit-II : Climatology

- i) Definition of climatology
- ii) Heat budget and heat balance
- iii) Air masses, fronts, cyclones and anti-cyclones
- iv) Koppen's scheme of classification of world climate

Unit-III : Oceanography

- i) Definition of oceanography
- ii) Ocean floor configuration and ocean deposits
- iii) Ocean circulation- ocean currents
- iv) Coral reefs: classification, Theories of coral reef formation- subsidence and glacial control

UNIT IV : Biogeography

- i) Definition of biogeography

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a) Soil and soil development

iii) Global distribution of plants and animals

iv) World biomes: types and distribution

v) Concept of biodiversity

Part B- Practical Credit 1 Marks 25

In the End Semester Examination, students are to attempt questions of 7 marks each. Practical notebook will carry 4 marks

i) Interpretation of landforms with the help of aerial photographs, projected and composite profiles (Types: hills of Survey of India)

ii) Slope analysis: Smith's method

iii) Preparation of isoline maps with the help of climate data

iv) Representation of temperature and rainfall data: Hyetograph and Climograph

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Singh, S. (1998): *Geomorphology*, Prayag Postakalaya, Allahabad

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Semester-II
 Paper-II
HUMAN GEOGRAPHY
 (Pass and Honours)

PART A: Theory Credits: 3 Marks 75

(In the End Semester Examination, students are to answer questions out of 8, selecting atleast 4 from each unit. Questions will be of equal value, carrying 15 marks each)

Unit-I: Definition and Development of Geographical Thought

- i) Definition of Geography and Development of Geographical Thought: Classical period (The Greeks and Roman), Medieval period (The Arabs), Modern (Humboldt and Ritter)
- ii) Geography as the study of man-environment relationship: Determinism and Possibilism

Unit-II: Cultural and Social Geography

- i) Name and Stage of Human Geography
- ii) Culture and Cultural Variation
- iii) Races and their Distribution
- iv) Languages and their Distribution

Unit-III: Population Geography

- i) Population composition of the world: Age, Sex and literacy
- ii) Distribution, density and growth of human population in the world
- iii) Demographic transition and stable population
- iv) Types and determinants of human migration

Unit IV: Settlement Geography

- i) Evolution of human settlements and its determinants
- ii) Types and pattern of rural settlements
- iii) Definition of urban settlement, urbanization and global urban distribution
- iv) Functional classification of towns: A.K. Mitra's classification

Part B- Practical Credit 1 Marks 25

(In the End Semester Examination, students are to attempt 3 questions of 7 marks each. Practical notebook will carry 4 marks.)

- i) Scale of Maps: Enlargement and reduction of maps (square method)
- ii) Types of cartographic symbols and their uses: Population distribution maps (with uniform dots, spheres and choropleth methods)
- iii) Population composition: Age and Sex pyramid
- iv) Representation of socio-economic data using pie diagram and flow charts

References and Suggested Readings

Ablett, Ronald F. et al. (1992) *Geography's Inner World: Persistent Themes in Contemporary American Geography*, Routledge, New Jersey.
 Bergman, E.F. (1995) *Human Geography-Culture, Connections and Landscape*, Prentice Hall, New Jersey

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Perpillau, A.V. (1979). *Human Geography* (2nd Edn), Longman, England

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Singh, L.R. (2006). *Fundamentals of Practical Geography*, Sharda pustak bhawan, Allahabad

Singh, L.R. (2002). *Fundamentals of Human Geography*, Sharda Pustak Bhawan, Allahabad

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Talukdar, S. (2008). *Introduction to Map Projection*, EBH Publishers, Guwahati

Woodruffe, S.W. (1956). *The Geographer as Scientist*, Thomas Nelson and Sons Ltd., London

Semester-III
Paper-III
GEOGRAPHY OF INDIA
(Honours)

Theory Credits 4 Marks 100

(In the End Semester Examination, students are to answer questions out of 8, selecting atleast 1 from each unit. The questions will be of equal value, carrying 20 marks each)

Unit-I: Physical Environment

- 1) Physical characteristics: Physiography, climate and climate regions (Koppens's scheme), soil and natural vegetation

Unit-II: Human Environment

- 1) Population composition and its determinants: Age and sex, rural and urban, linguistic, religious, literacy and occupation
- 2) Distribution, density and growth of population in India since Independence, problems and prospects of India's population

Unit-III: Resources and Economy

- i) Forest, minerals and agricultural resources
- ii) Agricultural Regions (crop combination regions) and their characteristics
- iii) Industrial belts and their characteristics.
- iv) Modes of transportation and its distribution
- v) India as an important emerging economy

Unit-IV: Geography of North East India

- i) Physical Setting: Physiography, climate, soil, natural vegetation and minerals
- ii) Distribution, density, growth and migration of population
- iii) Composition of population and its distribution: scheduled tribes and scheduled castes, linguistic and religious

- iv) Types and characteristics of agricultural practices: shifting and plantation agriculture
- v) Industrial development in North East India

References and Suggested Readings

- Ahmed, A. (1999). *Social Geography*, Rawat Publications, Jaipur
- Gautam, A. (2006). *Advanced Geography of India*, Sharda Pustak Bhawan, Allahabad
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- Khullar, D. (2000). *India-A Comprehensive Geography*, Kalyani publishers, New Delhi
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- Talwar, M. and Ahmed, P. (1998). *Geography of North East India*, Eldorado Publications, Guwahati
- Tirtha, R. (1996). *Geography of India*, Rawat Publications, Jaipur
- Tirtha R. and Gopal Krishnan R. (1996). *Emerging India*, Rawat Publications, Jaipur


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Semester IV
Paper-IV
ECONOMIC GEOGRAPHY
(Honours)

Part A: Theory Credits 3 Marks 75

In the End Semester Examination, students are to answer questions out of 8, selecting atleast 1 from each unit. The questions will be of equal value, carrying 15 marks each)

Unit-I: Basic Concepts

- i) Nature, scope and recent trends of Economic Geography
- ii) Evolution of the world economic systems
- iii) Sectors of economy Primary, Secondary, Tertiary and Quaternary
- iv) Concept of developed and developing economies
- v) Types of resources: Renewable and Non-Renewable

Unit-II: Primary Sector and Related Activities

- i) Forestry and Lumbering
- ii) Agricultural systems of the World (Whittlesey): (a) Nomadic herding (b) Intensive subsistence (c) Mediterranean agriculture (d) Commercial grain farming (e) Mixed farming and (f) Pastoral farming
- iii) Theory of location of agricultural activities (Economic rent theory of Von Thunen)
- iv) Minerals and Mining: World distribution of Coal and Iron ore

Unit-III: Location and Distribution of Manufacturing Industries

- i) Classification and location of manufacturing industries with special reference to Weber's Theory
- ii) World distribution of Iron and Steel, Oil Refinery and Petrochemical industries

Unit-IV: Tertiary and Quaternary Activities

- i) International trade: Modes of transportation and principal trade routes
- ii) Service industries:
(a) Financial services (b) Tourism and Leisure (c) Knowledge services-ITES and IT services

Part B- Practical Credit 1 Marks 25

(In the End Semester Examination, students are to attempt 3 questions of 7 marks each. Practical notebook will carry 4 marks)

Application of statistical techniques in analysis of economic data:

- i) Measurement of central tendency-Mean, Median and Mode
- ii) Measures of dispersion-Mean and Standard deviation
- iii) Use of time series analysis and Index numbers in geographical studies
- iv) Bi-variate, co-relation and regression analysis and students 't' test

References and Suggested Readings

- Alexander, J.E. (1974): *Economic Geography*, Prentice Hall, New Jersey
- Berry, Blij L., et al., (1991): *Global Economy*, Prentice Hall Englewood Cliffs, New Jersey
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- Pounds, N.J.G. (1970). *Introduction to Economic Geography*, John Murray, London
- Raza, M. and Agarwal, Y. (1986). *Transport Geography of India*, Concept Publishing, New Delhi
- Rogerson, P.A. (2010). *Statistical Methods for Geography: A Student's Guide*, Sage Publication, Kolkata
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- Thomas, R. S. (1962). *The Geography of Economic Activities*, McGraw Hill, New York

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Semester V

Paper V

REGIONAL GEOGRAPHY OF SOUTH EAST ASIA AND CHINA
(Honours)

Credits: Credit-4 Marks 100

(In the end Semester Examination, students are to answer any four out of 8, selecting atleast 1 from each unit. The questions will be of equal value, carrying 20 marks each)

UNIT-I: Basic Concepts

- 1) Concept of Region
- 2) Structure of Regions: macro, meso, micro
- 3) Classification of Region: Formal and Functional

UNIT-II: Physical and Cultural Setting of South East Asia

- 1) Physiography and Climate
- 2) Population distribution and growth
- 3) Economic Life: Agriculture and Manufacturing Industries

UNIT-III: Physical and Cultural Setting of the People's Republic of China

- 1) Physiography and Climate
- 2) Population distribution and growth
- 3) Economy: Agriculture, Manufacturing Industries (SEZs), emergence of China as 'manufacturing super house', FDI and manufacturing corridors of China

UNIT-IV: The Region as an Emerging Economic Power

- 1) ASEA's and Trade Relationship (b) India's Look East Policy of South East Asia, with special reference to trade with India
- 2) China's (a) External global trade (b) Growing trade and economic relation with India

References and Suggested Readings

- Bailey, A. (2007). *China, People, Place, Culture, History*, D.K. Publ., Kundersey
- De Blij, H.L., Muller, P.O., Winkler-Princ, A. and Nijman, J. (2010). *The World Today: Concepts and Regions in Geography (5th Edition)*, John Wiley & Sons, U.S.A
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- Zhao, S. (1994). *Geography of China: Environment, Resources, Population and Development*, John Wiley & Sons, U.S.A

~~Semester V~~

~~Paper VI~~

MAP READING, RS, GIS AND SURVEYING
(Honours)

Part A- Theory Credits 2 Marks 50

(In the end semester examination, students are to answer 4 questions out of 8, selecting atleast 1 from each unit. The questions are of equal value, carrying 12.5 marks each)

Unit-I: Map Reading and Projections

- 1) Types of map and their functions

Map-making techniques: Concepts of point, line and area
 Map projections: Definition, classification with special reference to Mercator, Universal Transverse Mercator (UTM) and World Geodetic System (WGS-84)

Unit II: RS and GIS

1. Remote Sensing: Principles, Definition and Characteristics
 2. GIS: Principles, Definition and Characteristics

Unit III: Surveying and Field Methods

1. Definition and classification
 2. Principles of Field Survey with Plane Table and Theodolite
 3. Methodologies of socio-economic survey using Household Schedule Questionnaire and Focused group discussion

Part B- Practical Credits 2 Marks 50

In the End Semester Examination, students are to answer any 4 questions out of 6. The questions are of equal value, carrying 12 marks each. The Viva-voce and Practical Notebook carries 10 marks each.

1. Map design: Use of hachures, hilly shading and layer two
 2. Point, lines and area symbols for maps
 3. Plane Table Survey: Land survey to establish linear boundary (intersection method and radiation method)
 4. Theodolite: Preparation of contour maps

References and Suggested Readings

Arnold, J. and Turner, J. H. (1988). *Field Work in Geography*. William Collins and Sons Ltd., London.
 Bell, S. F. and Burgess, P. A. (1968). *Geography Through Fieldwork*. Blackwell Press, London.
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 Glemmer, G. (2010). *GIS20: Essential Skills*, ESRI Press, California.
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Semester-VI
Paper VII
GEOGRAPHY OF RESOURCES

Theory Credits 4 Marks 100

In the End Semester Examination, students are to answer questions out of 8, selecting atleast 1 from each unit. The questions will be of equal value, carrying 20 marks each)

UNIT-I : Basic Concepts

- i) Definition and classification of resources
- ii) Approaches to the study of resources
- iii) Relationship between population and natural resources - Ackerman's scheme

UNIT-II : Abiotic and Biotic Resources

- i) Global incidence and distribution of energy resources (oil and petroleum, bndel and nuclear)
- ii) Distribution of Ferrous (Iron ore) and Non-ferrous metals (Aluminium) and Noble metals (Copper)
- iii) Global Distribution of Forest Resources
- iv) Global distribution of marine fishing
- v) Global incidence of bio-sphere and conservation
- vi) Human resource (labour) - global human resource development in various times

UNIT-III : Resource, Development and Environment

- i) Consequences of utilisation of natural resource: Pollution of air, water and land
- ii) Emerging Issues of Availability and Utilisation of resources in the developed and developing economies with special emphasis on land, water and energy resources

UNIT- IV : Resource Conservation

- i) Principles of conservation: Efficiency in uses, recycling, substitutions and conservation
- ii) Idea of sustainability (Efficiency and Equity)
- iii) Global Food Resources- Food Crisis, Food Surplus and Food Deficit Areas

References and Suggested Readings

Bianco, E. and Razaque, J. (2011): *Globalization and National Resources, Law, Challenges, Key Issues and Perspective*, Edward Elgar Publ., U.K

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Cheng, L.O. (1983): *Certificate Physical and Human Geography*, Oxford Univ. Press, Oxford

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Semester VI

Paper-VIII

(Honours-Optional)

In the End Semester Examination, students are to answer questions out of 8, selecting atleast 1 from each unit. Questions will be of equal value, carrying 15 marks each)

Paper - VIII (a) GEOMORPHOLOGY

Part A-Theory Credits 3 Marks 75

Unit-I : Basic Concepts

- i) Nature and scope of geomorphology
- ii) Development of geomorphic ideas- Classical and Modern
- iii) Approaches to the study of geomorphology- historical & regional

Unit-II : Geomorphic Processes and Evolution of Landforms

- i) Types of Geomorphic Processes: Weathering and Mass Wasting
- ii) Fluvial, Aeolian and Glacial Processes and Resultant Landforms
- iii) Elements and Classification of Slope
- iv) Evolution of landforms and drainage on folded and fault structures
- v) Development of drainage systems and patterns

Unit-III : Concept of Base Level and Erosion Surfaces

- i) Concepts of base level, graded profile and poly-cyclic erosion (rejuvenation of cycle)
- ii) Concepts of Erosion Surfaces: Identification and Characteristics of Peneplain and Pediplain

Unit-IV : Regional Geomorphology

- i) Detailed geomorphic study of the:
 - i) Eastern Himalaya Mountain
 - ii) Chotanagpur Plateau
 - iii) Ganga Valley

Part B- Project Credit-1 Marks 25

(The Topic of the project is to be related to the optional paper of the student. Students are to conduct an independent research (study) of a small area unit (village/town/town ward/wards etc) from their respective district and are to collect necessary primary and secondary data. The data are to be used for preparation of the Project Report using suitable cartographic, statistical, RS and GIS techniques wherever necessary)

(Mark distribution: Project Report-15 marks; and Viva-voce 10 marks)

Reference and Suggested Reading

- Ahmed, E. (2004) *Geomorphology (textbook)*, Kalyani Publ., Ludhiana
- Bloom, A.L. (1978) *Geomorphology- A System of Late Cenozoic Landforms*, Prentice Hall, New Delhi
- Bloom, A.L. (1992) *Geomorphology- A Systematic Analysis*, PHI, New Delhi
- Doyal, P. (1996) *A Text Book in Geomorphology*, Shukla Book Depot, Patna
- Dury, G.H. (ed.) *Essays in Geomorphology*, Hermann, London
- Holmes, A. (1975) *Principles of Physical Geology (3rd edition)*, ELBS
- Van Nostrand, Reinhold

- Singh, K. Krishna and Gupta, Avijit (1996): *Introduction to Geomorphology*, Orient Longman, Calcutta
- Sparks, H.W. (1960): *Geomorphology*, Longman, London
- Singh, S. (1981): *Geomorphology*, Prayag Pustak Bhavan, Allahabad
- Small, R.J. (1972): *The Study of Landforms*, Cambridge University Press, Cambridge
- Thornbury, W.D. (1960): *Principles of Geomorphology*, John Wiley, New York
- Woodruff, S.W. and Morgan, R. S. (1960): *Principles of Geomorphology*, Longman Green, London
- Urnay, R. J. (1972): *Spatial Analysis in Geomorphology*, Methuen, London
- Cook, R. U. and Doornkamp, J.C. (1974): *Geomorphology & Environmental Management - An Introduction*, Clarendon Press, Oxford
- Fairbridge, R. W. (1963): *Encyclopedia of Geomorphology*, Reinhold, New York
- Gould, A. (1993): *The Nature of the Environment*, Oxford & Blackwell, London
- Garnett, M. F. (1974): *The Origin of Landscape - A Synthesis of Geomorphology*, Oxford University Press, London
- Das, G.H. (1994): *The Face of the Earth*, Penguin, Harmondsworth
- Mitchell, C. W. (1973): *Terrain Evaluation*, Longman, London
- Orbit, C. D. (1979): *Weathering*, Longman, London
- Pitty, A. P. (1971): *Introduction to Geomorphology*, Methuen, London
- Sharma, B. S. (ed) (1980): *Perspectives in Geomorphology*, Concept, New Delhi
- Singh, S. (1988): *Geomorphology*, Prayag Pustak Bhavan, Allahabad
- Skinner, B. J. and Pettes, S.C. (1985): *The Dynamic Earth*, John Wiley, New York
- Sparks, H. W. (1960): *Geomorphology*, Longman, London

Stoddart, D. R. (ed.) (1996) *Process and Form in Geomorphology*, Routledge, New York

Thornbury, W. D. (1960): *Principles of Geomorphology*, John Wiley, New York

Paper- VIII (b) BIOGEOGRAPHY

Part A- Theory Credits 3 Marks 75

(In the End Semester Examination, students are to answer 5 questions out of 8, selecting atleast 1 from each unit. The questions will be of equal value, carrying 15 marks each)

Unit-I : Basic Concepts

- i) Nature, scope and significance
- ii) Historical development of biogeography
- iii) Nature of biosphere
- iv) Basic ecological concepts and principles

Unit-II : Distribution of Plants and Animals

- i) Geographical distribution of plants and animals
- ii) Factors influencing their distribution (biotic, abiotic, anthropogenic and historical)
- iii) Phyto-geographic and zoo-geographic regions of the world

Unit-III : Concept of Ecosystem and Biodiversity

- i) Concept of Ecosystem, Trophic Level, Food Chain, Food Web and Transfer of Energy
- ii) Types of ecosystems: Terrestrial (grassland and desert ecosystem) and Aquatic (pond and marine ecosystem)
- iii) Concept of Biodiversity and its conservation
- iv) Biodiversity 'hot spots' of the world
- v) Status of Biodiversity in North-East India

Unit IV : Conservation and Management of Ecological Regions

(a) Study of the following ecological regions of India in relation to plant and animal diversity, interrelations, problems, conservation and management

- i) Tropical Rain Forest
- ii) Mangroves

Part B- Project Credit 1 Marks 25

The topic of the project is to be related to the optional paper of the student. Students are to conduct an independent research (study) of a small areal unit (village/town/ town ward/ward/ village) from their respective district and are to collect necessary primary and secondary data. The data generated is to be used for preparation of the Project report using suitable cartographic, statistical, RS and GIS techniques wherever necessary)

(Mark distribution: Project Report-15 marks; and Viva-voce 10 marks)

References and Suggested Readings

- Beasly, M. (1957). *Biogeography: An Ecological Perspective*. Reinhold, New York.
- Beasly, M. N. (2007). *Biogeography*, Eastern Book House, Lucknow.
- Ellis, R. C. et al. (1977). *Biogeography: An Ecological and Evolutionary Approach*. Cox Blackwell, Oxford.
- Harris, J. A. (1995). *Geography: An Evolutionary Approach*. Routledge, London.
- Huggins, R. J. (2001). *Fundamentals of Biogeography*, Routledge, London.
- Joy, T. (1991). *Biogeography: A Study of Plants in the Ecosphere*. Longman, London.
- Mann, M.S. (ed.) (1977). *Environment of India*, Springer, The Hague.

- Mathur, H.S. (1978). *Essentials of Biogeography*, Amy Printers, Jaipur.
- Marin, C. (1975). *Plant Geography*, Methuen, London.
- Phillip, J. (1957). *Zoogeography: The Geographical Distribution of Animals*, John Wiley, New York.
- Robinson, H. (1982). *Biogeography*, Mc Donald and Evans, London.
- Sedden, B. (1971). *Biogeography*, Duckworth, London.
- Spellberg, J.F. and Sawyer, J.W.D. (1999). *An Introduction to Applied Biogeography*, Cambridge University Press, Cambridge.
- World Resource Institute, (2001). *People and Ecosystems*, World Resources Institute, Washington.

Paper VIII (c) POPULATION GEOGRAPHY

Part A- Theory Credits 3 Marks 75

(In the End Semester Examination, students are to answer 5 questions out of 8, selecting atleast 1 from each unit. The questions will be of equal value, carrying 15 marks each)

Unit-I : Fundamentals

- i) Definition, nature, scope and objective
- ii) Development of population geography as a field of specialization
- iii) Sources of population data and their levels of reliability

Unit-II : Population Composition

- i) Composition of population of the world: (a) age and sex (b) literacy and level of education
- ii) Occupational and economic composition: its characteristics, determinants and regional pattern

Unit-III : Population Growth and Distribution

- i) Components of population growth and its determinants

... of growth and mortality and population pyramids. Factors model and its applicability in the study of population growth. Malthus and Malthusian model. The density zones of global population. The emerging regional patterns and associated problems and prospects.

Unit IV: Migration

- 1. Types, determinants and consequences of migration
- 2. Ravenstein's model of migration

Part B-Project Credit 1 Marks -25

The topic of the project to be referred to the optional part of the study. Students are to conduct an independent study on a rural and urban village/ town/ ward/ ward from their respective district and are to collect socio-economic and primary data. The data generated are to be prepared in the Project Report using suitable cartographic, statistical, RS and GIS techniques where ever necessary.

(Mark distribution: Project Report-15 marks; and Viva voce 10 marks)

Reference and Suggested Readings

Das, D. (1998) - *Geography of India*, Wiley, New Delhi
 Das, A. (1997) - *Population of India: Development 1947-2000*, Vikas Publications, New Delhi.
 Davis, K. J. (1989) - *Geography of Population*, Kalyan, Calcutta.
 Clark, John (1997) - *Population Geography*, Prepress, Delhi.
 Crook, Neil (1997) - *Network of Population and Development*, Prepress, New York.
 Davis, K. J. (1989) - *Geography of Population*, London, Longman.

Kochhar, Rajesh (2000) - *The Hindu People, Their History and Geography*, Orient Longman Ltd, New Delhi.

Mahesh, C.B. (1981) - *India's Population Problems*, Kitab Mahal, New Delhi.

Mitra, Ashok (1978) - *India's Population Problems and Control (Vol. I & II)*, Kitab Mahal, New Delhi.

Mitra, Ashok (1991) - *India's Population: Heading Towards a Billion*, B.R. Puri, Corp., New Delhi.

Prasad, M.K. (2007) - *Population of India*, SBI, New Delhi.

Srinivasan, K. and Viswanath M. (2011) - *Population and Development Areas in India: Challenges for the new Millennium*, Tata McGraw Hill, New Delhi.

Sundaram K.V and Nangia, Suresh (eds.) (1986) - *Population Geography*, Heritage, New Delhi.

Wood, R. (1979) - *Population Analysis in Geography*, Longman, London.

Zelensky, Wilbur (1969) - *A Progress in Population Geography*, Prentice Hall, New Jersey.

Paper VIII (d): URBAN GEOGRAPHY

Part A- Theory Credits 3 Marks 75

(In the End Semester Examination, students are to answer 5 questions out of 8, selecting atleast 1 from each unit. The questions will be of equal value, carrying 15 marks each)

Unit-I : Basic Concepts

- i) Nature and scope
- ii) Recent trends in urban geography
- iii) Definition of urban places and urban agglomerations - city, metropolis, conurbation and megacities.



Unit-II: Origin, Growth and Morphology of Urban Centres

- 1. Origin and growth of urban centres
- 2. Functional and functional classification of towns
- 3. City form and rank size relationship
- 4. Urban morphology and City morphology models - Concentric, Sector and Multiple Nuclei models

Part-III: History and Growth of Urbanization in India

- 1. History of urbanization in India during:
 - (a) Ancient period (b) Medieval period, and (c) Modern period
- 2. Urbanization and growth of Indian cities since 1950
- 3. Location and regional distribution of urban centres
- 4. Problems of small and medium towns

Unit-IV: Metropolitan Cities and Planning in India

- 1. Study of the characteristics, problems and planning issues - Delhi, Mumbai and Kolkata

Part B- Project Credit 1 Marks 25

The topic of the project is to be related (the optional paper of the student). Students are to conduct an independent research (out of a small area, small villages or a town ward/wards etc) by their respective faculty and are to collect necessary primary or secondary data. The data generated are to be used for preparation of the Project Report using narrative, cartographic, statistical and GIS strategies where ever necessary.

(Mark Distribution: Project Report-15 marks; and Viva-Voce 10 marks)

References and Suggested Readings

Allen, CM. *Urban Morphology: A Study of Town Cities, and Towns*. Harlow.

Berry, B.L. and Chaskal, F.L. (1977). *Geographic Perspectives on Urban Settlement*. Prentice Hall, New Jersey.

Cartier, H. (1972). *The Study of Urban Geography*. John and Arnold, London.

Dickinson, R.E. (1984). *City and Region*, Routledge, London.

Dickinson R. E. (1984). *City and Region*, Routledge, London.

Davis, D.J. (ed.) (1971). *The City as a Centre of Change in Asia*, University of Hong Kong Press, Hong Kong.

Gibbs, J.P. (1961). *Urban Research Methods*. D. Van Nostrand Co. Inc. Princeton, New Jersey.

Hall, R. (1992). *Urban and Regional Planning*, Routledge, London.

Hall, T. (ed.) (2006). *Urban Geography*, Routledge, London.

Hosier, Philip M. and Schreier, Leo Fred. J. (1967). *The Study of Urbanization*, John Wiley, New York.

James, P. and Linder, C.T. (eds.) (1984). *American Geography: Inquiry and Prospect*, Syracuse University Press, Syracuse.

Kundu, A. (1992). *Urban Development: Urban Research in India*, Khanna Publ. New Delhi.

Mandal, P.B. (1992). *Urban Geography*, Concept Publ. New Delhi.

Mayer, H.M. and Kohn, C.F. (eds.) (1993). *Readings in Urban Geography*, University of Chicago Press, Chicago.

Ningra, Sudesh (1976). *Delhi Metropolitan Region: A Study in Settlement Geography*, Ramesh Publications, New Delhi.

Raj Hala (1992). *Urbanization in India, 1501-1991*, Rawat, Jaipur.

Ramchandran, R. (1986). *Urbanization and Urban System in India*, Oxford Publication, New Delhi.

Rao, V.L.S.P. (2000). *Urbanization in India: Spatial Dimensions*, Concept Publ. New Delhi.

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Part VIII (a): AGRICULTURAL GEOGRAPHY

Part A- Theory Credits 3 Marks 75

In the Part A section of examination, students are to answer questions out of 8, selecting at least 1 from each unit by minimum of 25% of equal value, carrying 15 marks each)

Unit-I: Basic Concepts

- Meaning and scope
- Approaches to the study of agricultural geography (a) necessity, economic, regional, systematic and ecological
- Relationship of agricultural geography with economic, social and statistical sciences

Unit-II: Origin and Diffusion of Crops

- Origin of agriculture and diffusion of crops during the (i) Pre-historic (ii) medieval, and (iii) modern times
- Physical, socio-economic and technological determinants of agriculture

Unit-III: Agricultural Systems of the World

- Agricultural systems of the world (Whittlesey's scheme: Shifting cultivation, intensive and extensive agriculture, commercial grazing, plantation agriculture and truck farms (horticulture) (each type to have a case study)

Unit-IV: Indian Agriculture

- Basic agricultural regionalization: crop concentration or concentration, crop diversification
- Distribution and characteristics of agro-climatic regions
- Production and productivity of the major food crops
- Food surplus and deficit areas and associated problems
- Recent developments in Indian Agriculture

Part B- Project Credit 1 Marks -25

(The topic of the project is to be related to the optional paper of the student. Students are to conduct an independent research (study) of a small areal unit (village/town/town ward/wards etc) from their respective district and are to collect necessary primary and secondary data. The data generated are to be used for preparation of the Project Report using suitable cartographic, statistical, RS and GIS techniques where ever necessary)

(Mark distribution: Project Report-15 marks; and Viva-voce-10 marks)

References and Suggested Readings

- Anderson, E. (1970) *Geography of Agriculture*. W.M. C. Brown Co. Iowa
- Bayliss Smith, T. P. (1987). *The Ecology of Agricultural Systems*. Cambridge University Press, London
- Berkey, B. J. L. et al. (1967). *The Geographies of Economic Systems*. Prentice Hall, New York
- Dyson, T. (1996). *Population and Food: Global Trends and Future Prospects*, Routledge, London
- Gregor, H. P. (1970). *Geography of Agriculture*. Prentice-Hall, New York
- Grigg D.B. (1974). *The Agricultural Systems of the World*. Cambridge University Press, New York
- Husain, M. (1996). *Systematic Agricultural Geography*. Rawat Publications, Jaipur
- Mishra, R. P. (1967). *Diffusion of Agricultural Innovations*, University of Mysore, Mysore
- Mohammad, A. (1978). *Studies in Agricultural Geography*. Rawat Publications, New Delhi
- Morgan, W. B. and Norton, R.J.C. (1973). *Agricultural Geography*. Methuen, London
- Sauer, O. C. (1969). *Agricultural Origins and Diffusions*. MIT Press, Cambridge

Additional Readings:

Hansen, T.A., *The Hunter that was India*, Rupa & Co., New Delhi, 2002 reprint.

Basu, H.N., *Medieval India in Historical Outline*, Manohar, New Delhi, 2017 edition.

Mehrotra, R.C. (ed.), *The History and Culture of the Indian People*, Vol. 14, Jhansiyar Vidya Bhawan Series, Delhi, 1981, 2nd edition.

Paper II

HIS UG-202: HISTORY OF MEDIEVAL INDIA

Objective: Catering to the needs of both Pass and Honor students, this course offers an overview of the main trends and developments in India during Medieval Period (1206-1757). The emphasis of this history will be on the socio-economic and cultural patterns in understanding the polity and society and their shape in the periods under study.

Course Content:

A. Survey of sources of Medieval Indian History (literary and archaeological) of Delhi Sultanate and Mughal Period) At Invasion of Muslims: Nature and Impact, Invasion by Ghori, Ghori-Nature and Impact.

B. The Delhi Sultanate (stages and political structure), its system, vertical and military organizations, symbols and rituals of sovereignty, the sultan's relations with autonomous chieftains. Rural society and its revenue system; technology and agriculture production. Urbanisation, technology and non-agricultural production, trade, markets and monetization; Cultural patronage (Arts, Architecture and Literature). Political and Social History of Bahamani and Vijayanagara.

C. Political condition of North India on the eve of Babur's invasion. Foundation of the empire, Mughal-Afghan Contest for supremacy of North India, Sher Shah (Administrative system), Humayun (Reconsolidation of the Empire), Akbar to Aurangzeb (Religious and Rajput policy). Mughal Administration: (Revenue and Mansabdar system), Art and Architecture.

D. Mughal Policy towards the Sikhs, Marathas, Deccan kingdoms. Formation of the Maratha state. Decline and disintegration of the Mughal Empire. Rise of regional powers.

E. Growth of Religious thought, Bhakti, Sufi and Sikh Movement in India (Sankaracharya, Chaitanya, Ramananda, Kabir, Nanak)

Essential Reading:

Chandra, Satish, *Medieval India: From Sultanat to the Mughals-Delhi Sultanat (1206-1526) Part One*, Har-Anand Publications, Delhi, 1997

Chandry, Satish, *Medieval India Part Two: Mughal Empire (1526-1748)*, Har-Anand Publications, Delhi, 1999

Habib, Irfan, *Interpreting Indian History*, NEHU, Shillong, 1985

Habib, M & K.A. Nazami (eds), *Comprehensive History of India*, Vol V A.D. 1206-1526: The Delhi Sultanate, PPIA, Delhi, 1987

Khinnari, S., *The Idea of India*, Farrar, Straus & Giroux, New York, 1999

Moreland, W.H., *Agricultural System of Mughal India*, D.K. Publishers (Low price edition, New Delhi, 2013)

Rizvi, S.A.A., *The wonder that was India*, Rupa & Co., New Delhi, 2002

Additional Reading:

Speat, Percival, *Pelican History of India*, Vol. 2, Penguin, Harmondsworth, 2011

Tripathi, R.P., *Rise and Fall of Mughal Empire*, Central Book Depot, Allahabad, 1992

_____, *Some Aspects of Muslim Administration*, Central Book Depot, Allahabad, 1994.

Paper III

HIS-UG-303: HISTORY OF MODERN INDIA

Objective: Catering to the needs of both Pass and Honours students, this course offers an overview of the main trends and developments in India during the eighteenth to the 20th century (1757-1947). The emphasis of this history will be on the socio-economic and cultural patterns in understanding the political society as they took shape in the periods under study.

Course Content:

A. Eighteenth to nineteenth centuries: Political, Socio-economic and Cultural Trends in the 18th century India, advent of the European trade, struggle for supremacy, ideologies of Expansion - Clive to Dalhousie (1757-1857).

B. Economy: British Commercial policy and De-industrialization, Land Revenue policy, Commercialization of Agriculture, rise of modern industries, transport and communication, Drain of wealth and rise of economic nationalism.

C. Society: Contribution of Western thought and institutions to Indian Culture, Rise of new social classes, Renaissance in Modern India - Brahmo Samaj, Arya Samaj, Prarthana Samaj, Ramakrishna Vivekananda movement, Deoband school, Reformation and abolition of social practices like Child marriage, Sati etc.

D. Resistance to colonial rule, Revolt of 1857 - causes, aftermath and nature, peasant and tribal resistance - Indigo, Santhal National movement, Emergence of nationalism - early political associations, origins and aims of Indian National Congress, Rise of Extremism in Indian politics - partition of Bengal (1905), Swadeshi Movement, militant nationalism, early phase of Muslim politics.

E. Swaraj to complete Independence: Era of Mass politics, Rise of Gandhi, Khilafat Movement, Non-Cooperation and Civil Disobedience Movements, Swaraj Party, Left Wing in the IN.

Round Table Conferences, Communal Award, Revolutionary Activism, Rise of the Left Movement, Quit India Movement, Pakistan Movement, Indian National Army, Independence and Partition.

Essential Reading:

Bandyopadhyay, Sekhar, *From Plassey to Partition*, Orient Longman Private Limited, New Delhi, 2006 reprint.

Chandra, Bipan, *The Rise and Growth of Economic Nationalism in India*, People's Publishing House, New Delhi, 1990 reprint.

Harmodsworth, *India after Independence, 1947-2000*, Penguin, Harmodsworth, 2000.

Penguin, Harmodsworth, 1989.

Desai, A.R., *Social Background of Indian Nationalism*, Popular Prakashan, Mumbai, 2000.

Sarkar, Sumit, *Modern India (1885-1947)*, Macmillan India, New Delhi, 1983.

Spear, Percival, *A History of India, Vol. II*, Penguin, Harmodsworth, 2001.

Paper IV

HIS-UG-404: Historiography

Objective: The course content of this paper should be able to introduce the students to the very basic concepts that go to make up the subject matter of History. The aim of the paper is not to raise very complex philosophical issues but to enable the students to understand that the very nature of the discipline of History is rooted in some fundamental concepts.

Course Content:

A. Definitions of History - from the Classical age to the twentieth century; Nature of History: History as science - History as literature.

3. **Methodology, Generalisation and Causation in History**
Concepts and Levels in History

C. **History and the other social sciences: Archaeology, Anthropology, Sociology, Economics, Political Science and Geography: Feudalism in History**

D. **Methodology in Historiography: Brief Survey of Greek and Roman Historians: Herodotus' Empiricism and E. V. Rieu's History of Mankind; A. J. Toynbee; Marc Bloch.**

E. **Types of modern Indian historiography: Imperialist historiography, Nationalist historiography, Marxist historiography, Subaltern historiography.**

A few Indian historians: R.C. Majumdar, Sir Jadunath Sarkar, D.P. Khosla.

1. **Essential Readings:**

Cartwright, H. *What is History?*, Penguin, London, reprinted 1990

Culligan, J. B. G. *The Idea of History*, OUP, Madras, 1989

Harris, H. *Interpreting Indian History*, NEHU, Shillong

Macaulay, H. *The Victorian Age*, Penguin, reprinted 1993

Thapar, Romila. *Insurrection in India*, OUP, Delhi, 1993

Wheeler, A. J. R. *Writing History*, Macmillan India, New Delhi, 1987, xi.

2. **Additional Readings:**

Sheel, M. B. *History in Theory and Method*, Macmillan, Madras, 1992

Jenkins, S. *Understanding History*, Routledge, London, 1991

Phillips, C. V. *Understanding India, Pakistan and Ceylon*, OUP, London, 1967

Paper V

HIS-UG-505: MODERN EUROPE MID 15th CENTURY TO WORLD WAR II

Objective: The course aims at introducing students to some of the major developments in modern Europe from the mid-15th century to the beginning of World War II. The focus of the course will not be so much on dynastic changes but more on social and economic trends of developments and the resultant emergence of ideologies that helped shape the modern world.

Course content:

A. **Crisis of feudalism and the rise of new monarchies: England, France, Spain, Scandinavian kingdoms-Denmark, Norway and Sweden, Poland.**

Decline of Feudalism and the rise of the modern era-Renaissance and Reformation

Economic origins of the modern western world-Merchantilism and the commercial revolution. Beginnings of colonialism.

B. **Rise of the Absolutist state: Spain-economic integration through merchantilist inclinations; France - agrarian change, rural industry and market economy; England - agrarian development, industry and trade.**

C. **Era of Revolutions:**

Scientific Revolution, Agricultural and Industrial Revolution and the rise of new social classes.

Glorious Revolution (1688)

French Revolution - The background and end of monarchy; rise of Napoleon and the reforms; Congress of Vienna and the Concert of Europe.

D. **Liberalism and Nationalism - The ideologies.**

Liberalism in England.

Nationalism in Europe: German nationalism - from unification in 1871; Italian nationalism and its developments from unification in 1914.

The ferment in the Balkans.

The Russian Revolution 1917.

Rise of New Imperialism

World War I - Beginnings and peace settlements

Economic and social crisis in the inter-war years and the emergence of new ideologies - Nazism and Fascism.

Origins of the Second World War.

Consequences of the Second World War - Decline of Imperialism and the concept of decolonization.

Essential Readings:

Anderson, Perry, *Imagined Communities*, Verso, London, 1983

Archibugi, D.S., *The Colonial Empires - A Comparative Survey from 18th Century*, Macmillan, London, 1982

Hayes, C., *Contemporary Europe Since 1870*, Macmillan, 1970

Hobsbawm, Eric J., *Industry and Empire: The Birth of the Industrial Revolution*, New Press, 1989

Hill, James, *Europe Since 1810 - An International History*, Harmondsworth, 1976

Phelan, Michael, *Rise of the Modern World - Social and Economic History of Early Modern Europe*, Macmillan, 1988

Postan, M.M. (ed.), *Cambridge Economic History of Europe Vol. I*, Cambridge University Press, 1966

Postan, M.M. (ed.), *Cambridge Economic History of Europe, Vol. II*, Cambridge University Press, 1971

U. E. Ryan & Vernon, C. J. (ed.), *Cambridge Economic History of Europe Vol. 3*, Cambridge University Press, 1977

Taylor, A. J.P., *The Struggle for Mastery in Europe 1875-1914*, Harper-Dow, 1973

Thomson, David, *Europe Since Napoleon*, Penguin, 1990

Thomson, David, *World History, 1914 - 1968*, OUP, 1969

Encyclopedia Britannica - Relevant sections of the latest editions

Paper - VI

HIS-UG-506: CONTEMPORARY WORLD 1939 - 1990

Objective: This course is designed to acquaint the students with the major political, social, economic and scientific developments in the contemporary world and their resultant effects.

Course Content:

- A. Formation, objectives and organization of U.N., decolonization, case studies of Asia (India, Burma, Indonesia) and Africa (Algeria, Kenya, Congo, Ghana).
- B. Cold War and Power relations: The Unstable Interwar system, NATO and Warsaw Pact, Invasion of Hungary, Czechoslovakia, Afghanistan, the Cuban Missile Crisis, the Berlin Blockade and Wall, Vietnam War, Non Aligned Movement.
- C. Oil and New Colonialism. Oil politics and crisis leading to formation of OPEC, Gulf War, OAU
- D. Liberation Movements, Apartheid (South Africa), Feminist Movement.
- E. Social and Technological Development in contemporary world, space exploration and communication revolution, nuclear politics.

Essential Reading: *Britain*

Ash, Timothy Garton, *History of the Present*, Penguin Books, Harmondsworth, 1989

Banetjes, J., *Nuclear World, Defiance and Politics of Major Powers*, Manas Publications, New Delhi, 2002

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Watts, J. & Ruggie, M. *The New World of International Relations*, Prentice Hall of India, New Delhi, 2002

Des. Aris & Des. Indira Arjan, *History of the World from the Last Ice Age to the Early Iron Age - First Century*, Orient Black Swan, New Delhi, 2001

Kristin, S. B. *The Twentieth Century World and Beyond*, International History since 1900, OUP, New York, 2005.

Lowe, N. *Making Modern World History*, Macmillan, New Delhi, 2002

Morgan, L. *Europe since 1945*, Macmillan, Pennsylvania, 2004

Additional Reading:

Bacht, Peter S. *The United Nations at the End of the 1990s*, St. Martin's Press, New York, 1999

Calvocoressi, Noel, *World Politics, 1945-2000*, Longman, London, 2000

Fridson, Betty, *The Feminist Mystique*, Penguin, Harmondsworth, 2000 edition

Tidman, M., *Europe Since 1945*, OUP, New Delhi, 2001

MacArthur, W.C. & H. Posen, *The Birth of the UN, 1945: A History of International Relations*, Lynne Rienner Publishers, New York, 2007 (PB)

Mandel, J. Peter, *History of the Middle East*, Penguin Books Harmondsworth, 1991

Tompkins, Anita, *Hidden From History (Pluto Classics)*, Pluto Press, 1992 (PB)

Course Content:

A. Traditional China and Japan: Political, Social and Economic conditions in the middle of the 19th Century

B. European expansion, The opening of China, Opium Wars and consequences, China's response to the European challenge, Taiping Rebellion, Reforms Movements, Boxer Rebellion

C. Meiji Restoration and process of modernization, Emergence of Japan as an imperial power, Sino-Japanese relations, Anglo-Japanese alliance, Russo-Japanese War, Japan and World War I; Washington Conference.

D. Birth of the Republic China, Career of Sun Yat Sen, Revolution of 1911: The Kuomintang (KMT), Politics of Warlordism, May Fourth Movement, The origin and Growth of the Chinese Communist Party (CCP), Civil War and the communist seizure of power (1949).

E. Rise of Japanese militarism; Japan and the Western Powers, Manchurian Crisis, Japan and the Second World War.

Essential Reading: ✓

Clyde, Paul and Beers H.F. *The Far East*, Prentice Hall of India, New Delhi, 1976

Vinacke, H.M. *History of Far East*, E.S. Crafts, New York, 1963

Fitzgerald, C.P. *A Concise History of East Asia*, Pelican, 1974

Kenneth, Scott: *The Chinese their Culture of History*, New York, 3rd Edition 1957

Tanage, Lalouette. *Japan Since Perry*, Mc.Graw Hill, New York, 1994

Kennedy, Malcolm. *History of Japan*, Weidenfield and Nicholson, London, 1963

Immanuel Y. Hsu. *The Rise of Modern China*, OUP, 1989

Schurman, Franz and Schell, Orville. *China Readings, 2 Volumes* (Imperial China and Republican China)

A. Sec

Paper VII

HIS-UG-607 (11): History of China and Japan (1839 - 1949)

Objective: The object of study of this course is to acquaint the students with the beginning and growth of European colonization in China and Japan and the various historical forces and factors that interacted in these developments.

HIS-UG-607 (2): History of Modern South East Asia
(1859 - 1946)

Objective: The object of the study of this course is to acquaint the students with the growth and development of colonial policies and practices in South East Asia and the beginnings of nationalism in the region.

Course Content:

- A. Spread and influence of Indian Culture in South East Asia. The coming of the Europeans - Rivalry among them.
- B. The Dutch in the Archipelago, British in Burma and Malaya - Spanish and American power in the Philippines.
- C. The French in Indo-China, Siam and the West.
- D. The South East Asian Response: Beginnings of Nationalism in South East Asia.
- E. The Rise and Fall of Japanese Power in South East Asia: attempts at colonial restoration, Decolonisation in South East Asia.

Essential Reading:

- Hall D.G.E. - *History of South-East Asia*, Macmillan Asian History Series, N.Y., 1968.
- Cady F. - *South East Asia - Historical Development*, McGraw Hill, New York, 1964.
- Harrison - *Modern South East Asia - A Short History*, London N.Y., Edition, 1964.
- Tarling - *Southeast: A History of Modern South East Asia*, Prentice Hall, New Jersey, 1965.
- Tarling N. - *South East Asia: The Cambridge History of South East Asia*, Vol. 2, Cambridge University Press, 1967.
- Plaxier, J.M., *South East Asia from Colonialism to Independence*, Oxford University Press, Kuala Lumpur, 1974.

× HIS-UG-607 (3): History of the United States of America
(1763-1945)

Objective: This course intends to familiarize the students of the Honours level with the rise of the USA as a nation as well as a major power. In its later aspect this course traces the role of the USA in international politics till the end of the Second World War.

Course Content:

- A. Colonial background of the American Revolution: Socio-economic conditions in the colonial period-sources of conflict. An ideological basis of the American Revolution. War of Independence-its results, nature and significance.
- B. Constitution and democracy - Making of the Constitution - Issues and Debates, Federalists and Anti-Federalist/Jefferson and Hamilton. Jeffersonian and Jacksonian democracy, War of 1812-Background, results and significance.
- C. Issues at stake: Westward Expansion, Monroe doctrine and Turner's thesis of expansion of frontier. Sectional conflict - Basis of conflict, Plantation economy, Abolitionism and Sectionalism, Civil War - Issues and interpretations, Lincoln's role in the War and emancipation of slavery.
- D. Economy and Society, Changes & Development: Economic Developments (pre 1865)- Differential patterns of development in the North and the South, Tariff Question. Conditions of the Labourers and Slaves, Industrial developments. Post-1865 developments. Reconstruction- Presidential, Radical and Congressional Plans, the emergence of the new South. Social tensions and reactions; Growth of Capitalism and big business; Labour Movements. Changes in Agriculture, Populism, Progressivism-Theodore Roosevelt & Woodrow Wilson. The Great Depression. Franklin Roosevelt and the New Deal.
- E. The U.S.A. in international arena - Spanish-American War; Relations with the Philippines. US interests in the Far-East.

Relationship with Japan and China. The USA in the First and Second World Wars.

Essential Reading:

Hoar, Charles & Mears, The Board's 'New Basis History of the United States', Doubleday, 1973.

Macmillan, The Penguin History of the U.S.A., Penguin Books Ltd, Harmondsworth, 1969.

Wheeler-Dodds, The United States since 1865, Sarjeet Publications, New Edition, 1995.

Franklin, H.U. American Social and Political History, Appleton Century Crofts Inc., New York, 1957.

Wheeler, K.P., Significant Themes in American History, Ajanta International, Delhi, 1991.

Wheeler, Michael, The United States since 1865, Sarjeet Publications, New Edition, Delhi, 1995.

Payson, H.B., The United States of America: A History, Scientific Book Service, Calcutta, 2007.

Additional Reading:

Charters, David, An Economic Interpretation of the Constitution of the United States, Free Press, 1954.

Franklin, H.U., American Economic History, Harper and Brothers, New York, 1954.

Johnson, Thomas, Slavery, A Companion to American History, Oxford University Press.

Johnson, Linda K., Miller's American: Paths to the Past, OUP, New York, 1997.

Kennedy, Allan & Cummings, Henry S., A Short History of the United States, Alfred Knopf Inc., New York, 1972.

Pratt, J.W., A History of the United States Foreign Policy, Prentice Hall, New York, 1951.

Randall, James et al., The Civil War and Reconstruction, Heath & Co., New York, 1965.

Sellers Charles and May Henry & McMillan Neil R., A Synopsis of American History, 2 vols., MacMillan, India, New Delhi, 1990.

Paper VIII

HIS-UG-608 (I): North-East India (From Earliest Times to the 13th Century)

Objective: The course is intended to familiarize students with the major political and socio-economic developments in the Brahmaputra Valley from the earliest times to A.D. 1228.

Course Content:

A. The sources and the geographical background; the emergence and development of stone-using cultures; literary and archaeological evidence of iron technology; the rise of the kingdom of Kamarupa in the fourth century A.D.

B. Polity: The nature of kingship in the context of dynastic history from the Varman line of kings to the reign of Vallabhadeva; administrative functionaries and the system of governance; mechanisms of political authority.

C. Society: Various social groups (occupational, professional), social differentiations and the relevance of the concept of varna thereto; the significance of Dandins and Brahmanas as the only distinct varna categories.

D. Economy: The land system with special reference to revenue administration; the principles and sources of taxation; settlement patterns (rural/urban); the character of trade, arts and crafts.

E. Religion: The 'autochthonous' background in relation to the major Brahmanical sects; the significance of the Kamakhya cult; other religious cults of the Puranic tradition; the process of 'syncretism'.

Essential Readings:

Chatterjee, P.C., *A History of Civilization of the People of Assam*, Tenth Century, 2nd revised edn., Spectrum Publications, Delhi, 1987.

Das, B.K., *A Colonial History of Assam*, Gauhati, 1951

Das, Nayanika, *Pre-Colonial Assam*, Delhi, 1991

Das, J.N., *Studies in the Early History and Administration in Assam*, Gauhati University, 1988

Das, N.N., *Social History of Kamrupa*, New Delhi, reprinted 1967

Additional Reading:

Mukherjee, B.N., *External Trade of Early North-Eastern India*, New Delhi, 1992

Das, B.K., *The Mother Goddess Kamakhya or Studies in the Faith of Arun and Primalia Beliefs of Assam*, Gauhati, 1948

Das, Usha, *Ancient Settlement Patterns of Eastern India*, Varanasi, 1987

Houdebary, R.D., *Archaeology of the Brahmaputra Valley of Assam*, New Delhi, 1985

Chatterjee, S.K., *Kosala Jnana Kirti*, Asiatic Society of Calcutta, reprinted

Paper VIII

HIS-UG-608 (2): History of North-East India (1228 – 1824)

Objective: The course is designed to present a broad overview of major political and socio-economic developments in North-East India from the thirteenth century till 1824.

Course Content:

A. Historiography, sources and their uses, Thirteenth century background, Emergence of pre-polities – Chutiya, Cachari, Ahom and Koch.

B. Consolidation of Ahom State, System of government and Administration, Paik & Khel System, Trade and Markets, Shankaradeva and the Neo-Vaishnavite Movement, Decline of Ahom State

C. Formations and political developments-Koch, Kachari (Dimas) Tripura, Jaintia and Meithei State

D. Pre-Colonial Hill Polities and economy – Khasi, Garo, Naga, Mizo.

E. British Relations with North East States, 1765-1824, Early British Policy, Welsh Mission to Assam 1792, Phase of Neutrality, Burmese War.

Essential Reading:

Barpujari, H.K., *The Comprehensive History of Assam, Vols. II and III*, Publication Board Assam, Guwahati, 1992

Gait, Edward, *A History of Assam*, L.H.S. Publications, Guwahati, 3rd edition, Reprint, 1984

Bhuyan, S.K., *Anglo Assamese Relation, 1771-1826*

Basu, N.K., *Assam in the Ahom Age 1228-1826*, Sanskrit Bostak Bhandar, Calcutta, 1970

Bareh, Hamlet, *The History and Culture of the Khasi People*, Calcutta, 1967

Kabui, Sangmomei, *History of Manipur*, National Publication House, New Delhi 1991

Roychoudhury, Nalini Ranjan, *Tripora Through the Ages*, Sterling Publication, Revised edition, New Delhi, 1983

Nag, Chittaranjan, *Mizo Polity and Political Modernization*, Vikas Publication House, New Delhi, 1998

Horam, M., *Naga Polity*, B.R. Publication Corporation, Delhi, 1975

Sinha, Surjit (ed.), *Tribal Polities and State Systems in Pre-Colonial Eastern and North Eastern India*, K.P. Bagchi, Calcutta, 1987

Additional Readings:

Guha, Amalendu, *Medieval and Early Colonial Assam*, K.P. Bagchi, Calcutta, 1991

Sarkar, D., *History of the Koch Kingdom, C. 1515-1615*, Mani Publications, Tezpur, 1989

Choudhury, U.S., *The Khasi Country*, Shillong, 1998

Paper VIII

HS-UG-405 (3): History of North East India (1822-1972)

Objective: The objective of this course is to familiarize students with the major trends of the political, social and economic developments in North East India from 1822 to the reorganization of states 1972.

Course Content:

- A. Early British Policy, First Anglo-Burmese War and the Treaties of Yandaboo, Annexations of Assam, Cachar, Jaintia.
- B. Consolidation of British Rule in the Hills-Khasi, Garo, Naga, Mizo Hill, Pattern of administration; Non-Regulation System; British relations with Manipur and Tripura states.
- C. Economic and social changes under British Rule-Land Revenue, Plantations, Railways and Western Education.
- D. Impact of Nationalist Movement in Assam-Partition of Bengal, Assam Association, non-Co-operation Movement, Civil disobedience and Quit India Movements, Cabinet Mission and Independence.
- E. Political Developments since Independence - Integration of Manipur, Khasi States and Tripura into the Indian Union, The Sixth Schedule, Emergence of Nagaland, Hill State Movements, Reorganization of North Eastern States 1972.

Essential Reading:

Barpujari, H.K., *Assam in the Days of the Company*, NEHU, 1997

Bhattacharjee, J.B., *The Garos and the English*, Radiant Publishers, New Delhi, 1997

Guha, A., *Planet Rai to Swaraaj - Freedom Struggle and Electoral Politics in Assam, 1826-1947*, PPH, New Delhi, reprinted 1988

Barpujari, H.K., *The Comprehensive History of Assam Vols. IV and V*, Publication Board of Assam, Gauhati, 1992

Barpujari H.K. & Bhuyan, A., Dey, S.P. *Political History of Assam*, Vols. Government of Assam, Gauhati, Vol. I, 1997, Vol. II, 1978, Vol. III, 1980

Lahiri, R.M., *Annexation of Assam*, Firma KJM Calcutta, 1975.

Bhuyan, S.K., *Anglo-Assamese Relations*, Lawyers Book Stall, Gauhati, 1974

Chaube, S.K., *Hill Politics in North East India*, Orient Longman, Calcutta, reprinted 1989

Additional Reading:

Bhuyan, Arun, *Nationalist Uprising in Assam*, Government of Assam, Gauhati, 2000

Syiemlich, D.R., *British Administration in Meghalaya: Policy and Pattern*, Delhi 1989

Gait, F., *History of Assam*, Thacker Spink and Co., Calcutta, 1963, refer to latest edition

Downs, F., *History of Christianity in North East India*, Bangalore, 1992

Barpujari H.K., *Problem of the Hill Tribes - North East India*, Vol. I, Lawyers Book Stall, Gauhati 1970; Vol. II, Basanti Prakash, 1976; Vol. III, Spectrum Publishers, Gauhati, 1981

Bhattacharjee, J.B., *Trade and Culture*, Shillong, 2000

Paper Pw-01 POLITICAL THEORY

This is an introductory paper to the basic concepts, ideas and theories in Political Theory. Various perspectives and dimensions and their contemporary relevance of the following will be discussed in detail.

Course Content:

- 1. Scope and significance of Political Theory **P, B, M**
- 2. Origin and development of State, Nation and Nationalism **Overlaid Marxist Perspectives P, B**
- 3. Sovereignty, Nature, Characteristics and Types **R, K**
- 4. Theories of Rights, Liberty, and Equality **R, K**
- 5. Theories of Law, Justice, and Political Obligation **M, L**
- 6. Democracy, Liberalism and Marxism **M, L**

Readings:

Baker, A., *Elements of Social and Political Theory*, Calcutta, Oxford University Press, 1976.

Barr, M.P., *Introduction to Modern Political Theory*, London, Macmillan, 1963.

Bhattacharya, S., *Political Theory: The Foundations of Twentieth Century Thought*, Bangalore, The Times of India Press, 1963.

Bhattacharya, S. & Acharya, *Political Theory: An Introduction*, Kolkata, 2014.

Carroll, W., *Theories of Government: A Critical Introduction*, London and New York, Routledge, 2002.

Dahl, R., *A Theory of Democracy*, Chicago, University of Chicago Press, 1956.

English, J., *Origin of Private Property, Property and the State*.

Hans, J., *Modern Introduction*, London, The Clarendon Press, 1969.

Held, D., *Democracy and its Critics*, Cambridge, Polity Press, 1987.

———, *Political Theory Today*, Cambridge, Polity Press, 1991.

Heywood, Andrew, *Political Theory: An Introduction*, New York, Palgrave Macmillan, 2002.

Joshi, J.C., *Contemporary Political Theory*, New Delhi, Sterling, 2004.

———, *Principles of Modern Political Science*, New Delhi, Sterling, 2004.

Kantianus, C. and P. Ferra, *Rossini: A Theory of Justice and its Critics*, Cambridge, Polity Press, 1998.

Macpherson, C.B., *Democratic Theory: Essays in Retrieval*, Oxford, The Clarendon Press, 1977.

Macpherson, C.B., *The Real World of Democracy*, Oxford University Press, 1976.

Millard, R., *Marxism and Politics*, Oxford, Oxford University Press, 1977.

Peggli, G., *The State: Its Nature, Development and Prospects*, Cambridge, Polity Press, 1990.

Ramaswamy, S., *Political Theory: Ideas and Concepts*, Delhi, Macmillan, 2002.

Sartre, G., *Democratic Theory*, Oxford University Press, 1974.

Singh, R., *Reason, Revolution and Political Theory*, New Delhi, People's Publishing House, 1997.

Thakur, J., *Essays in Political Theory*, New Delhi, Gyan Ganga, 1992.

Varma, S.P., *Modern Political Theory*, New Delhi, Vikas, 1993.

Vincent Andrew, *The Nature of Political Theory*, D.P., 2002.

Washby, S., *Political Science: The Discipline and its Discontents*, Calcutta, Scientific Book Agency, 1970.

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(Semester II)

Paper PSC-02 MAJOR POLITICAL SYSTEMS
(U.K., U.S.A., RUSSIA AND CHINA)

1/2 2/2 P.B. B.M.

The constitutional and legal provisions, ideological basis, institutional arrangements and their social and economic background are the focal points in this paper. The political processes need to be studied critically to gain an understanding of the dynamics of political systems in four selected countries.

Course Content:

1. Historical and ideological basis of the political systems
2. Major Characteristics of the Political Systems
3. Electoral Process: Political parties and Pressure groups
4. Legislative, Executive and Judicial Processes
5. Rights of Citizens: Socio-Economic and Political
6. Women and the Political Process

Readings:

Almond, G., *Comparative Politics Today: A World View*, 7th edn, New York, 2000

Eds., John J., *Politics, Parties and Elections in America*, 6th ed., Harcourt, Wadsworth, 2008

Brink, A.H., *British System of Government*, 4th edn, London, George Allen, 1960

Burgin, M. and A. Cameron (eds.), *Comparative Federalism and Federation: Comparing Institutions and Future Directions*, Harv. Hempstead, Harvard Whistler, 1997

Cohen, S. E., *Party Control: America and the Tragedy of Post-Communist Russia*, New York, W.W. Norton, 2000

Bertrams, J., *Democracy*, New London, Chambers, 1991

Gill, O and K. D., *Democracy: Russia's Struggle for Democracy: From Gorbachev to Putin*, Oxford University Press, 2000

Gittings, J., *China Changes Face: The Road from Revolution 1949-89*, London, Oxford University Press, 1989

Harding, H., *China's Second Revolution: Reform after Mao*, Washington DC, Brookings Institution, 1987

Holmes, L., *Postcommunism: An Introduction*, Cambridge, Polity, 1997

Lieberthal, K., *Governing China: From Revolution through Reform*, New York, Norton, 1995

Lijphart, A., *Democracies: Patterns of Majoritarian and Consensus Government in Twenty One Countries*, London, Yale University Press, 1992

Mohanty, M., *Chinese Revolution: Comparative Perspectives on Transformation of Non-Western Societies*, New Delhi, Ananta, 1992

Petro, N., *The Rebirth of Russian Democracy*, London, Harvard University Press, 1995

Perry, E.J. and M. Selden (eds.), *Chinese Society: Change, Conflict and Resistance*, London, Routledge, 2000

Sakwa, R., *Russian Politics and Society*, 2nd edn, London and New York, Routledge, 1996

Solinger, D. J., *China's Transition from Socialism: Social Legacies and Marketing Reform*, Aman, 1993

Wright, V., *Government and Politics of Russia*, 3rd edn, London, Unwin Hyman, 1989

Zhang, W., *Transforming China: Economic Reforms and Its Political Implications*, New York, St. Martin's Press, 2000


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The paper focuses on the political processes and the actual functioning of the Indian political system with an emphasis on the role of social and economic processes in the functioning of the political system in India.

Course Content:

- 4.1 Nature of Indian State: Historical & Ideological basis.
- 7.9 Fundamental Rights, Duties and Directive Principles.
- 6.3 Federalism and Parliamentary Democracy: Union-state relations and judiciary in India.
- 6H: ~~Planning~~ Economic Liberalisation and Land Reforms
- 8.1 Electoral Politics in India: Parties and Pressure Groups
- 4.1.1 Social Movements & Political Mobilization – Caste, Gender and Ethnicity

K.L. F.B

Readings:

1. *Dr. B.R. Ambedkar: A Life*, G. Bhatnagar, New Delhi, Oxford University Press, 2000

2. *Dr. B.R. Ambedkar: A Life*, D.D., An Introduction to the Constitution of India, New Delhi, Prentice Hall, 1991

3. *Dr. B.R. Ambedkar: A Life*, L., The Indian Supreme Court and Politics, Delhi, Eastern Book Company, 1990

4. *Dr. B.R. Ambedkar: A Life*, Wari and B. Parthasarthy, Caste and Change in Contemporary India, New Delhi, Sage, 1994

5. *Dr. B.R. Ambedkar: A Life*, Bhanu, C.P., The Indian State: Fifty Years, New Delhi, Shipra, 1991

6. *Dr. B.R. Ambedkar: A Life*, Brass, P., Politics of India since Independence, 2nd edit., Cambridge, Cambridge University Press, 1994

7. *Dr. B.R. Ambedkar: A Life*, Chaturdya Publications, 1984-1985

8. *Dr. B.R. Ambedkar: A Life*, Ethnik Groups and the State, London, Croom Helm, 1985

9. *Dr. B.R. Ambedkar: A Life*, Language, Religion and Politics in North India, London, Cambridge University Press, 1974

10. *Dr. B.R. Ambedkar: A Life*, Frankel, F. R. et al., (eds.) Transforming India: Social and Political Dynamics of Democracy, New Delhi, OUP, 2000

11. *Dr. B.R. Ambedkar: A Life*, R.L. Hardgrave, India: Government and Politics in a Developing Nation, New York, Harcourt, Brace and World, 1965

12. *Dr. B.R. Ambedkar: A Life*, Hassan, Zoya, (ed.) Party and Party Politics in India, New Delhi, OUP, 2003

13. *Dr. B.R. Ambedkar: A Life*, Jayal, N. G., (ed.) Democracy in India, Delhi, Oxford University Press, 2001

14. *Dr. B.R. Ambedkar: A Life*, Kashyap, S., On Parliament, New Delhi, National Book Trust, 1992

15. *Dr. B.R. Ambedkar: A Life*, Kohli, A., Democracy and Discontent: India's Growing Crisis of Governability, Cambridge, Cambridge University Press, 1991

16. *Dr. B.R. Ambedkar: A Life*, Mukherjee, Rahul, India's Economic Transition, New Delhi, OUP, 2007

17. *Dr. B.R. Ambedkar: A Life*, Shakir, M., State & Politics in Contemporary India, Delhi, Ajanta, 1986

18. *Dr. B.R. Ambedkar: A Life*, Omvedt, Gail, (ed.) Caste and Politics in Indian States, Delhi, 1981

19. *Dr. B.R. Ambedkar: A Life*, Oommen, T.K., Protest and Change, Study in Social Movements, New Delhi, Sage, 1990

20. *Dr. B.R. Ambedkar: A Life*, Pylee, M.V., An Introduction to the Constitution of India, New Delhi, Vikas, 1993

21. *Dr. B.R. Ambedkar: A Life*, Saez, L., Federation Without a Centre: The Impact of Political and Economic Reform on India's Federal System, New Delhi, Sage, 2002

22. *Dr. B.R. Ambedkar: A Life*, Sathe, S.P., Judicial Activism in India, New Delhi, OUP, 2002

23. *Dr. B.R. Ambedkar: A Life*, Thakur, R., The Government & Politics of India, London, Macmillan, 1995

24. *Dr. B.R. Ambedkar: A Life*, Varsh, A., The Punjabi Transition: Bourgeois Democracy in India, London, Verso, 1990

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Paper Psc.04 INTERNATIONAL POLITICS

This paper deals with concepts and dimensions of international relations and highlights major debates within the different theoretical paradigms. The dominant theories of power and different aspects of balance of power are included.

Course Content:

- 1. Concepts and Theories in the Study of International Politics
 - Realist & Relativist
- 2. National Power: Components and Limitations
- 3. Balance of Power and Collective Security
 - P.B
 - R.K
- 4. State and Non-State actors; problem of terrorism
- 5. Cold War: Multipolarity and unipolarity
- 6. Nuclear Proliferation: NPT & CTBT, Disarmament

Readings:

Mandhapatyay, R., *South Over South: A Non-Western Perspective on International Relations*, New Delhi, South Asia Publishers, 1982

Wallerstein, Immanuel and Steve Smith (ed.), *The Globalisation of World Politics*, New Delhi, Oxford University Press, 2003

Wendt, Scott M., *Theories of International Relations*, Hampshire, Macmillan, 2000

Womack, Michael, *Globalization of Poverty*, New York, 1997

Chandis, L., *Power and International Relations*, New York, Random House, 1982

Coplen, W.D., *Introduction to International Politics*, Chicago, MacMillan, 1971

Deutsch, K.W., *The Analysis of International Relations*, New York, Prentice Hall, 1984

Elias, J., *International Relations: The Basics*, 2nd ed., Routledge, 2007

Forbes, H.W., *The Strategy of Disarmament*, Washington DC, Public Affairs Press, 1968

Frankel, H., *Contemporary International Theory and the Behaviour of States*, New York, Oxford University Press, 1973

Goldstein, Joshua S., *International Relations* (Fifth Edition), Delhi, Pearson Education, 2003

Griffiths, *Key Concepts in International Relations*, Delhi, Foundation Books, 2003

Hunt, Charles, *International Relations: Ideas and Concepts*, New York, St. Martin, 2002

Kegley, C.W. and E.R. Wittkopf, *World Politics: Trends and Transformation*, New York, St. Martin's Press, 1995

Kumar, Mahendra, *Theoretical Aspects of International Politics*, Angra, Shival Agrawalla and Company, 2007

Morgenthau, H.J., *Politics Among Nations* (6th edn, revised by K.W. Thompson), New York, Alfred Knopf, 1985

Olson, W.C. and A. J.R. Groome, *International Relations: Theory and View*, London, Harper Collins Academic, 1991

Salmon, Trevor C., *Issues in International Relations*, Routledge, 2007

Sullivan, M.P., *Theories of International Politics: Enduring Paralysis in a Changing World*, Hampshire, Macmillan, 2001

Paper Psc.05 WESTERN POLITICAL THOUGHT

This paper studies the classical tradition in political theory from Plato to Marx with a view to understand how the great thinkers explained and analyzed political events and problems of their times and prescribed solutions. The texts are to be interpreted both in their historical and philosophical perspectives to understand the universality of the enterprise of political theorizing.

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Course Content:

Major Ideas, Theories and Contributions of the following Thinkers:

- PE Greek Political Thought:
 - Plato: Law, Justice & Communism
 - Aristotle - Slavery, State and Revolution
- B.M Machiavelli: Human nature, Statecraft, Religion and Politics
- R.K Contractualists: Hobbes, Locke and Rousseau, State of nature, Social Contract
- R.L 15. Mill: Liberty, Representative Government, Position of Women
- TECH Hegel: Dialectics, State, Freedom
- U.S.A Marx: Historical Materialism, State and Class Struggle

Readings:

Archer, L., *The Political Thought of Plato and Aristotle*, New York, Dover Publications, 1959

———, *Greek Political Theory: Plato and His Predecessors*, New Delhi, B.I. Publications, 1964

———, *The Politics of Aristotle*, (translated with Introduction, Notes and Commentary), Oxford, Oxford University Press, 1995

Beard, E.S., *The History of Political Thought: A Short Introduction*, London, Hein, 1977

Bhambhani, J. and B. Mazlish, *Western Intellectual Tradition*, Harmondsworth, Penguin, 1960

Culver, C., *A History of Political Thought: From Ancient Greece to Early Christianity*, London, Blackwell, 2000

Hampshire, John, *The Modern Political Thought from Hobbes to Marx*, Oxford, Blackwell, 1992

Kirkwood, C., *The Development of Plato's Thought*, London, Methuen, 1928

Macpherson, C.B., *The Political Theory of Possessive Individualism: Hobbes to Locke*, Oxford, Clarendon Press, 1973

Mulgan, R., G., *Aristotle's Political Theory: An Introduction for Students of Political Theory*, Oxford, The Clarendon Press, 1977

Mukherjee, Sand S. Ramaswamy, *A History of Political Thought: Plato to Marx*, New Delhi, Prentice Hall, 1999

Plamentuz, J., *Man and Society*, 2 Vols., London, Longman, 1963

Skinner, Q., *The Foundations of Modern Political Thought*, 2 volumes, Cambridge, Cambridge University Press, 1990

Thomson, T. L., *Plato: Totalitarian or Democrat*, Englewood Cliffs NJ, Prentice Hall, 1963

Warburton, N., J. Pike and D. Matthews, *Reading Political Philosophy: Machiavelli to Mill*, London, Routledge in association with Open University, 2000

(Semester V)

Paper P.S.O.06.1 MODERN INDIAN POLITICAL IDEAS

The paper seeks to highlight the contributions of Indian political thinkers during the phase of National Struggle for freedom and critically evaluate their ideas

Course Content:

1. Impact of Colonialism and the emergence of Social Reform movement - Ram Mohan Roy
2. Moderate - Gokhale, Extremist - Tilak and Revolutionary - Bhagat Singh
3. Gandhi - Swaraj, Satyagraha and State
4. Religious and Secular Nationalism - M. A. Jinnah & Jawaharlal Nehru
5. Caste and Representation - B. R. Ambedkar and R. M. Lohia

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... Nehru, M. N. Roy etc.

... New Delhi, People's Publishing House

... *Thought of Gandhi*, Bombay

... *Nationalism in India*, New Delhi, People's Publishing House, 1956

... New Delhi, NCERT, 1971

... *Freedom Struggle*, New Delhi

... *Indian Nationalism*, Bombay, People's

... London, Penguin 1973

... *Progress Publishers*, 1964

... *Women's Movement in India*, Calcutta

... *Women's Struggle for Freedom*, Bombay, Maharashtra

... *Women's Struggle in India*, New Publishers 1964

Semester V

Paper POU16.2 WOMEN AND THE POLITICAL PROCESS

Against the backdrop of theories in feminism, the paper examines the regional and cross-regional dimensions of issues concerning women's employment and the factors that contribute to women's active participation in the political process.

Course Content:

1. Women in Classical political theory: Origin and evolution of modern feminism
2. Perspectives in feminism: liberal, socialist, Marxist, radical and postmodern
3. Women in the political process, suffrage and the role in electoral politics
4. Constitutional and Legal Rights of Women
5. Women and the Human Rights Question
6. Feminization of Poverty: Women in Labour Market

Readings:

Askin, H. (ed.), *Women and Politics in the Third World*, London, Routledge, 1980.

Byrdneski, J. M. (ed.), *Women Transforming Politics: Producers' Strategies for Empowerment*, Bloomington, Indiana University Press, 1997.

Chole, D., *Women in Political Theory: From Ancient Myths to Contemporary Feminism*, New York, Harvester Wheatsheaf, 1993.

Con, N.E., *The Gendering of Modern Capitalism*, London, Yale University Press, 1987.

Freeman, Z.A. (ed.), *Classroom Politics in the United States: Socialized Function*, New York and London, Monthly Review Press, 1979.

_____, *The Radical Power of Liberal Capitalism*, New York, Longman, 1991.

Evans, L., *Feminism and Political Theory*, London, Alfred A. Knopf, 1985.

Jaggar, *Feminist Politics*, Toronto, NJ: Rowman and Allanheld, 1983.

Jayaraman, N., *Women and Human Rights*, Eastern Book Shellers, 2003.

Khosla, S., *Women's Activism in India*, New Delhi, Vikas, 1993.

Nelson, H. and H. Chantler (eds.), *Women and Politics*, Harvester, Delhi, Oxford University Press, 1987.

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Saxena, K. *Women & Politics*, S.K. Enterprises, 2002

Schubert, G.L., *Pluralism in Political Thought*, Oxford, Basil Blackwell, 1975

Shaw, M. L. and C. Pateman, *Feminist Interpretation and Political Theory*, Cambridge, Polity Press, 1991

Spender, D. (ed.), *Feminist Theorists: Three Centuries of Key Women Thinkers*, New York, Plunkett, 1993

(Semester V)

Paper ISO.06.3 PUBLIC ADMINISTRATION

The paper is an introductory course in Public Administration with emphasis on theories, principles of administration

PS: Nature, Scope and Theories of Public Administration

BNX: Structure and Types of Organisation, Line and Staff, Chief Executive, Public Corporations and Delegated Legislation.

WD: Personnel Administration: Methods of Recruitment, Civil Service Neutrality, Merit

KK: Grievances and Administration, Ombudsman, Lokpal and Lokayukta

BSM: Financial Administration: Budget Formulation and Performance Budgeting

WZPS: New Public Administration and its Dimensions

Readings

Ames, R. X., *Comparative Public Administration*, New Delhi, Asia Publishing House, 1972

Asanfi, Anand K. Maheshwari, *Public Administration*, Agra, Lakshmi Narayan, 2000

Bhambhani, C. P., *Administration in a Changing Society: Bureaucracy and Politics in India*, Delhi, Vikas, 1973

Das, Anuraj, *Public Administration: Concepts and Theories*, New Delhi, Sterling Publishers, 2000

Das, Jyoti, M., *Public Administration: Structure, Process and Performance*, Calcutta, The World Press, 1991

Dasgupta, R., *Restructuring Public Administration: Essay in Rehabilitation*, New Delhi, Jawahar, 1999

Dasgupta, R., *Public Administration*, OUP, 2007

Dasgupta, R. M., *Personnel Administration in India: Retrospective Issues, Prospective Thought*, New Delhi, Uppal, 1991

Debnath, P. R., *Recent Trends in Public Administration*, Delhi, Kaveri Books, 1995

Das, S. L., *Advanced Public Administration*, New Delhi, Sterling, 1994

Goldstein, R. T., *Public Administration as a Developing Discipline: Perspectives on Past, Present and Future*, New York, Marcel Dekker, 1977

Maheshwari, S. R., *Administrative Theory: An Introduction*, New Delhi, Maheshwari, 1998

Perry, C., *Handbook of Public Administration*, San Francisco, Jossey-Bass, 1969

Sharma, M. P. and B. L. Sadana, *Public Administration in Theory and Practice*, Allahabad, Kitab Mahal, 2001

Singh, M., *Government Budgeting in India*, New Delhi, Commonwealth Publishers, 1990

Singh, N. P. and S. N. Srivastava, *Personnel Administration*, EROPA, 1993

White, J. G., *Bureaucracy: What Government does and Why They Do It*, New York, Basic Books, 1989

(Semester VI)

Paper Psc.07
**GOVERNMENT AND POLITICS IN
NORTHEAST INDIA**

The objective of this course is to enable the students to understand the political developments that had taken place in the North-Eastern region as well as to equip them with the knowledge of what is going on politically, to and around the different states of the region.

Course Content:

1. Profile and importance of North-East India
2. Traditional Political Institutions (Meghalaya and Mizoram) Powers, Functions and Relevance
3. Constitutional governance and Autonomous District Councils
4. Reorganization of Assam, Autonomy Movements and Emergence of New States
5. Major Regional Political Parties
6. Ethnic Politics, Insurgency and role of women and youth in North East India

Readings:

- Ally, A.J. (ed.), *North East Region: Problems and Prospects of Development*, CIRJ, Chandernagore, 1984
- Burrah, Ananta K., *Tribal Tribulations and Struggles*, Purbanchal, Gurukul, 1991
- Burrah, Ananta K., *Tribal Tribulations and Crisis of Governance of New Frontiers: With Special Reference to Meghalaya*, Delhi, Lotus, 2007
- Dasgupta, H. (ed.), *Special Development of the North East (Part I & II)*, New Central Bureau, 1959 and 1961
- Chakrapathya, S. K., *Political Institutions of Meghalaya*, Guwahati, Spectrum Publications, 1997

Dasgupta, H. and S.P. Anurawal (eds.), *Reorganization of North-East India, 1951*, New Delhi, Concept Publishing, 1996

Dasgupta, H. (ed.), *Autonomy Movements in North East India*, Delhi, 1980 Anand, 1992

Dasgupta, H. S. (ed.), *Autonomous District Councils*, New Delhi, Concept Publications, 1987

Dasgupta, H. S., *Traditional Institutions of Meghalaya: A Study of Tribal and Pre-Administrative*, Regency Publications, New Delhi, 1998

Dasgupta, H. S. (ed.), *Regional Political Parties in North - East India*, Concept Publications, New Delhi, 1992

Dasgupta, V. J., *The Sixth Schedule to the Constitution of India (Revised Version)*, Universal Law Publishing Ltd. Delhi, 2005

Dasgupta, H. (ed.), *Insurgency in North-East India*, New Delhi, Anand, 1997

Dasgupta, G. (ed.), *Political Dynamics of North East India*, New Delhi, South Asian Publishers, 2000

Das, V. V., *A Century of Tribal Politics in North East India (1874-1974)*, Delhi, S. Chand & Co, 1986

Dasgupta, H. and B. Dasgupta (eds.), *Social and Political Institutions of the Hill People of North East India*, Calcutta, A.S.I., 1990

(Semester VI)

Paper Psc.08.1 **POLITICAL SOCIOLOGY**

The paper focuses on interdisciplinary understanding of certain key concepts against the background of theoretical frameworks. It looks at how social trends affect the political processes and how various social forces work together to change policies and decisions.

Course Content:

1. Emergence and Scope of Political Sociology, Marxist Critique of Liberal Political Sociology.

Power, Legitimacy and Authority, Bureaucracy

Elite Theories and Pluralist Critique

Political Socialization and Political Culture

Political Participation, Political Parties and Pressure Groups

Social Stratification, Caste and Class

Readings:

Almond, G. A. and S. Verba, *The Civic Culture*, Princeton, Princeton University Press, 1963

Ashraf Ali and Sharma, L. N., *Political Sociology*, Hyderabad, Orient Longman, 1983

Beattie, A., *Inequality and Social Change*, Calcutta, OUP, 1972

Chatterjee, T., *Political Sociology*, New Delhi, B.I. Publication Pvt Ltd. (Reprint), 1994

—————, *Marxist Sociology*, London, Macmillan, 1975

Cooley, A. Lewis, *Political Ecology*, New York, Harper and Row, 1967

Dennis, L., *Socialization of Politics*, New York, Wiley, 1973

Evans, H., *Foundations of Political Sociology*, New York, Orient Longman, 1977

Madhupratyaya, Anil Kumar, *Political Sociology*, Calcutta, K.P. Bagchi & Co., 1977

Palit, J. W. (ed.), *Political Sociology*, New Delhi, Meenakshi Publications, 1982

(Semester VI)

Paper PsO.08.2 POLITICS OF DEVELOPING COUNTRIES

The emergence of the post-colonial societies, problems of under development, poverty and striking inequality between the countries of the North and the South are to be understood against the background of colonial exploitation and the contemporary forms of neocolonialism. In particular, democracy in the Third World and role of women in politics are to be understood in proper perspective.

Course Content:

1. Approaches to the study of Developing Countries
2. The Anti - Colonial Struggle and emergence of the Third World
3. State and Typological Variations of Political Systems in the Third World
4. Political Parties and Pressure Groups
5. Social Movements: Women and other marginalized sections in the Politics of Developing Countries
6. Democracy in the Third World: Problems and Prospects.

Readings:

Alavi, H. and T. Shanin, *Sociology of Developing Societies*, London Macmillan, 1962

Arif, Z. F., *Democracy and Human Rights in Developing Countries*, London, Verso, 1992

Atkins, H. (ed.), *Women and Politics in the Third World*, London, Knowledge, 1996

Diamond, L. (ed.), *Political Culture and Democracy in Developing Countries*, Boulder Colorado, Rienner, 1993

Harrison, P., *Inside the Third World*, Harmondsworth, Penguin, 1981

- 2000, *Journal of International Law and World Politics*, London, Longman, 2000.
- Wolfe, A. M., *The Third World in Global Environment Policy*, Routledge, London, 1993.
- Wright, S., *Third World Politics in the Third World*, London, Sage, 1988.
- Wright, M., *Understanding Third World Politics*, London, Macmillan, 1990.
- Wright, R. B., Schultz and S. Durr (eds.), *Global Transformation and the Third World*, Boulder Colorado, Rienner, 1991.

(Semester VI)

Paper PLO/08.3 INTERNATIONAL ORGANISATION

The genesis of International Organization and humanity's quest for peace and international security, remain the backdrop of the paper. The assessing the working of the United Nations covering both achievements and challenges.

Course Content:

1. Nature and Evolution of International Organization
2. UN System, Principles and Objectives
3. Principal Organs and Specialized Agencies of the UN, ICAO, WHO, UNESCO & ILO
4. UN Collective Security and Peace Settlement of International Disputes
5. UN after Cold War Era and demand for its restructuring
6. UN Human Rights

Reading:

- Alexander, Robert P., *International Organization and Peace*, Prentice Hall, 1990.

- Alford, G., *The Role of the United Nations in the 21st Century*, United Nations, New York, 2000.
- Baker, P. and Gunderlat, J., *The United Nations in the 1990s*, OUP, London, 1992.
- _____, *The United Nations: Identity and Ideals*, C. P. London, 1999.
- Baker, Sydney D., *The UN Security and Human Rights*, St. Martin's Press, INC., New York, 1994.
- Bhattacharya, Bani, *Human Rights, Social Justice and Political Challenges*, Kinokya Publishers, New Delhi, 1999.
- Chandrasekhar, David, *From Kolkata to Kabul: Human Rights and International Intervention*, Pluto, London, 2002.
- Chambers, Robert P., *Great Expectations of the United Nations: An Encyclopedia of Fifty Key Issues 1945-2000*, C.T. Greenwood, West Port, 2001.
- Day, H. Belmont, A., *International Organization, Principles and Issues*, Prentice Hall, New Jersey, 1991.
- _____, *From a History of the United Nations*, New York, St. Martin's Press, 1992.
- Easton, M.S. (ed.), *United Nations at PPA and Beyond*, Laxmi Books, New Delhi, 1990.
- Hibbs, L., *Supranational Peace Keeping*, London, Hurst and Co., 1994.

(Semester VI)

Paper PLO/08.4 HUMAN RIGHTS

The concept of human rights, its contemporary significance and practices aimed at promoting the basic values are highlighted for critical understanding.

Course Content:

1. Concept and Scope of Human Rights, Universal Declaration and Covenants of Human Rights.

2. Collective, Individual and Group Rights: Rights of Women, Children and Minorities.
3. Exploitation: Economic, Political and Social Human Rights and Equality.
4. Human Rights and Environment.
5. Promotion and Protection of Human Rights at international level.
6. Human Rights in the era of Globalization and Economic Liberalization.

Readings:

Aiston, P., *The United Nations and Human Rights: A Critical Appraisal*, Oxford, the Clarendon Press, 1995

Brownlie, I. (ed.), *Basic Documents on Human Rights*, Oxford, The Clarendon Press, 1992

Chandler, David, *From Kosovo to Kabul, Human Rights and International Intervention*, London Pluto, 2002

Donnelly, J., *The Concept of Human Rights*, London, Croom Helm, 1985

Tide, A. and Bernt, H., *Human Rights in Perspective : A Global Assessment*, London, Blackwell, 1992

Evans, T., *The Politics of Human Rights: A Global Perspective*, London, Pluto, 2004

Gupta, U.N., *The Human Rights*, Atlantic, 2007

Mishra, Pramod, *Human Rights: Global Issues*, Delhi, Kalau Publications, 2002

Saksena, I.P. (ed.), *Human Rights, Fifty Years of India's Independence*, Delhi, Gyan, 1999

Rosad, A and J. Helgrsen (eds.), *Human Rights in a Changing East West Perspective*, London, Pinter Publishers, 1990.

Subramaniam, S., *Human Rights: International Challenges*, Delhi, Manas, 1997

Khasi [MIL]

Name of the paper Poetry, Drama, Fiction & Prose
100 Marks

1. Soso Tham, (1936) : "U Sim bala lait" from *Ka Duitara Ksiar*
2. S.S. Majaw (2000) : "Lum Maloi Khlieh" from *Ka Phawer Ksan Rngiew*
3. Victor G. Bareh (1956) : *Ka Drama u Tirot Singh*
4. S.J. Duncan (1968) : "Ki Mad ia ka Shillong" from *Phuit ka Sabuit bad ki wei de ki Khana*
5. I.M. Simon (2001) : "U Nonghikai Nongkyndong" from *Shikti na Thwei Mutdur*
6. S. Rynjah (2004) : "Akor Khasi" from *Na Sla ka Sohmyndur*

Note: All Texts are for detailed study

KHASI ELECTIVE PAPER-I

Name of the Paper- CULTURE IN KHASI LITERATURE
100 Marks

1. Icebon Roy (1897) : "Shaphang ka Jingiapoikha" Lynnong II from *Ka Niam jong ki Khasi*.
2. G. Costa (1937) : "Ka Bishar Khasi" from *Ka Riti Jong Ka Ri Laiphew Syiem Bynta II*.
3. H. Lyngdoh (1937) : "Ki Mawbyinna" "Ki Jait Syiem jait Lyngdoh" from *Ka Niam Khasi*.
4. H.O.Mawrie (1973) : "U Khasi bad ki Khanatang I, II, III", chapter 17, 18, 19 from *Ka Pyrkhut u Khasi*.
5. D.T.Laloo (1978) : "Ka Tynrai ka Ksaw ka Kpong" from *Ka Ksaw Ka Kpong U Hynñiew Trep*

Note: All Texts are for detailed study

KHASI ELECTIVE

PAPER - II

Name of the Paper - HISTORY OF KHASI LITERATURE
100 Marks

- (a) *Ka Jingsai jingxan ka Drama Khasi naduh u H.C. Roy (1910)*
haduh u H. Myllemagup (1980)
- (b) *Ka Jingsai jingxan ka Pantei Khasi naduh u Suso Than (1925)*
haduh u H. W. Sten (1980)
- (c) *Ka Jingsai jingxan ka Parom (fiction) Khasi naduh u H.C. Roy (1913)*
haduh u L. H. Pale (1980)
- (d) *Ka Jingsai jingxan ka Prose Khasi naduh u Jeethun Roy (1900-1980)*

Note: This paper focuses on the kind of development and the factors responsible for such developments. It also studies the major issues dealt by Khasi authors. Besides, it examines the literary standard and value of different works of literature during the period.

Texts:

1. K.S. Lyngdoh (1983): *Ka History ka thoh ka tar, Bynta II*

References

1. H. Barak (1967): *A Short History of Khasi Literature*
2. H.W. Sten (1991): *Directional development of Khasi Poetry*
3. K.S. Lyngdoh (1983): *Ka Huzov ka thoh ka tar, Bynta I*
4. D.R.L. Nonglan (2005): *Developments of Khasi Fiction from Literary Criticism and Fiction in Khasi*
5. K.W. Sangma (1987): *Ka Nongchok ka Khasi I & II*
6. S. Chak (2004): *Ka History ka ka Jingsai ka Drama Khasi*
7. B.L. Dore (1971): *Origin and Development of Khasi Drama*
8. B.L. Dore (1971): *Khasi Khasi ka jingxan ka tar*
9. _____ (1980): *Khasi Khasi ka jingxan ka tar*

KHASI ELECTIVE

PAPER - III

Name of the Paper-KHASI LANGUAGE STUDY
100 Marks

1. H. Marwein (1990) : *Ki Verb Khasi*
: Chp I - Ka Verb
: Chp II - Ki Jan Verb
2. H.W. Sten (1991) - *Shaphang Ka Ktien*
- (1) Chp III - Jingspel Dak
- (2) Chp IV - Pyniakhlad Kyntien
- (3) Chp VI - Shynrong Klas
- (4) Chp IX - Shynrong Klos
3. M.B. Jyrwa (1995) - *Ka Jingspel Shaphang Ka Ktien*
- Chp V - Ka Aspek
4. B. War (2009) - *Ki Sena had ka Dur Kyntien jong ka Ktien Khasi*

Note: All Texts are for detailed study

KHASI ELECTIVE HONOURS

PAPER - IV

Name of the Paper-KHASI LITERARY CRITICISM
100 Marks

1. D.R.L. Nonglan (2005) - "Ka Pyia halor ka Jingshar Bniah" from *Ka Thew ka woth ka Jingshar Bniah Halor ka Novel Khasi*. (Pages 1 - 5, Pages 17 - 33)
2. H.W. Sten (1982) - *Shaphang ka Novel*
3. H. Elias (1963): "Shaphang ka Poetry" from *Ka Hanzia ki Por*

1. J. K. Pugh (1983) - "Hakli wongpule" from *Ka Xewongle*
or "The Stranger" in English

Note: All texts are for detailed study

**KHASI ELECTIVE HONOURS
 PAPER - V**

Name of the Paper - **KHASI DRAMA**
 100 Marks

- | | |
|---------------------------|--------------------------|
| 1. D. S. Khonghrip (1968) | <i>E. Bawit Dondokor</i> |
| 2. H. Myllymangip (1980) | <i>Ka Rangli</i> |
| 3. H. W. Steer (1983) | <i>Ka Mohadei</i> |
| 4. S. J. Duncanson (2001) | <i>I. Paikot</i> |

Note: All texts are for detailed study

**KHASI ELECTIVE HONOURS
 PAPER - VI**

Name of the Paper - **KHASI FICTION**
 100 Marks

- | | |
|---------------------------|-------------------------------|
| 1. W. D. Howells (1975) | <i>Kam Eulhat</i> |
| 2. S. Symons (1964) | <i>Ka Bhabing Ka Janghiet</i> |
| 3. D. S. Khonghrip (1968) | <i>Ka Jangwit Ba Nylo</i> |
| 4. H. W. Steer (1983) | <i>Ka Komba Nyoglyndong</i> |

Note: All texts are for detailed study

**KHASI ELECTIVE HONOURS
 PAPER - VII**

Name of the Paper - **LITERATURE IN TRANSLATION**
 100 Marks

- I. Poetry
1. Soro Thum (1976) - "U Jona Culpa" from *Ka Dhatok Kwar*
 2. Merkle Joseph (1967) - "Ka Jingram Inew ha u Lam Jangep Lymaer" from *Ka Rongkag*

- II. Fiction
- John Roberts (1910) - *Ka Jangpoid u Paemot*

- III. Drama
- S. J. Duncanson (1978) - *E. Anbrotli ha u Seng*

Note: All texts are for detailed study

**KHASI ELECTIVE HONOURS
 PAPER - VIII**

Name of the Paper - **KHASI POETRY**
 100 Marks

1. Enami (1911) - "I Thakemou" from *Nu La Thaw u u Jangpoid*
2. Soro Thum (1976) - "Ka Seng u Janghiet Jang" from *Ka Dhatok Kwar u u Poetry Kwar*
3. D. S. Khonghrip (1968) - "D. U. Nyomew Jangpoid" from *Nu Lam Khab*
4. H. W. Steer (1983) - *Ka Bawit Ka Jangpoid*
5. O. M. Williams (1940) - "Ka Seng Janghiet" from *Ka Jangpoid u u Jangpoid u u Jangpoid*
6. Robert J. H. (ed) (1967) - "Ka Jangpoid u u Jangpoid" from *Ka Jangpoid u u Jangpoid*
7. J. K. Pugh (1983) - "Ka Dhatok Kwar u u Jangpoid" from *Ka Dhatok Kwar*

Note: All texts are for detailed study

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ENVIRONMENTAL STUDIES

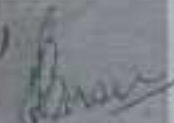
Revised Syllabus 2012

Effective from 2013 for the students of Sixth Semester

Unit 1: Introduction to Environmental Studies & Natural Resources

- Definition, scope and importance of Environmental Studies
 - Multidisciplinary nature of Environmental Studies
 - Need for public awareness
 - Natural resources and associated problems
- (a) Forest resources: Use and over-exploitation, Causes and effects of deforestation: timber extraction, dams, & mining, case studies from NE region
- (b) Water resources: Use and over-utilisation of surface and ground water, floods, droughts, conflict over water, dams-benefits and problems, Water conservation, rain water harvesting, watershed management
- (c) Mineral resources: Uses and exploitation, environmental effects of extraction and using mineral resources
- (d) Food resources: World food problem, changes caused by agriculture and overgrazing, effects of modern agriculture: fertilizer-pesticides problems, water logging, salinity
- (e) Energy resources: Growing energy needs, renewable and non renewable energy sources
- (f) Land resources: Land as a resource, land degradation, soil erosion and desertification, Wasteland reclamation
- Role of individual and traditional institutions in conservation of natural resource
 - Equitable use of resources for sustainable lifestyles

(16 lectures)


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Unit 3: Ecosystems, Biodiversity and its Conservation

- Concepts of ecosystems
 - Structure and functioning of ecosystem: Producers, consumers and decomposers, Energy flow in an ecosystem and Nutrient cycles: Carbon and Nitrogen Cycle
 - Food chains and food webs
 - Ecological succession
 - Examples of different types of ecosystems
 - Introduction to biodiversity: Definition- genetic, species and ecosystem diversity
 - Value of biodiversity: Consumptive value, productive uses, aesthetic & ecological values
 - Hot spots of biodiversity, India as a mega-diversity nation
 - Threats to biodiversity
 - Man-wildlife conflicts
 - Endangered and endemic species of India
 - In-situ and ex-situ conservation of biodiversity
- (16 lectures)

Unit 4: Environmental Pollution and Environmental Laws

- Definition, sources, effects and control measures of:
 - (a) Air pollution
 - (b) Water pollution (including marine pollution)
 - (c) Soil pollution
 - (d) Noise pollution
- Climate change (Greenhouse effect & Global warming), Acid rain, Ozone layer depletion
- Solid waste management: Issues, effects and control measures of urban and industrial wastes

- Role of an individual in prevention of pollution
 - Environmental Legislation: Environmental Protection Act, 1986, Forest Conservation Act, 1980, Air (Prevention & Control of Pollution) Act, 1981, Water (Prevention & Control of Pollution) Act, 1974, Wildlife Protection Act, 1972
 - Issues involved in enforcement of environmental legislations
- (14 lectures)

Unit 5: Social Issues, Human Population and the Environment

- Sustainable development
- Urban problems related to energy
- Resettlement and rehabilitation of people: its problem and concern
- Environmental ethics: Issues and possible solution
- Consumerism and waste products
- Population growth, variation among nations
- Population explosion-Family Welfare Programme
- Environment and human health
- Human rights
- Value education
- Role of Information Technology in Environment and human health
- Disaster management: Floods, earthquakes, cyclone and landslides

(14 lectures)

Suggested Reading

- Agarwal, K. C. 2011, Environmental Biology, Nalla Publications Ltd, Bikaner
- Bansal, A. 2009, Environmental Biology, Pearson Education India


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Barucha, C. (1986). *The Environment of India*, Mapin Publishers Ltd. Ahmedabad, India, 1986.

Barucha, C. (1987). *A Textbook for Environmental Studies*, Lotus Press India, New Delhi, India, 1987.

Becken, H. and Taylor, L. W. (1986). *Environmental Science: Concepts, Principles and Ecology*, Wiley, New York.

Biswas, P. K. (1986). *Environmental Management*, McGraw Hill, 487 p.

Biswas, D. and Kumar, V. K. (2011). *Textbook of Environmental Science*, Central Board of Secondary Education, India, 2011.

Das, A. K. (2011). *Environmental Studies*, Wiley Eastern Ltd., 912.

Davidson, J. (1986). *Environmental Science and Environment*, New Delhi.

Dasgupta, H. P. (1985). *Water Resources: Planning Institute for Studies in Environmental and Society*, New Delhi, India, Institute Oxford University Press, 473 p.

Dasgupta, R. K. (1986). *Development of Indian History*, Bombay Nat. History Society, Bombay, Oxford University Press.

Dasgupta, V. H. and Wazir, R. J. (1985). *Water Resources: Planning Institute for Studies in Environmental and Society*, New Delhi, India, Institute Oxford University Press, 473 p.

Dasgupta, H. and Dasgupta, V. M. (1985). *Environmental Protection*, Lotus, Hinayana Publication House, India, 284 p.

Dasgupta, A. and Dasgupta, C. P. (2006). *Environment in Environmental Science*, New Environmental Pvt. Ltd., India.

Dasgupta, G. D. (1986). *Environmental Studies of Environmental Science*, Chand Group, New Delhi.

Dasgupta, A. K. and Dasgupta, C. P. (2006). *Environment, Man and Environment*, Star Publishing House, Kolkata.

Dasgupta, J. P. (1986). *Environmental Studies*, Nataraj Publisher, Dehra Dun.

Dasgupta, B. K. (2011). *Environmental Studies*, Good Publication House, Meerut.

Dasgupta, K. D. (1986). *Environmental Studies*, W. H. Saunders Company, Philadelphia, USA, 1986.

Model Question Paper Structure

Short answer type	2x10=20 marks
Long Answer type	5x8 =40 marks
Essay type	4x10 =40 marks

Short Answer Type

There will be 10 questions of 2 marks each (2x10=20 marks). At least two questions should be from each unit.

Long Answer Type

There will be 5 questions of 8 marks each (5x8=40 marks). Three questions should be set from each unit and the student has to answer 2 questions from each unit.

Essay Type

There will be 4 questions of 10 marks each (4x10=40 marks). Six questions will be set taking at least one from each unit. The question can have parts. There can be short essay or short notes type questions. The student will need to answer 4 out of 6 questions at least 1 question from each unit.

B.A./B.Sc. Economics (Honours) Syllabus Under Semester System

Course Structure for Bachelor of Arts (B.A.) Economics Honours		
Semester	Paper	Marks
Paper-I:	Introductory Economic Theory*	100
Paper-II:	Development and Environmental Economics*	100
Paper-III:	Indian Economy*	100
Paper-IV:	Mathematics for Economists	100
Paper-V:	Advanced Economic Theory	100
Paper-VI:	International Economics	100
Paper-VII:	Statistics	100
Paper-VIII:	Public Economics	100
*Paper I, II & III are to be offered as elective papers in Economics.		

The entire TDC in Economics is spread over six (6) semesters with a total of eight (8) papers. Each paper is divided into five units. Number of classes for each paper will be held as per the NEHU Ordinance and that will be equally divided among the Units of each paper. The question paper shall be prepared as per University guidelines. Out of 100 marks in each paper, 75 will be assessed in end semester exam and 25 will be carried from the sessional assessments. There will be two questions from each unit and the students have to answer one from each unit.


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NORTH-EASTERN HILL UNIVERSITY

Under Graduate Economics Syllabus Under Semester System as Approved in the 98th meeting of the Academic Council, NEHU on 17-05-2017 (with effect from July 2017)

The objective of this paper is to introduce students with fundamentals of micro and macro economics at elementary level. It is common for both the students of Economics honors and elective.

Paper – I

Introductory Economic Theory

Unit – I

Consumer Behaviour: Concepts of demand and supply, price mechanism and market equilibrium. Elasticity of demand: types, determinants and methods of measurement (point, arc and total outlay methods), relationship between the price elasticity of demand and the slope of the demand curve. Indifference curve analysis of demand: basic assumptions, properties, consumer's equilibrium.

Unit – II

Production & Cost: Concepts of Production Function, Returns to a Factor, Returns To Scale, Law of Variable Proportions; Cost Curves – Short Run and Long Run; Total, Average and Marginal Revenue Curves, Relationship between AR, MR and Price Elasticity.

Unit – III

Market Structure and Factor Pricing: Perfect and Imperfect Competition Markets; Equilibrium of the Firm and Industry under Perfect Competition; Equilibrium of the Firm under Monopoly and Monopolistic Competition, Meaning and Features of Oligopoly; Ricardian and Modern Theories of Rent; Marginal Productivity Theory of Wages; Loanable Funds and Liquidity Theories of Interest; Knight's Theory of Profit.

Unit - IV

National Income: Meaning, Concepts and Their Inter-Relationship; Methods of Measuring National Income and Their Limitations; National Income Identity in a Closed Economy; Circular Flow of Income – Two, Three and Four Sector Models; Green Accounting.

Unit – V

Output and Employment: Classical theory of employment; Keynesian theory of income and employment; the principle of effective demand; consumption and saving function; investment multiplier; marginal efficiency of capital; saving and investment: ex post and ex ante (concepts only); concept of accelerator.

Suggested Readings:

- Ackley, G. (1976), *Macroeconomics: Theory and Policy*, Macmillan Publishing Co., New York.
Koutsoyiannis, A. (1990), *Modern Microeconomics*, Macmillan, London.
Lipsey, R. J. and K. A. Chystal (1999), *Principles of Economics* (9e), Oxford University Press, Oxford.
Mankiw, N.G. (2007), *Principals of Macroeconomics*, Thomson Learning Inc., New Delhi.
Mankiw, N. G. (2007), *Economics: Principles and Applications*, Cengage Learning, New Delhi.
Mukherjee, Sampat (1990), *Modern Economic Theory*, Wiley Eastern Ltd., New Delhi.
Samuelson, P.A. and W.D. Nordhaus (1998), *Economics*, Tata McGraw Hill, New Delhi.
Shapiro, E (1996), *Macroeconomic Analysis*, Galgoti Publications, New Delhi.
Stonier, AW. and DC. Hague (1999), *A Textbook of Economic Theory*, Pearson Education, New Delhi.
Mankiw, N.G. (2007), *Principals of Macroeconomics*, Thomson Learning Inc., New Delhi.
Mankiw, N. G. (2007), *Economics – Principles and Applications*, Cengage Learning, New Delhi.
Samuelson, P.A. and W.D. Nordhaus (1998), *Economics*, Tata McGraw Hill, New Delhi.
Shapiro, E (1996), *Macroeconomic Analysis*, Galgoti Publications, New Delhi.
Branson, WH (2005), *Macroeconomic Theory and Policy*, East West Press.

NORTH-EASTERN HILL UNIVERSITY

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Basic concepts of development economics and that of environmental economics are merged in this paper. Students will learn some development models, international aspects of economic development and issues related to economy environment interactions, control of environmental damage etc.

Paper – II

DEVELOPMENT AND ENVIRONMENTAL ECONOMICS

Unit-I

Concepts and Measurement: Economic growth and development — Factors affecting economic growth — Capital, Labour and Technology; Measurement of Development: Physical Quality of Life Index, Human Development Index; Gender Related Development Index; Population and Economic Development; Structural Change and Economic Development- Case Study: The Economy of India.

Unit-II

Theories of Economic Growth and Development: Classical theory of economic growth in General-Marx's Theory of Economic Development, Harrod and Domar Models of Growth, Lewis Theory of Unlimited Supply of Labour, Theory of Unbalanced Growth, Critical Minimum Effort Theory.

Unit-III

International Aspect of Economic Development: International trade as an engine of growth; Static and dynamic gains from trade; Myrdal theses vs. free trade; International financial institutions and economic development –WTO, IMF and World Bank (Roles and Functions); Case Study of Post Reform India and China.

Unit-IV

Environment and Ecology: Environment and Ecology linkage; Environment as a Necessity and Luxury; Population, Poverty and Environment linkage; Development & Environment Trade Off, Sustainable Development and Its Indicators; Environmental Use and Environmental Disruption as an Allocation Problem.

Unit-V

Market Failure and Environment: Market Failure for Environmental Goods; Pollution as an Externality, Non-excludability and Commons (Diagrammatic Presentation); Environment as a Public Good; Pollution Control: Prevention, Control and Abatement of Pollution.

Suggested Readings:

- Bhattacharya, R.N. (ed) (2004), *Environmental Economics: An India Perspective*, OUP, New Delhi.
Kolstad, C.D. (1999), *Environmental Economics*, Oxford University Press, New Delhi.
Muthukrishnan, S. (2010), *Economics of Environment*, PHI Learning Pvt. Ltd, EEE edn., New Delhi.
Pugel, Thomas (2008), *International Economics*, Tata McGraw-Hill, New Delhi.
Ray, Debraj (2012), *Development Economics*, Oxford University Press, New Delhi.
Shankar, U. (ed.) (2001), *Environmental Economics*, OUP, New Delhi
Sodersten, Bo. (2003), *International Economics*, Macmillan Press Ltd., London.
Thirwall, A.P. (2007), *Growth and Development* (6e), Mcmillan, U.K.
Todaro, MP and SC Smith. (2009), *Economic Development*, Pearson, India.
UNDP, Human Development Reports for various years.
De, U.K. (2006): "Population, Poverty and the Problem of Natural Resource Management", Proceedings of International Conference on Human and Economic Resources, Izmir University of Economics, pp. 85-100.
Basu, K. (1984), *Less Developed Economy*, Blackwell.
Mohanty, SK (2014), *India China Bilateral Trade Relationship*, Research & Information System for Developing Countries, A RBI Study. <http://ris.org.in/sites/default/files/pdf/India%20china%20report.pdf>
Bhat, TP, Atulan Guha and Mahua Paul (2006), *INDIA AND CHINA IN WTO Building Complementarities and Competitiveness in the External Trade Sector*, Institute for Studies in Industrial Development. Available at planningcommission.nic.in/reports/sereport/ser/stdy_indch.pdf

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In this paper, students will be acquainted with the Indian economic features including agriculture, industry and various aspects of economic reforms. Also a specific section is devoted to the understating of economy of North-Eastern region of India.

Paper – III

INDIAN ECONOMY

Unit - I

Features of the Indian Economy: India as a Developing Economy; Demographic Features – Population: Composition, Occupational Distribution, Population Policy; Poverty and Inequality; Unemployment; the Changing Structure of the Indian Economy: Pre- and Post-Reform Periods.

Unit – II

Agriculture: Agriculture – Trends in Agricultural Production and Productivity; Land Reforms; Agricultural Finance and Marketing; Green Revolution; Public Distribution System; Food Security.

Unit – III

Industry: Industry – Trends in Growth of Indian Industries; Small-Scale Industries: Role, and policy measures; FEMA; competition act; Industrial Policy Since 1991.

Unit – IV

Economic Reforms: Economic Reforms Since 1991: Liberalization, Privatization and Globalization; External Sector: Composition and Direction of India's Foreign Trade; Trends in Exports and Imports; Balance of Payments Crisis; EXIM policy; Foreign Capital: Aid, FDI and FII, Foreign Trade Policy.

Unit – V

Economy of North-Eastern Region: Basic Features: Trends of state GDP and Sector-Wise Contribution, Occupational Pattern; Natural Resources: Land, Water and Forest Resources; Agriculture: Cropping Pattern; Industry: Importance; Industrial policy of 1997 and 2007; Small-Scale Industries, Role of NEC; Tourism: importance, potential and challenges.

Suggested Readings:

- Alam, K. (ed) (1993), *Agricultural Development in North East India: Constraints and Concepts*, Deep & Deep Publications, New Delhi.
- Bora, S. and M.C. Bora (2005), *The Story of Tourism: An Enchanting Journey Through India's North East*, UBS Publishers & Distributors Pvt. Ltd., Delhi.
- Datt, Ruddar and K.P.M. Sundharam (2012), *Indian Economy*, S. Chand & Company Ltd., New Delhi.
- Dhingra, I.C. (2001), *The Indian Economy: Environment and Policy*, Sultan Chand & Sons, New Delhi.
- Gopalakrishnan, R. (1995), *The North East India: Land, Economy and People*, Har Anand Pub., Delhi.
- Kapila, Uma (ed) (2007), *Indian Economy – Performance and Policies*, Academic Foundation.
- Misra and Puri (2012), *Indian Economy*, Himalaya Publication, New Delhi.
- NEC, Basic Statistics of NER, Various Issues.
- De, UK and F. Kulirani (2007), *Issues on Natural Resource Management with Special Reference to North-East India*, Regency Publications, New Delhi.
- D'souza, A. and A.S. Ray (2014), "Structural Transformation in the North-Eastern Region of India: Charting out an agriculture-based development policy" Discussion Paper, Centre for International Trade & Development, JNU. http://www.jnu.ac.in/SIS/CITD/DiscussionPapers/DP04_2014.pdf
- Sahu, PP. (2012), "Employment Situation in North-Eastern Region of India – Recent Trends and Emerging Challenges". NLI Research Studies Series, 096/2012. <http://www.vvgnli.org/publication/labour-and-development-dec-2013>

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This paper deals with the essential mathematical ideas and tools used for analysing various concepts of economic principles and relations. So it is useful for the students to learn these mathematical tools with applications in analysis of economic phenomenon.

Paper – IV

MATHEMATICS FOR ECONOMISTS

Unit-I

Basic Concepts: Sets, Variables, Relations and Functions, Equations, Identities, Equilibrium condition, Systems of Simultaneous Linear Equations, Homogenous and Homothetic functions, The Straight line and its slope.

Unit-II

Matrix and Determinants: Types of Matrices, Rules of Addition and Multiplication; Determinants: Definition and properties; Solution of Linear Equations: Matrix Inversion Method and Cramer's Rule; Leontief Static Open Model.

Unit-III

Differential Calculus: Concepts of Limit and Continuity; Rules of Differentiation, Partial and Total Differentiation.

Unit-IV

Optimization using Differential Calculus: Maxima and Minima (one variable); Elasticity; Equilibrium of a firm and consumer; Inter-relationships among total, marginal and average costs and revenues.

Unit-V

Integration: Concept, Rules of Integration, Methods of Integration, Integration by parts, Definite Integrals; Consumer's and Producer's surplus.

Suggested Readings:

- Allen, R.G.D (2008), *Mathematical Analysis for Economists*, Macmillan Press, London.
Chiang, A.C. and K. Wainwright (2013), *Fundamental Methods for Mathematical Economics*, McGraw Hill, New Delhi.
Hoy, Livernois, Mckenna, Rees and Stengos (2011), *Mathematics for Economics*, Mc Graw Hill.
Sydsaeter, K., P.J. Hammond and A. Strom (2014), *Essential Mathematics for Economic Analysis*, Pearson.
Taro, Yamane (2012), *Mathematics for Economists: An Elementary Survey (2e)*, Prentice Hall of India, New Delhi.

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After introducing with the elementary economics in Paper-I, this paper provides some in-depth understanding of Micro and Macro-economic concepts, which are essential for the students of Economics Honours only.

Paper – V

ADVANCED ECONOMIC THEORY

Unit – I

Consumer Theory: Price effect and income effect; decomposition of price effect (Hicks and Slutsky), compensated demand curves; Lancaster's Theory of Consumer's Demand for Attributes; concepts of consumer's surplus and Engel's curve; Revealed preference theory.

Unit – II

Theory of Production: Concept and properties of Cobb-Douglas and CES production functions; isoquants and isocost lines, producer's equilibrium; elasticity of factor substitution and expansion path; Economies of Scale; Concept of producer's surplus.

Unit – III

Market Structure and Welfare Economics: Price discrimination under monopoly, meaning of monopoly power. Chamberlin's model of monopolistic competition; Oligopoly: Cournot's model and kinked demand curve theory. Classical welfare economics; Pareto optimality; Compensation criterion; and social welfare function.

Unit – IV

Money, Banking and Inflation: Demand for money (Classical and Keynesian); supply of money – Fisher and Cambridge equations; high powered money: definition and concept; commercial banks: functions and credit creation; central bank: functions and instruments of credit control; inflation: meaning, types, causes, effects and control.

Unit – V

Trade Cycle: Concept, nature and characteristics; Hawtrey's monetary theory, Hayek's over-investment theory, Keynes' view on trade cycle; control of trade cycle; Balance of Trade and Balance of Payments: concepts and components, equilibrium and disequilibrium in the BOP; consequences of disequilibrium and measures to correct the deficit in the BOP.

Suggested Readings:

- Silberberg, E. & W. Suen (2001), *The Structure of Economics: A Mathematical Analysis*, 3rd Edn., McGraw Hill.
- Baumol, W.J. (1977), *Economic Theory and Operation Analysis* (3e), Prentice Hall of India, New Delhi.
- Gupta, S.B. (1994), *Monetary Economics*, S. Chand and Company, Delhi.
- Henderson, J. M. and R. E. Quandt (1980), *Microeconomic Theory: A Mathematical Approach*, McGraw Hill, New Delhi.
- Koutsoyiannis, A. (1990), *Modern Microeconomics*, Macmillan, London.
- Jingan, M.L. (2007), *Monetary Economics*, Vrinda Publications, New Delhi.
- Lipsey, R. J. and K. A. Chystal (1999), *Principles of Economics* (9e), Oxford University Press, Oxford.
- Mankiw, N.G. (2007), *Principals of Macroeconomics*, Thomson Learning Inc., New Delhi.
- Mankiw, N. G. (2007), *Economics – Principles and Applications*, Cengage Learning, New Delhi.
- Mukeherjee, Sampat (1990), *Modern Economic Theory*, Wiley Eastern Ltd., New Delhi.
- Samuelson, P.A. and W.D. Nordhaus (1998), *Economics*, Tata McGraw Hill, New Delhi.
- Shapiro, E (1996), *Macroeconomic Analysis*, Galgoti Publications, New Delhi.
- Branson, WH (2005), *Macroeconomic Theory and Policy*, East West Press.

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This paper deals with the basic international economic principles, theories and its applications to the real world situations.

Paper-VI

INTERNATIONAL ECONOMICS

Unit-I

Introduction, Basic tools and Trade theories: Nature and significance of international economics, production possibility curves, community indifference curves, offer curves, box diagrams, the law of absolute advantage, the law of comparative advantage, the Heckscher – Ohlin trade model, factor reversal and Leontief paradox.

Unit-II

Terms of trade and Gains from trade: Concepts of terms of trade, factors affecting terms of trade, theory of reciprocal demand, gains from exchange and gains from specialization, gains from trade and income distribution, the theory of immiserizing growth.

Unit-III

Tariffs and Quotas: Types of tariffs and quotas, effects of tariffs under partial equilibrium and optimum tariff, effects of import quotas, Tariff-quota controversy and less developed countries with reference to India, non-tariff barriers to trade.

Unit-IV

Balance of Payments and Foreign Exchange: Problems, Adjustment Process, Absorption Approach, Foreign Trade Multiplier, Spot and Forward Rates of Exchange, Fixed and Flexible Exchange Rate, Purchasing Power Parity Theory, Current Account Convertibility of the Rupees, Move towards Capital Account Convertibility.

Unit-IV

International Macro Economic Policies: International Monetary System, Functions of IMF, World Bank and W. T. O in the Context of India; Globalization and Financial Crisis; Concept of Regional Trade Blocks – BRICKS, ASEAN and Their Role in the Promotion of Trade.

Suggested Readings:

- Bhagwati, J. (ED) (1981), *International Trade*, Selected Readings, Cambridge University Press, Mass.
- Carbaugh, R. J. (2004), *International Economics* (9e), Thomson South Western, Singapore.
- Joshi, V. and I. M. D. Little (1998), *India's Economic Reforms*, Oxford University Press, Delhi.
- Kindleberger, C. P. (1973), *International Economics*, R. D. Irwin, Homewood.
- Mannur, H. G. (1997), *International Economics*, Vikas Publishing House, Pvt. Ltd.
- Panchamukhi, V. R. (1978), *Trade Policies of India: A Quantitative Analysis*, Concept Publishing Company, New Delhi.
- Salvatore, D. L. (1997), *International Economics*, Prentice Hall, Upper Saddle River, N. J.
- Singh, M. (1994), *Indian Export Trends and Prospects for Self-sustained Growth*, Oxford University Press, Oxford.
- Sodersten, Bo (1991), *International Economics*, Macmillan Press Ltd., London.
- Cherunilam, F. (2008), *International Economics*, 5th Edn., Tata McGraw Hill Education.
- Salvatore, D. (2014), *International Economics- Trade and Finance*, 11th Edn. Paperback, Wiley.
- Stiglitz, J. (2016), *Globalisation and its Discontrnts*, Arihant. Ebook.
- Krugman, P. (2014, 10th Edn), *International Economics- Theory & Policy*, McGraw Hill.
- Mohanty, SK (2014), *India China Bilateral Trade Relationship*, Research & Information System for Developing Countries, A RBI Study.

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meeting of the Academic Council, NEHU on 17-05-2017 (with effect from July 2017)

This paper provides some knowledge on basic tools of statistics and methods in analysing various economic phenomena in terms of consumers, producers and market behaviour.

Paper – VII

STATISTICS

Unit-I

Central Tendency and Dispersion: Measures of Central Tendency: Mean, Median, Mode, Geometric Mean and Harmonic Mean. Measures of dispersion: Range, Mean Deviation, Standard Deviation, Coefficient of Variation, Quartile deviation, Lorenz Curve, Skewness and Kurtosis.

Unit-II

Correlation and Regression: Correlation: Scattered diagram; Coefficients of correlation: Karl Pearson and Rank Correlation; Simple Linear Regression: Least Squares method, Interpretation of regression coefficients (two variables only).

Unit-III

Time Series: Time series analysis: Concept and Components: determination of Regular trend - Moving Average and Curve Fitting.

Unit-IV

Index Numbers: Concept, price relative, quantity relative, value relative, Laspeyer's Index, Paasche's Index and Fisher's index. Problems in the construction and limitations of index numbers; Tests for ideal index number.

Unit-V

Probability and Sampling: Probability: Concept, Rules of Probability (Addition and Multiplication); Random variables, Mathematical expectations, Theoretical distributions: Binomial, Poisson and Normal – their properties and uses. Sampling: Simple, Random, Stratified, Systematic and Cluster Sampling.

Suggested Readings:

- Goon, A.M., M.K. Gupta and B. Dasgupta (2005), *Fundamentals of Statistics, Vol. I & II*, The World Press Ltd., Kolkata.
- Das, N. G. (2009), *Statistical Methods, Vol. I & II*, Tata McGraw-Hill Education, New Delhi.
- Goon, A.M., M.K. Gupta and B. Dasgupta (Latest edn.), *Basic Statistics*, The World Press Ltd., Kolkata.
- Hooda, R. (2013), *Statistics for Business and Economics*, Vikas Publishing House.
- Kendall, M.G. and Stuart, Alan (2009), *The Advanced Theory of Statistics, Vol. I, II, III*, Wiley.
- Medhi, J. (2009), *Statistical Methods: An Introductory Text (2e)*, New Age International, New Delhi.
- Nagar, A.L. and R.K. Das (1997), *Basic Statistics (2e)*, Oxford University Press, New Delhi.
- Gupta, SC and VK Kapoor (2002), *Fundamentals of Mathematical Statistics*, Sultan Chand & Sons.

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This paper is structured to impart knowledge on how the fiscal policies of the government affect the macro-economic objectives of allocative efficiency, distributive justice and economic stability.

Paper-VIII

PUBLIC ECONOMICS

Unit-I

Introduction to Public Economics: Public Economic Policy Issues: Allocation, Distribution and Stabilization; public goods, private goods and merit goods; Methods of Supply of Pure Public Goods, Free Riding; Externalities: the Problem and its Solutions; Market Failure.

Unit-II

Theories of Taxation: Basic Concepts, Classification of Taxes and Canons, Taxable Capacity; Welfare Cost of Taxation, Partial and General Equilibrium Analysis, Tax Incidence of taxes, Tax-Subsidy Capitalization; Recent Tax Reforms – VAT and GST.

Unit-III

Theories of Public Expenditure: Canons and Effects of Public Expenditure; Classical Theory, Principles of Maximum Social Advantage, Bowen's Model; Samuelson's Benefit Theory of Public Expenditure; Musgrave's Optimum Budget Theory, Structure and Growth of Public Expenditure with respect to India.

Unit-IV

Fiscal Policy and Fiscal Federalism: Objectives of fiscal policy; interdependence of fiscal and monetary policies; budgetary deficit and its implications; Balanced Budget Multiplier; Fiscal federalism in India; Inter-governmental Transfer; Finance Commission (latest); Devolution of resources and grants.

Unit-V

Public Debt and Budget: Sources of Public borrowing; effects of public debt; methods of debt redemption; growth of India's public debt; Budget: kinds of budget, economic and functional classification of budget, preparation and passing of budget in India.

Suggested Readings:

- Atkinson, A. B. and J.E. Stiglitz (1980), Lectures on Public Economics, Tata McGraw Hill, New York.
Auerbach, A.J. and M. Feldstein (eds.) (1985), Handbook of Public Economics, Vol. 1, North Holland Amsterdam.
Buiter, Willem H. (1990), Principles of Budgetary and Financial Policy, The MIT Press.
Ghosh, A. and G. Chandana (2008), Economics of the Public Sector, Prentice Hall of India Pvt. Ltd., New delhi.
Government of India, Economic Survey (Annual), New Delhi.
Hyman, D. N. (2007), Public Finance: A Contemporary Application of Theory to Policy, Thomson Asia.
Jha, R. (1998), Modern Public Economics, Routledge, London.
Lipsey, R. and A. Chrystal (2011), Economics, Oxford University Press, New York.
Mishra, B. (2006), Fiscal Policy in North-East India, Akansha Publishing House, New Delhi.
Musgrave, Richard A. (1959), The Theory of Public Finance, Tata McGraw Hill, New York.
Purohit, Mahesh (2001), Value Added Tax, Gayatri Publications.
Srivastav, D. K. (ed.) (2000), Fiscal Federalism in India, Har Anand Publications Ltd., New Delhi.
Stiglitz, J. E. (1986), Economic of Public Sector, Norton, New York.
Ulbrich, H. (2004), Public Finance in Theory and Practice, Thomson Asia Pvt. Ltd., Singapore.


NORTH - EASTERN HILL UNIVERSITY
Headquarter :: Shillong

No. F.6-1/Ex-Con/2016- 847

Dated Shillong the 10th August 2018

To,

The Principal

Maw Synram Borokher Area College
Maw Synram

Sub : Revised Undergraduate Syllabus of History

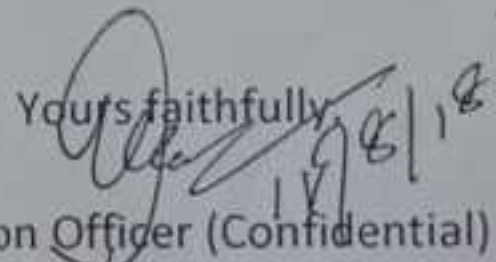
Sir/Madam,

I am directed to forward herewith a copy of Revised Syllabus of History, duly approved by appropriate authorities of the University, to be implemented from the current Academic session 2018 for the 1st semester of students admitted to the Undergraduate programme.

This may kindly be brought to the notice of all concerned.

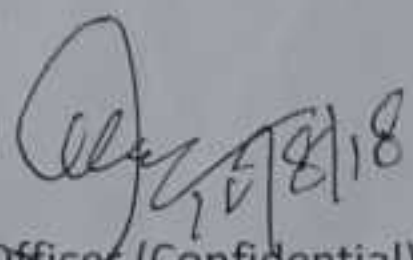
Thanking You,

Yours faithfully


Section Officer (Confidential)
Examinations

Copy forwarded for information to:

1. The Chairman, BoS in History, NEHU, Shillong.
2. The Director, (Incharge), CDC NEHU, Shillong.
3. The Deputy Registrar (Conference), NEHU, Shillong.


Section Officer (Confidential)
Examinations


PRINCIPAL
Maw Synram Border Area College
Maw Synram

Paper I

His-UG-101: Ancient India

Objective: This course intends to familiarize students with the broad socio-economic and political developments in the Indian Subcontinent from the Harappan Civilization till the 13th century A.D.

Course content:

Unit I: Survey of sources of Ancient Indian History (literary works and archaeological sources). Geographical background of Indian culture. The Harappan Civilization- origins, development, material culture and decline reflected through the material evidence.

Unit II: The emergence of Vedic culture (society, economy, polity and religion as reflected in the Rig Veda and the later vedas). Iron technology, trade and urbanization in the post-vedic period. Buddhism and Jainism- origin and teachings. Rise of Magadha as a paramount political power. Alexander's invasion and its impact.

Unit III: Mauryan empire: society, economy, polity and art; Ashoka's Dhamma; the decline of the Mauryas. Post-Mauryan period: Contribution of the Kushanas to art and culture and Satavahana administration. Indo-Roman trade. Sangam Age.

Unit IV: Gupta and post-Gupta period: The Gupta period- society, economy and polity. Rise of Feudalism; Cultural developments (art, architecture, sculpture, painting, literature and religion). Harshavardhana (political organization and growing importance of samanta system; religious developments). Tripartite struggle for supremacy (Gurjara-Pratiharas, Palas and Rashtrakutas). South India- Pallava art and architecture; Chola administration. The Varmans of Kamarupa with special reference to Bhaskaravarman.

Essential Reading:

Allchin, F.R. & Bridget, *The Rise of Civilization in India and Pakistan*, Cambridge University Press, London, 1988.

Chakravarti, Ranabir, *Exploring Early India: Upto C.Ad 1300*, Ratna Sagar, Delhi, 2016

Champaklakshmi, R. *Trade Urbanization and Ideology in South India*, Oxford University Press, New Delhi, 1996.

- Habib, Irfan, *People's History of India, Parts 1-2, & Volumes 3-4*, Aligarh Historians' Society & Tulika Books, Delhi, 2001/2002/2003/2004.
- Malik, S.C., *Indian Civilization: The Formative Period*, Indian Institute of Advanced Studies, Shimla, 1999
- Sharma, R. S. *Indian Feudalism*, Macmillan, New Delhi, 2006.
- Sharma, R.S., *India's Ancient Past*, oxford University press, New Delhi, 2009.
- Singh, Upinder, *A History of Ancient and Early Medieval India*, Pearson, Delhi, 2008.
- Thapar, Romila, *A History of India, Vol. I*, Penguin Books, Delhi, 1996 reprint.
- Thapar, Romila, *The Penguin History of Early India*, Penguin books, New Delhi, 2002.
- Nilkanta Shastri, K.A., *History of South India*, OUP, Delhi, 1966.

Suggested Readings:

- Basham, A.L., *The Wonder that was India*, Rupa & Co., New Delhi, 2002 reprint.
- Jha, D.N., *Ancient India in Historical Outline*, Manohar, New Delhi, 2002 edition.
- Majumdar, R.C. et al. (ed), *The History and Culture of the Indian People, Vols. I-V* (Bharatiya Vidya Bhavan Series, Delhi, 1945-1960, latest editions).
- Choudhury, P.C., *A History of Civilization of the People of Assam to the Twelfth Century*, 3rd revised edn., Spectrum Publications, Delhi, 1987.
- Barpujari, H.K., *The Comprehensive History of Assam, Vols. I*, Publication Board Assam, Guwahati, 1992.
- Barua, S.L., *A Comprehensive History of Assam*, Munshiram Manoharlal Publishers Pvt. Ltd, New Delhi, 2007.

Paper II

His-UG-202: Medieval India

Objective: This course offers an overview of the main trends and developments in India during the medieval period.

Course content:

Unit I: Survey of sources of medieval Indian History (literary works and archaeological remains of Delhi Sultanate and Mughal Empire). Arab invasion of Sind- background, causes and impact. Invasions of Ghazni and Ghori- causes and impact.

Unit II: The Delhi Sultanate: Overview of the political structure (1206-1526); Theories of kingship; Turks, Mongols and Afghans. The Iqta system. Revenue system; technology and agricultural production. Market Policy of Alauddin Khilji; Trade, market and urban centres: Delhi, Agra and Surat. Art, architecture and literature.

Unit III : The Mughal Empire: Foundation of the Mughal Empire. Mughal-Afghan contest for supremacy over North India (1530-1556). Sher Shah (administrative system). Akbar's religious policy. Mughal administration (religious policy, revenue, Mansabdari and Jagirdari systems). Art and architecture.

Unit IV: Mughal policy towards the Rajputs, Sikhs, Marathas and the Deccan kingdoms. Shivaji's administration. Growth of religious thought: Bhakti, Sufi and Sikh Movements in India (Sankaracharya, Chaitanya, Meera Bai, Moin-uddin Chishti and Kabir). Decline of the Mughal Empire.

Essential Reading:

Ali, M. Athar, *Mughal India: Studies in Polity, Ideas, Society and Culture*, Oxford University Press, 2006.

Aquil, Raziuddin, *Sufism, Culture and Politics*, Oxford University Press, New Delhi, 2012.

Aquil, Raziuddin, *The Muslim question: Understanding Islam and Indian History*, Penguin Books, New Delhi, 2017

- Chandra, Satish, *Medieval India: From Sultanate to the Mughals-Delhi Sultanate (1206-1526) Part One*, Har-Anand Publications, Delhi, 1997.
- Chandra, Satish, *Medieval India, Part Two, Mughal Empire, (1526-1748)*, Har-Anand Publications, Delhi, 1999.
- Farooqui, Salma Ahmed, *A Comprehensive History of Medieval India: From the Twelfth to the Mid Eighteenth Century*, Pearson, New Delhi, 2011.
- Habib, Irfan, *Interpreting Indian History*, NEHU, Shillong, 1985.
- Habib, M & K.A. Nizami (eds), *Comprehensive History of India, Vol. V, A.D. 1206-1526: The Delhi Sultanate*, PPH, Delhi, 1987.
- Habib, Irfan, *The Agrarian System of Mughal India, 1556-1707, 2nd revised Edition.*, Oxford University Press, 1999.
- Jackson, Peter, *The Delhi Sultanate: A Political and Military History*, Cambridge University Press, Cambridge, 1999.
- Khilnani, S., *The Idea of India*, Farrar, Straus & Giroux, New York, 1999.
- Moreland, W.H., *Agrarian System of Mughal India*, D.K. Publishers (Low price edition, New Delhi, 2003).
- Richards, John, F., *The Mughal Empire*, Cambridge University Press, Cambridge, 1993.
- Rizvi, S.A.A., *The Wonder that was India*, Rupa & Co., New Delhi, 2002.

Suggested Reading:

- Ashraf, K.M., *Life and Conditions of the People of Hindustan, 1200-1550*, Gyan Publishing House, Delhi, 2000.
- Malik, Jamal., *Islam in South Asia: A Short History*, Orient Blackswan, Hyderabad, 2012.
- Spear, Percival, *Pelican History of India, Vol. II*, Penguin, Harmondsworth, 2011.
- Tripathi, R.P., *Rise and Fall of Mughal Empire*, Central Book Depot, Allahabad, 1990.
- _____, *Some Aspects of Muslim Administration*, Central Book Depot, Allahabad, 1994.

Paper III

His-UG-303: History of Modern India

Objective: This course is designed to introduce the students to the main trends and developments in India from the 18th to the 20th century (1757-1947).

Course content:

Unit I: Eighteenth century- a period of transition. Rise of regional powers; advent of European trade and the struggle for supremacy. Policies of colonial expansion- Robert Clive, Lord Wellesley, Lord Hastings and Lord Dalhousie.

Unit II: Economy and Society: British commercial policy and De-industrialization. Land Revenue policy. Commercialization of Agriculture, rise of modern industries, transport and communication. Western education under the Company and its impact. Renaissance in Modern India- Brahmo Samaj, Arya Samaj and Aligarh Movement, Participation of Women in Reform Movements.

Unit III: Resistance to colonial rule: Revolt of 1857- causes, nature and effects; peasant and tribal resistance- Indigo and Santhal. National movement- emergence of nationalism, origins and growth of the Indian National Congress (1885-1905). Rise of Economic Nationalism. Partition of Bengal (1905) and Swadeshi Movement. Rise of extremism in Indian politics. Birth of the Muslim League.

Unit IV: Swaraj to Complete Independence: Role of Gandhi in the national movement; Khilafat and Non-Cooperation Movements. Left Wing in the Indian National Congress. Revolutionary Activism. (Bhagat Singh and Surya Sen) Civil Disobedience Movement. Government of India Act, 1935. Quit India Movement. Indian National Army. Independence and Partition.

Essential Reading:

Bandyopadhyay, Sekhar, *From Plassey to Partition*, Orient Longman Private Limited, New Delhi, 2006 reprint.

Chandra, Bipan, *History of Modern India*, Orient Blackswan, Hyderabad, 2009.

Chandra, Bipan, *The Rise and Growth of Economic Nationalism in India*, People's Publishing House, New Delhi, 1990 reprint.

_____, *India After Independence, 1947-2000*, Penguin, Harmondsworth, 2000.

_____, *India's Struggle for Independence, 1857-1947*, Penguin, Harmondsworth, 1989.

Chaudhury, Sushil, *From Prosperity to Decline, Eighteenth Century Bengal*, Manohar, New Delhi, 1999.

Desai, A.R., *Social Background of Indian Nationalism*, Popular Prakashan, Mumbai, 2000.

Sarkar, Sumit, *Modern India (1885-1947)*, Macmillan India, New Delhi, 1985.

Sarkar, Sumit & Tanika Sarkar, *Women and Social Reform in Modern India Vol. I&II*, Permanent Black, Ranikhet, 2007(Reprint 2017).

Spear, Percival, *A History of India, Vol. II*, Penguin, Harmondsworth, 2001.

Suggested Readings:

Alavi, Seema, *The Eighteenth Century in India*, Oxford University Press, New Delhi, 2002.

Bandopadhyay, Sekhar, *Indian Nationalist Movement in India: A Reader*, Oxford University Press, New Delhi, 2009.

Bhattacharya, Sabyasachi, *Rethinking 1857*, Orient Longman Private Ltd., Hyderabad, 2008.

Chandra, Bipan, *Essays on Indian Nationalism*, Har-Anand Publications, New Delhi, 2008 Revised Edition.

Gopal, S., *British Policy in India*, Cambridge University Press, Cambridge, 2008. (Rep)

Masselos, Jim, *Indian Nationalism: An History*, Sterling Publishers Private Limited, New Delhi, 1996.

Panikkar, K.N., *Culture, Ideology, Hegemony, Intellectuals and Social Consciousness in Colonial India*, Tulika, New Delhi, 2001.

Subramanian, Laxmi., *History of India, 1707- 1857*, Orient Blackswan, Hyderabad, 2010.

Paper IV

His-UG-404: Historiography

Objective: The course content of this paper is to introduce the students to the basic concepts that go to make up the subject matter of history.

Course content:

Unit I: Definitions and Nature of History- from the Classical Age to the twentieth century; Objectivity in History; Generalization and Causation in History.

Unit II: History and the other social sciences: Archaeology; Anthropology; Sociology; Political Science and Geography, Economics.

Unit III: Major trends in Historiography: Brief survey of Greek and Roman History; Herodotus. Empiricism and L.V.Ranke. Historical Materialism. A.J.Toynbee and Marc Bloch.

Unit IV: Trends in modern Indian Historiography: Imperialist historiography; Nationalist historiography; Marxist historiography; Subaltern historiography. Periodization in Indian history.

Essential Reading:

Carr, E.H., *What is History*, Penguin, London, reprinted 1990.

Collingwood, R.G., *The Idea of History*, Oxford University Press, Madras, 1989.

Habib, Irfan, *Interpreting Indian History*, NEHU Publications, Shillong.

Arwick, Arthur, *The Nature of History*, Penguin, reprinted 1993.

Thapar, Romila, *Interpreting Early India*, Oxford University Press, Delhi, 1993.

Webster, John C.B., *Studying History*, Macmillan India, New Delhi, 1997, nd.

Suggested Reading:

Sheikh Ali, B., *History: Its Theory and Method*, Macmillan, Madras, 1993.

Jenkins, Keith, *Rethinking History*, Routledge, London, 1991.

Phillips, C.H., *Historians of India, Pakistan and Ceylon*, OUP, London, 1967.

Paper V

His-UG-505: Modern World (Mid-15th Century to World War II)

Objective: this course aims at introducing students to some of the major developments in the modern world from the mid-15th century to World War II.

Course content:

Unit I: Definition and features of Feudalism; Decline of Feudalism. Era of Mercantilism and beginnings of Colonialism; Rise of new monarchies- Portugal, Spain, England and France. Socio-economic revolutions- Agricultural and Industrial.

Unit II: Rise of the modern era- Renaissance and Reformation. Political Revolutions- American and French: causes and consequences.

Unit III: Napoleon- rise and reform; Congress of Vienna. Making of Nation States- Unification of Italy and Germany. The ferment in the Balkans. The Russian Revolution- causes and consequences.

Unit IV: Rise of New Imperialism: World War I- beginnings and peace settlements; League of Nations- origins and failure. Emergence of new ideologies- Fascism and Nazism. Spanish Civil War; Origins and consequences of World War II.

Essential Reading:

Anderson, Perry, *Lineages of the Absolute State*, Verso, London, 1974.

Fieldhouse, D.K., *The Colonial Empires-A Comparative Survey from 18th Century*, Macmillan, London, 1982.

Hayes, C., *Contemporary Europe Since 1870*, Macmillan, 1970.

Hobsbawm, Eric, J., *Industry and Empire: The Birth of the Industrial Revolution*, New Press, 1999.

Joll, James, *Europe Since 1870: An International History*, Hammondsworth, 1976.

Postan, M.M. (ed.), *Cambridge Economic History of Europe Vol. I*, Cambridge University Press, 1966.

Paper VI

His-UG-506: Contemporary World (1945-1991)

Objective: This course is designed to introduce the students to the major political, social, economic and scientific developments in the contemporary world and their resultant effects.

Course content:

Unit I: Formation, objectives and organization of the United Nations Organization (UNO). Concept and process of Decolonization- case studies of Indonesia, Algeria and Kenya.

Unit II: Cold War and Nuclear Politics; Berlin Blockade and Berlin Wall; North Atlantic Treaty Organization (NATO) and Warsaw Pact; Cuban Missile Crisis, Vietnam War and Soviet invasion of Afghanistan.

Unit III: Arab-Israeli Conflict; Politics leading to the formation of the Organization of the Petroleum Exporting Countries (OPEC). Gulf War. Organization of African Unity (OAU).

Unit IV: Liberation movements: Non-Aligned Movement (NAM); Apartheid Movement in South Africa; Feminist Movement.

Essential Reading:

Ash, Timothy Garton, *History of the Present*, Penguin Books, Harmondsworth, 1999.

Banerjee, J., *Nuclear World, Defiance and Politics of Major Power*, Manas Publications, New Delhi, 2002.

Berry, N. & Roskin, M., *The New World of International Relations*, Prentice-Hall of India, New Delhi, 2002.

Dev, Arjun & Dev Indira Arjun, *History of the World from the Late Nineteenth to the Early Twenty-First Century*, OrientvBlack Swan, New Delhi, 2009.

Lowe, N., *Mastering Modern World History*, Macmillan, New Delhi, 1992.

Merriman, John, *A History of Modern Europe: From the Renaissance to the Present*, W.W. Norton & Company, Newyork-London, 2004.

Phukan, Meenaxi, *Rise of the Modern West: Social and Economic History of Early*

Modern Europe, Macmillan, 1998.

Suggested Readings

Burns, MacNall Edward, et al, *World Civilizations*, Vol. C., Goyal Saab, Delhi, 1986, Special Indian Edition.

Keylor, W.R., *The Twentieth Century World and Beyond: An International History Since 1900*, OUP, New York, 2005.

Paper VII
His-UG-607 (1): China and Japan (1839-1949)

Objective: The objective of this course is to introduce the students with the beginning and growth of modernisation in China and Japan during the period 1839-1949.

Course content:

Unit I: Traditional China: Social, economic and political conditions in the mid-19th century. European expansion: the opening of China; Opium Wars- causes and consequences. China's response to the European challenge; Taiping Rebellion; Reform movements: Boxer Rebellion.

Unit II: Birth of the Republic of China: Career of Sun Yat Sen; Revolution of 1911; The Kuomintang (KMT). The period of Warlords. The May Fourth Movement. The origin and growth of the Chinese Communist Party (CCP); Civil War and the communist seizure of power in 1949.

Unit III: Traditional Japan: Social, economic and political conditions in the mid-19th century. Meiji Restoration and the process of modernization. Sino-Japanese relations; Anglo-Japanese alliance; Russo-Japanese War; Japan and World War I.

Unit IV: Rise of Japanese militarism; Washington Conference. Manchurian Crisis; Japan and World War II.

Essential Reading:

Clyde, Paul and Beers, B.F.: *The Far East*; Prentice Hall of India, New Delhi, 1976.

Vinacke, H.M.: *History of Far East*, F.S. Crafts, New York, 1963.

Fitzgerald, C.P.: *A Concise History of East Asia*, Pelican, 1974.

Kenneth, Scott: *The Chinese-their Culture of History*, New York, 3rd Edition 1957.

Tanage, Lalouretto: *Japan Since Perry*, McGraw Hill, New York, 1994.

Pyle, Kenneth B., *The Making of Modern Japan*, Surjeet Publications, Delhi, 1981.

Suggested Readings

Kennedy, Malcolm: *History of Japan*, Weidenfield and Nicholson, London, 1963.

Immanuel, Y. Hsu: *The Rise of Modern China*, OUP, 1989.

Schurman, Franz and Schell Orville: *China Readings, 2 Volumes (Imperial China and Republican China)*



Paper VII

His-UG-607 (2): Modern South East Asia (1859-1946)

Objective: The course intends to familiarize the students with the growth and development of colonial policy and practice in South East Asia and the beginnings of nationalism in the region..

Course content:

Unit I : The coming of the Europeans-the Dutch in the archipelago: British in Burma and Malaya: Spanish and American power in the Philippines.

Unit II: The French in Indo-China: Siam and the West.

Unit III: The South-East Asian response: Beginnings of nationalism in South-East Asia.

Unit IV: The rise and fall of Japanese power in South-East Asia; attempts at colonial restoration, decolonization in South-East Asia.

Essential Reading:

Hall, D.G.E: The History of South-East Asia, Macmillan Asian Histories Series, New York, 1988.

Cady, F. John: South East Asia; Its Historical Development, McGraw Hill, New York, 1964.

Harrison Brian: South East Asia, A Short History, London: New York, 1964.

Tarling Nicholas: A History of Modern South East Asia, Practice Hall, New Jersey, 1968.

Suggested Reading:

Tarling Nicholas (ed): The Cambridge History of South East Asia, Vol. 2. Cambridge University Press, 1992.

Pluvier, J.M., South East Asia From Colonialism to Independence, Oxford University press, Kuala Lumpur, 1974.

Paper VII

His-UG-607 (3): United States of America (1763-1945)

Objective: The course intends to familiarize the students with the rise of the United States of America as a nation as well as a major world power.

Course content:

Unit I: British policy in America and American reaction; War of independence: causes, results, nature and significance. Making of the Constitution: issues and debates, nature and significance. Jeffersonian and Jacksonian democracy.

Unit II: Republican War of 1812- background, results and significance. Westward expansion. Monroe Doctrine and Turner's Thesis of expansion. American Civil War- causes and effects.

Unit III: Reconstruction programme- Presidential, Radical and Congressional Plans. Growth of Capitalism and Big Business. The Great Depression and the New Deal. Black and Women's movement(s).

Unit IV: Spanish-American War. US interests in Japan and China. US in World War I and the Fourteen Points Programme. US entry into World War II and its consequences.

Essential Reading:

Beard, Charles and Mary, *The Beards' New Basic History of the United States*, Doubleday and Co, 1968.

Hugh, Brogan, *The Penguin History of the U.S.A.*, Penguin Books Ltd., Harmondsworth, 1999.

Foster Rhea Dulles, *The United States Since 1865*, Surjeet Publications, New Revised edition, 1989.

Faulkner, H.U., *American Social and Political History*, Appleton Century Craft, New York, 1952.

Kaushik, R.P., *Significant Themes in American History*, Ajanta International, Delhi, 1983.

Kraus, Michael, *The United States to 1865*, Surjeet Publications, New Revised edition, Delhi, 1989.

Parkes, H.B., *The United States of America: A History*, Scientific Book Agency, Calcutta, 2002.

Sellers, Charles, *A Synopsis of American History*, Vol.I & II, Macmillan India Ltd., Delhi, 1990.

Suggested Reading:

Charles Beard, *An Economic Interpretation of the Constitution of the United States*, Free Press, 1986.

Faulkner, H.U., *American Economic History*, Harper and Brothers, New York, 1954.

Johnson, Thomas, *Oxford Companion to American History*, Oxford University Press.

Johnson, Linda Kerba, *Women's America: Refocussing the Past*, OUP, New Delhi, 1987.

Lerone, Bennett, *Black Power in U.S.A.*, Johnson Publishing Co, Chicago, 1967.

Nevins Allan & Commager, Henry S., *A Short History of the United States*, Alfred Knopf Inc., New York, 1972.

Pratt, J.W., *A History of the United States Foreign Policy*, Prentice Hall, New York, 1955.

Paper VIII

His-UG-608 (I): Pre-Colonial North-East India (From earliest times to 1823)

Objective: The course is intended to familiarize the students with the major trends of social, economic and political developments in Pre-Colonial North-East India from earliest times to 1823.

Course content:

Unit I: Historiography and geographical background. Archaeological and literary sources. Emergence and growth of kingdoms in the Brahmaputra Valley up to the 11th century. 13th century background; Varnashrama Dharma in the Brahmaputra Valley.

Unit II: Patterns of land settlement, taxation, trade and craft in the hills and plains of North-East India. The Kamakhya cult, the process of syncretism.

Unit III: Ahom administration; Paik and KHEL system; Trade and markets. Shankaradeva and Neo-Vaishnavite Movement.

Unit IV: Polity formations in Jaintia, Khasi, Garo, Naga and Mizo. Early British policy in North-East India.

Essential Reading:

Choudhury, P.C., *A History of Civilization of the People of Assam to the Twelfth Century*, 3rd revised edn., Spectrum Publications, Delhi, 1987.

Barua, B.K., *A Cultural History of Assam*, Gauhati, 1951.

Lahiri, Nayanjot, *Pre-Ahom Assam*, Delhi, 1991. Puri, B.N., *Studies in the Early History and Administration in Assam*, Gauhati University, 1968.

Basu, N.N., *Social History of Kamarupa*, New Delhi, reprinted 1997.

Barpujari, H.K., *The Comprehensive History of Assam*, Vols. II and III. Publication Board Assam, Guwahati, 1992.

Gait, Edward, *A History of Assam*, L.B.S. Publications, Guwahati, 3rd edition, Reprint, 1984.

Bhuyan, S.K., *Anglo Assamese Relation, 1771-1826*.

- Basu, N.K., *Assam in the Ahom Age 1228-1826*. Sanskrit Pustak Bhandar, Calcutta, 1970.
- Bareh, Hamlet, *The History and Culture of the Khasi People*, Calcutta, 1967.
- Kabui, Sangmomei, *History of Manipur*, National Publication House, New Delhi 1991.
- Roychoudhury, Nalini Ranjan, *Tripura Through the Ages*, Sterling Publication, Revised edition, New Delhi, 1983.
- Nag, Chittaranjan, *Mizo Polity and Political Moderization*, Vikas Publication House, New Delhi, 1998.
- Horam, M., *Naga Polity*, B.R. Publication Corporation, Delhi, 1975.
- Sinha, Surajit (ed.), *Tribal Polities and State Systems in Pre-Colonial Eastern and North Eastern India*, K.P. Bagchi, Calcutta, 1987.
- Lamare, S.N., *The Jaintias: Studies in Society and Change*, Regency Publication, New Delhi, 2005.
- Suggested Reading:**
- Mukherjee, B.N., *External Trade of Early North-Eastern India*, New Delhi, 1992.
- Kakati, B.K., *The Mother Goddess Kamakhya or Studies in the Fusion of Aryan and Primitive Beliefs of Assam*, Gauhati, 1948.
- Ray, Reba, *Ancient Settlement Patterns of Eastern India*, Pearl Publishers, Calcutta, 1987.
- Choudhury, R.D., *Archaeology of the Brahmaputra Valley of Assam*, New Delhi, 1985.
- Chatterjee, S.K., *Kirata Jana Kriti*, Asiatic Society of Calcutta, reprinted.
- Guha, Amalendu, *Medieval and Early Colonial Assam*, K.P. Bagchi, Calcutta, 1991.
- Nath, D., *History of the Koch Kingdom, C 1515-1615*, Mittal Publications, Delhi, 1989.
- Choudhury, J.N., *The Khasi Canvas*, Shillong, 1998.

Paper VIII

His-UG-608 (2): North East India (1824-1972)

Objective: The objective of this course is to familiarize the students with the major trends of the political, social and economic developments in North East India from 1824 to 1972.

Course content:

Unit I : British Expansion and Consolidation in Northeast India: First Anglo-Burmese War and the Treaty of Yandaboo; Annexations of Assam, Cachar and Jaintia. British relations with Manipur, Tripura, Khasi, Jaintia, Garo, Naga and Mizo.

Unit II: Economic and social changes under British Rule- Land Revenue, Tea Plantation, Railways and Western Education.

Unit III: Impact of the Nationalist Movement in Assam- Partition of Bengal; Assam Association; Non-Cooperation, Civil Disobedience and Quit India Movements; Cabinet Mission and Independence.

Unit IV: Political developments since Independence- Integration of Manipur, Tripura, Khasi States and into the Indian Union; Bordoloi Committee Report, the Sixth Schedule. Separatism in the Naga and Mizo Hills; Naga National Council, emergence of Nagaland, Mizo National Front (MNF). Hill State Movement and the emergence of Meghalaya.

Essential Reading:

Barpujari, H.K., *Assam in the Days of the Company*, NEHU, 1997.

Bhattacharjee, J.B., *The Garos and the English*, Radiant Publishers, New Delhi, 1997.

Barpujari, H.K., *The Comprehensive History of Assam, Vols. IV and V.*, Publication Board of Assam, Gauhati, 1992.

Barpujari, H.K. and Bhuyan, A., Dey, S.P., *Political History of Assam, Vols.*, Government of Assam, Gauhati, Vol. I, 1977, Vol. II, 1978, Vol. III, 1980.

Bhuyan, S.K., *Anglo-Assamese Relations*, Lawyers Book Stall, Gauhati, 1974.

- Chaube, S.K., *Hill Politics in North East India*, Orient Longman, Calcutta, reprinted 1999.
- Guha, A., *Planter Raj to Swaraj: Freedom Struggle and Electoral Politics in Assam, 1826-1947*, PPH, New Delhi, reprinted 1988.
- Horam, M., *Naga Insurgency*, Cosmo Publications, 1988.
- Lahiri, R.M., *Annexation of Assam*, Firma KHM Calcutta, 1975.
- Lamare, S.N., *Resistance Movements in North-East India: The Jaintias of Meghalaya 1860-1863*, Regency Publications, New Delhi, 2001.

Suggested Reading:

- Barpujari, H.K., *Problem of the Hill Tribes: North East India, Vol. I*, Lawyers Book Stall, Gauhati 1970; Vol. II, Basanti Prakash, 1976; Vol. III, Spectrum Publishers, Gauhati, 1981.
- Bhattacharjee, J.B., *Trade and Colony*, Shillong, 2000.
- Bhuyan, Arun, *Nationalist Upsurge in Assam*, Government of Assam, Gauhati, 2000.
- Downs, F., *History of Christianity in North-East India*, Bangalore, 1992.
- Nag, S., *Contesting Marginality: Ethnicity, Insurgency and Subnationalism in North-East India*, Manohar, New Delhi, 2002.
- Nag, S., *Nationalism, Separatism and Secessionism*, Rawat Publications, New Delhi, 1999.
- Syiemlieh, D.R., *British Administration in Meghalaya, Policy and Pattern*, Delhi, 1989.
- Syiemlieh, D.R., *On the Edge of Empire: Four British Plans For North East India 1941-1947*, Sage, New Delhi, 2014.
- Gait, E., *History of Assam*, Thacker Spink and Co., Calcutta, 1963, refer to latest edition.